







Issues

- · Creating rubrics
- · Learning curve to create problems, grade and dispute
- · Calibrating student activities
- · Encouraging self review
- · Groups for each activity
- · Anonymity
- · Trust
- MOOCs
- The few who don't participate
- Fitting in the schedule
- Measuring actual learning

NJIT



Extending Scope

- · Which problem types?
 - so far: short and long essay questions
 - what about: multiple choices, short answers, computer programs, semester projects
- · Which course activities?
 - so far: exams, online discussion short essays
 - what about: quizzes, homeworks, larger projects, in-class projects, other
- · Which course subjects?
- Jr. High, High School, Community College?
- · Grading the quality of problems, grades, other steps

NJII



Invitation

- · Looking for collaboration with instructors at all levels to try out Participatory Learning and help refine it
- · Looking for research collaborations

Michael Bieber

bieber@njit.edu web.njit.edu/~bieber

NJIT

Ass

Course II.
Please
The qu
WHER
The qu
WHER