

Norbert Elliot

Curriculum Vitae

Faculty Rank:
Professor of English (Tenured)

Faculty Address:
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey 07102
(973) 596-6487

Web Site: <http://web.njit.edu/~elliot/>

I. Education

Ph.D. in English, 1981. University of Tennessee. Knoxville, Tennessee. Dissertation: Allegory in the Novels of Isaac Bashevis Singer. Ann Arbor: UMI, 1982. 08203830.

M.A. in English, 1975. University of New Orleans. New Orleans, Louisiana. Thesis: "Nature Imagery in the Poetry of Alexander Pope." 1975.

B.A. in English, 1973. University of New Orleans. New Orleans, Louisiana.

II. Research Interests

History, Practice, and Theory of Writing Assessment; Theory and Practice of Technical Communication; Biography; Theory and History of Environmental Rhetoric; Empirical Research Methods; Technology and Education

III. Experience

Academic Appointments

Professor of English
1993–present
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey

Associate Professor of English (Tenured, 1991)
1988–1993
Director of the Program in Technical Communications
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey

Assistant Professor of English
1984-1988
Department of Literature and Languages
Texas A&M University, Commerce

Visiting Assistant Professor of English
1983-1984
Department of English
The College of New Jersey
Ewing, New Jersey

Visiting Assistant Professor of English
1982-1983
Department of English
Rider University
Lawrenceville, New Jersey

Assistant Professor of Academic Skills
1981-1982
Division of Academic Skills
Mercer County Community College
Trenton, New Jersey

Appointments in Joint Programs

Clinical Professor, School of Public Health
1999—Present
University of Medicine and Dentistry of New Jersey
Newark, New Jersey

Administrative Appointments

Interim Chair, Department of Humanities
Spring 2008

Director, Capstone Seminars in the Humanities
2002-2007

Acting Director, MS in Professional and Technical Communication
2003-2004

Co-Chair, Department of Humanities
2002-2003

NIIT Director of Public Health for the School of Public Health
2001-2003

Chair, Department of Humanities and Social Sciences (4 year term)
1996-2000

Acting Chair, Department of Humanities and Social Sciences
1995-1996

Associate Chair, Department of Humanities and Social Sciences
1994-1995

Director of the Program in Technical Communication
1988-1994

Administrative Intern, Office of the Vice President for Academic Affairs
Texas A & M, Commerce
1988

Coordinator of Composition
Director of the North East Texas Writing Project
Texas A & M, Commerce
1985-1988

Non-academic Employment

Ad Interim Associate Examiner, Educational Testing Service, 1984
Princeton, NJ

Consulting Activities

Information Literacy

Educational Testing Service, Information Communication and Technology (ICT)
Literacy Assessment, 2006-2008

Research Methods

Research Methods Consultant for Sage Publications, 2005

Popular Scientific Writing

Consultant for Cornell University Press, 1996-1997

Environmental Policy Studies

Consultant for Island Press, 1994-1996

Writing Program Assessment and Development

Advisory Panel Committee Member, Cognitively-Based Assessment of Learning—
Writing, Educational Testing Service, 2007-2008

Reviewer for St. Martin's Press, 2007

Consultant for Harcourt, Brace Jovanovich/ Holt, Rinehart and Winston, 1989-1994.

Boys Town Writing Across the Curriculum Program, Boys Town, Nebraska, 1990.

Union County College, Cranford, NJ, 1988.

Writing Proficiency Program at Clark College, Atlanta, Georgia, 1988.

Fort Worth and Dallas Independent School Districts, 1984-1988.

Technical Writing Consultant

Cardinal Health, 2005-2006

JFC Technologies. 2004

Becton-Dickinson. 2002

Lone Star Gas Company, 1984-1988

United Jersey Banks, 1983-1984

RCA American Communications, 1981-1984

New Jersey Department of Transportation, 1983-1984

FMC Corporation, 1983-1984

RCA Astro Electronics, 1982-1983

IV. Teaching Activities

Teaching Awards

NJIT Teaching Award: 2006 Recipient of Master Teacher Award

NJIT Teaching Award: 2003 Recipient of NJIT Excellence in Teaching Award,
Interdepartmental, Inter-Institutional, and Team Teaching in Distance Learning.

UMDNJ School of Public Health: 2002 Recipient of the Excellence in Teaching Award
from the Student Government Association.

NJIT Teaching Award: 1992 Recipient of NJIT Excellence in Teaching Award, Upper
Division Undergraduate Instruction

Instructional Academic Program Supervision, NJIT

Director, Capstone Seminars in the Department of Humanities (2002-2007)
Acting Director, MS in Professional and Technical Communication at NJIT (2003-2004)
NJIT Director of Public Health (1999-2003)
NJIT Coordinator of the Program in Nursing (1996-2000)
Associate Director, MS in Environmental Policy Studies at NJIT (1992-1996)
Director, Program in Technical Communications at NJIT (1988-1993)

Distance Learning Courses Produced

HSS 202: Technology, Society, and Environment
STS 307: Fundamentals of Research in Science, Technology, and Society
Literature 330: World Literature I—North America, Latin America, and Australia.
Funded through the Sloan Foundation (in video format:
<http://cpe.njit.edu/dlvideos/LIT%20330/index.html>; in podcast format at iTunesU:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1302864387>)
Literature 331: World Literature II—Europe, Asia, and Africa. Funded through the
Sloan Foundation (in video format: <http://cpe.njit.edu/dlvideos/LIT%20331/index.html>;
in podcast format at iTunesU:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1303452731>)
English 302: Communication Theory (in podcast format at iTunesU:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1302323371>)
HSS 406: Capstone Seminar in Documentary Studies (in podcast format at iTunesU:
<itms://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu>)
Professional and Technical Communication 604: Communication Theory and Research
(in podcast format at iTunesU:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1302671158>)
Professional and Technical Communication 620: Proposal Writing (in podcast format at
iTunesU: <itms://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu>)
Professional and Technical Communication 624: Professional and Technical Editing (in
podcast format at iTunesU:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1449878816>)
Professional and Technical Communication 640: Health Communication (in podcast
format at iTunesU: <itms://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu>)
Professional and Technical Communication 642: Corporate Communication

Courses Taught for NJIT

Undergraduate:
English 099: Basic Writing
English 111: English Composition
HSS 101: Writing, Thinking, Speaking
Humanities 101H: Writing, Thinking, Speaking
HSS 202: Technology, Society, and Environment

Humanities 112: Culture and History I: From the Greeks to the Renaissance
Humanities 231: Culture and History II: From the Reformation to the Present
English 200: Communicating in Organizations
STS 257: Technology, Society, and Culture: An American View
STS 304: Writing About Science, Technology, and Society
STS 307: Fundamentals of Research in Science, Technology, and Society
STS 308: Technology and Global Development
English 302: Communication Theory
English 342: Technical Report Writing
English 342S: Technical Report Writing for ESL Students
English 340: Oral Presentations
Literature 330: World Literature I
Literature 331: World Literature II
STS 442: Women in Technological Cultures
Literature 465: Modern American Non-Fiction
Literature 443: Fiction: Themes, Techniques, and Traditions
Literature 444: Approaches to Poetry
Literature 457: American Literature: 1950 through the Present
HSS 406: Capstone Seminar in Documentary Studies

Graduate:

Environmental Policy Studies 699: Seminar for Graduate Students
English 541: Scientific and Technical Writing
PTC 604: Communication Theory and Research
PTC 620: Proposal Writing
PTC 640: Health Communication
PTC 642: Corporate Communication

Courses Taught for Joint Programs

School of Public Health

University of Medicine and Dentistry of New Jersey, Rutgers-The State University of
New Jersey, and NJIT
Capstone Seminar in Public Health
Ethics and Public Health

New Jersey Dental School

University of Medicine and Dentistry of New Jersey
Introduction to the Dental Profession: Ethics Lectures for Freshman Students

School of Nursing

University of Medicine and Dentistry of New Jersey
Research Methods I and II

Department of Chemical Engineering, NJIT

Undergraduate Team Teaching

ChE 224 and ChE 226: Science, Technology and Society in Chemical Process Principles I and II

ChE 472: Communications in Process and Plant Design

ChE 487 and ChE 488: Communications in the Unit Operations Laboratory

Department of Computer Engineering, NJIT

Undergraduate Team Teaching

CoE 302: Engineers in Society

School of Industrial Management, NJIT

Management/English 642: Professional Writing

New Courses Developed

NJIT Department of Humanities:

HSS 101: Writing, Thinking, Speaking

Eng 200: Communicating in Organizations

HSS 202: Technology, Society, and the Environment

Eng 302: Communication Theory

Eng 352: Technical Writing

STS 304: Writing About Science, Technology, and Society

STS 306: American Mosaic: Understanding Cultural Diversity

STS 307: Fundamentals of Research in STS

Literature 330: World Literature I

Literature 331: World Literature II

STS 381: Field Techniques and Research Methods

STS 442: Women in Technological Cultures

English/Management 642: Professional Writing

EPS 601: Research Methods

EPS 612: Introduction to Environmental Policy Studies

EPS 644: The Rhetoric of Technology Policy

MPH 612: Urban Environmental Policy Studies

MPH 640: Ethics and Public Health

MPH 699: Capstone Seminar in Public Health

PTC 604: Communication Theory and Research

PTC 640: Health Communication

PTC 642: Corporate Communication

Department of Chemical Engineering:

ChE 224 and ChE 226: STS/ChE Team Teaching of Communications, Ethics, and History in Chemical Engineering

Department of Computer Engineering:

CoE 302: Engineers in Society

Instructional Manual Developed

R. Barat and N. Elliot. Critical Thinking and Communications in the Senior Laboratory. NJIT version used in Chemical Engineering 487 and 488 (1991-1993).

Courses Taught, Texas A&M University, Commerce

Undergraduate:

Basic Writing
Freshman Composition
Technical Writing
Advanced Composition
Introduction to Literature

Graduate:

Professional Writing
The Teaching of Writing to K-12 Children
The Teaching of Literature in College
Studies in Eighteenth-Century British Literature
The Teaching of Basic Writers in College
Bibliography and Methods of Research in Composition
Independent Study in Classical Rhetoric
North East Texas Writing Project Summer Institute

Courses Taught, The College of New Jersey

Undergraduate:

Freshman Composition
The Short Story
Experiencing Literature
Independent Study in Women's Literature

Courses Taught, Rider University

Undergraduate:

Freshman Composition
Research and Exposition
Technical Writing for Business Majors
Satire, Caricature, and Farce

Courses Taught, Mercer County Community College

Basic Writing
Technical Writing
Advanced Composition

Dissertation and Thesis Supervision, New Jersey Institute of Technology

Gomez, Elizabeth Avery, Ph.D. Mobile Information Communication Technology in Crisis Management: Understanding User Behavior, Response and Training. Dissertation, Information Systems, 2007 Role: Co-Dissertation Director (with Murray Turoff)
Smith, Jason. "Tables, Numbered Lists, and Culture: A Document Usability Analysis." MS in Professional and Technical Communication, 2006. Role: Thesis Director.

Katzman-Teller, Sharon. "Traumatic Brain Injury: Traditional and Narrative Techniques." MS in Professional and Technical Communication, 2006. Role: Thesis Director.

Coleman, Marilyn Louise. "Instruction of Throwing Events in Track and Field: An Historical Analysis." MS in Professional and Technical Communication, 2005. Role: Thesis Director.

Fields, Michelle. "The Variables of Technical Writing." MS in Professional and Technical Communication, 2005. Role: Second Reader.

Francy, George. "Sparklines as Effective Graphics." MS in Professional and Technical Communication, 2005. Role: Third Reader.

Young, Lisa. "A Study of Technical Writing at NJIT." MS in Professional and Technical Communication, 2004. Role: Thesis Director, 2004

McHugh, Jane. "A Usability Study of Health-Related Web Sites." MS in Professional and Technical Communication, 2004. Role: Project Director.

Das, Nandita. "Challenges of Hypertext Writers: A Case Study." MS in Professional and Technical Communication, 2003. Role: Thesis Director.

Conti, Maria. "Technical Communication Industry: A Study of Today's Job Requirements in the United States." MS in Professional and Technical Communication, 2003. Role: Second Reader

Preethi Ganapathy. "Illusion of Science: Images of Science on Stage." MS in Professional and Technical Communication, 2003. Role: Second Reader.

Myre, Robert P. "Comparing the Effectiveness of Instructor-Led Training to Stand-Alone Web-Based Training: A Case Study." MS in Professional and Technical Communication, 2000. Role: Second Reader.

Talbot, Paulette Joan. "Digital Library Development: A Case Study of New Jersey's Virtual Academic Library Environment Project." MS in Professional and Technical Communication, 1999. Role: Second Reader.

O'Daniel, Nancy E. Characteristics of Expert Web Site Developers: Creativity, Construction of Meaning, and Problem Solving/Program Development. MS in Professional and Technical Communication, 1998. Role: Thesis Director.

Margerm, Pamela. "Psychodynamics of Language." MS in Professional and Technical Communication, 1998. Role: Second Reader

Rethwisch, Lauren. "Electronic Research Administration: A Case Study." MS in Professional and Technical Communication, 1997. Role: Thesis Director.

Lipuma, James. "A Computer-Aided Tool for Environmental Problem Solving." MS in Environmental Policy Studies, 1996. Role: Thesis Director; "Environmental Science in the New Millennium: A Model to Give Structure and Guidance." Dissertation, Otto H. York Department of Chemical Engineering, 2001. Role: Second Reader.

McCartney-McManus, Mary. "Environmental Communication: Theory and Practice." MS in Professional and Technical Communication, 1996. Role: Thesis Director.

King, Kathy. "Usability of Hypertext: Factors Affecting the Construction of Meaning." MS in Professional and Technical Communication, 1996. Role: Second Reader.

Brenner, Elaine. "Sediment Control Structures." MS in Environmental Policy Studies, 1995. Role: Second Reader.

Thesis and Dissertation Supervision, Texas A&M University, Commerce

Neeley, William B. "Nikos Kazantzakis: Confronting the Fearful Void. Thesis. Texas A & M, Commerce, 1988. Role: Thesis Director

Ballard, Philip. "Richard Weaver's Contribution to the Teaching of Writing and Rhetoric." Thesis. Texas A & M, Commerce, 1987. Role: Second Reader.

Roberts, Eddene. "Plot: A Structuralist Approach to Modern Fiction." Dissertation. Texas A & M, Commerce, 1987. Role: Second Reader.

Ashmore-Brashier, Mary Lou. "Ong's Psychodynamics of Orality: Implications for Vocational Evaluation and Beyond." Thesis. Texas A & M, Commerce, 1986. Role: Thesis Director.

Parish, Richard. "Style in Lillian Hellman's Pentimento." Dissertation. Texas A & M, Commerce, 1985. Role: Second Reader.

V. Scholarly Activities

Books

Norbert Elliot. On A Scale: A Social History of Writing Assessment in America. Studies in Composition and Rhetoric 3. New York: Peter Lang, 2005. Recipient, Conference on College Composition and Communication, Outstanding Book Award, 2007; Recipient, Stephen P. Witte Award for Writing Assessment Scholarship, 2005.

Nancy Coppola, Norbert Elliot, Eric Katz, Burt Kimmelman, David Geithman, Nancy Jackson. Environmental Protection: A Social Science and Humanities Perspective. Dubuque, Iowa: Kendall/Hunt, 1997.

Norbert Elliot and Robert Lynch. Professional Writing: Tasks for Undergraduate Students in Technological Universities. Needham Heights, MA: Ginn, 1993. Second edition, 1997.

Robert Barat and Norbert Elliot. The Compleat Chemical Engineer: A Guide to Critical Thinking. Dubuque, Iowa: Kendall/Hunt, 1993.

Norbert Elliot, Maximino Plata, and Paul Zelhart. A Program Development Handbook for the Holistic Assessment of Writing. Introduction by Karen Greenberg. Baltimore: University Press of America, 1990.

Herman Estrin and Norbert Elliot. Technical Writing in the Corporate World. Los Altos: Crisp, 1990. Translated into Italian, 1993. I Documenti Tecnici--Strategie di progettazione, redazione ed editing di rapporti, offerte, istruzioni. Milan: Francoangeli.

Monograph

Norbert Elliot. The Enduring Vision of Henry Chauncey. Princeton: Educational Testing Service, 2007.

Author and Series Editor

Norbert Elliot. Vocabulary Workshop: Introductory Course. Austin: Holt, Rinehart, and Winston, 1994. (Recent series edition, 2001.) Assessment Booklet. 72 pages.

Norbert Elliot. Vocabulary Workshop: First Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 72 pages.

Norbert Elliot. Vocabulary Workshop: Second Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 70 pages.

Norbert Elliot. Vocabulary Workshop: Third Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 71 pages.

Norbert Elliot. Vocabulary Workshop: Fourth Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 71 pages.

Norbert Elliot. Vocabulary Workshop: Fifth Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 71 pages.

Norbert Elliot. Vocabulary Workshop: Complete Course. Austin: Holt, Rinehart, and Winston, 1994. Assessment Booklet. 71 pages.

Book Chapters

Elliot, Norbert. "Assessing Technical Communication: A Conceptual History." Assessment in Technical and Professional Communication. Ed. Jo Allen and Margaret Hundleby. Under Series Editor Review. New York: Baywood.

Nancy Coppola and Norbert Elliot. "Assessment of Graduate Programs in Technical Communication." Assessment in Technical and Professional Communication. Ed. Jo Allen and Margaret Hundleby. Under Series Editor Review. New York: Baywood.

John Opie and Norbert Elliot. "The Rhetorical Character of American Environmental Advocacy." The Symbolic Earth: Discourse and Our Creation of the Environment. Ed. James Cantrill and Christine Oravec. University Press of Kentucky, 1996. 9-37.

Nancy Steffen-Fluhr and Norbert Elliot. "Women in Technological Cultures." Creating an Inclusive College Curriculum: A Teaching Sourcebook from the New Jersey Project. Eds. Ellen G. Friedman, Wendy Kolman, Charley B. Flint, and Paula Rothenberg. New York: Teachers College Press, 1996. 235-243.

Norbert Elliot. "Studying and Test Taking." Elements of Writing. First Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 845-874. (Revised edition of series, 1998.)

Norbert Elliot. "Studying and Test Taking." Elements of Writing. Second Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 876-906.

Norbert Elliot. "Studying and Test Taking." Elements of Writing. Third Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 914-945.

Norbert Elliot. "Studying and Test Taking." Elements of Writing. Fourth Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 951-984.

Norbert Elliot. "Studying and Test Taking." Elements of Writing. Fifth Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 1006-1041.

Norbert Elliot. "Studying and Test Taking." Elements of Writing. Complete Course. Eds. James Kinneavy and John E. Warriner. Austin: Holt, Rinehart, Winston, 1993. 1068-1105.

Norbert Elliot and Karen Greenberg. "A Teacher's Guide to the Direct Assessment of Writing." Elements of Writing. Eds. James Kinneavy and John E. Warriner. Instructor's Edition. Rpt in Introductory Course, First Course, Second Course, Third Course, Fourth Course, Fifth Course, and Complete Course. Austin: Holt, Rinehart, and Winston. 1993. T72-T73.

Norbert Elliot. "An Introduction to Assessment." Adventures for Readers: Book One. Instructor's Edition. Orlando: Harcourt, Brace, Jovanovich 1989. 41-43. Rpt. in Adventures for Readers: Book Two; Adventures in Reading; Adventures in Appreciation; Adventures in American Literature; and Adventures in British Literature.

Refereed Journal Articles

Norbert Elliot, "A Midrash for Louise Rosenblatt." Rhetoric Review. In Press.

Irvin R. Katz, Norbert Elliot, Davida Scharf, Yigal Attali, Donald Powers, Heather Huey, Kamal Joshi, and Vladimir Briller, "Information Literacy Assessment: Case Study of a Multi-Method Approach." ETS Research Report (2008). In Press.

Norbert Elliot, Blake Haggerty, Mary Foster, Gale Spak. "Asynchronous Training in Pharmaceutical Manufacturing: A Model for University and Industrial Collaboration." International Journal on E-Learning 7.1 (2008): 67-85. Peer Reviewed.

Nancy Coppola and Norbert Elliot. "A Technology Transfer Model for Program Assessment in Technical Communication." Technical Communication 54.4 (2007): 459-474. Peer Reviewed.

Davida Scharf, Norbert Elliot, Heather Huey, Vladimir Briller, Kamal Joshi. "Direct Assessment of Information Literacy Using Writing Portfolios." The Journal of Academic Librarianship 33.4 (2007): 462-478. Peer Reviewed.

Norbert Elliot, Vladimir Briller, Kamal Joshi. "Analytic Portfolio Assessment: A Program Development Model." Journal of Writing Assessment 3.1 (2006): 5-30. Peer Reviewed.

Nancy Coppola and Norbert Elliot. "Big Science or Bricolage: Notes Toward an Alternative Model for Research in Technical Communication." IEEE Transactions on Professional Communication. 48.3 (2005): 261-268. Recipient, Rudolph J. Joenk, Jr.,

Award for Outstanding Paper Published in IEEE Transactions on Professional and Technical Communication. Peer Reviewed.

Joseph M. Holtzman, Norbert Elliot, Cheryl L. Biber, and R. Michael Sanders. "Computerized Assessment of Dental Student Writing Skills." Journal of Dental Education 2005 (69): 285-295. Peer Reviewed.

Raja Najem, Sharique Aslam , Amy Davidow, and Norbert Elliot. "Youth Homicide and Racial disparities: Gender, Years, and Cause." Journal of the National Medical Association 2004 96(4): 558-66. Peer Reviewed.

Fadi P. Deek, Nancy Coppola, Norbert Elliot, and Nancy E. O'Daniel. "Cognitive Characteristics of Web Developers: Creativity, Meaning Construction, and Problem Solving." WebNet Journal. April-June 2000: 36-50. Peer Reviewed.

Norbert Elliot and Frances Quinless (Ward). "Assessment of a Newark Neighborhood: Process and Outcomes." Journal of Community Health Nursing. 17.4 (2000): 211-224. Peer Reviewed.

Frances Quinless (Ward) and Norbert Elliot. "The Future in Health Care Delivery: Lessons form History, Demographics, and Economics." Nursing and Health Care Perspectives. 21.2 (2000): 84-89. Peer Reviewed.

Norbert Elliot. "An Elegy for Megan Kanka." Newark Review. 2.3 (1999). <http://www-ec.njit.edu/~newrev/v2s3>. Editor Reviewed.

Nancy Jackson, Maureen Lally Cerrato, and Norbert Elliot. "Geography and Fieldwork at the Secondary School Level: An Investigation of Anthropogenic Litter on an Estaurine Shoreline." Journal of Geography 96.6 (1997): 301-306. Peer Reviewed. Recipient, National Council for Geographic Education, 1999 Journal of Geography Award for Best Article Related to Teaching in the Secondary School.

Frances W. Quinless (Ward), Norbert Elliot, and Edward Saiff, "Partnerships in Higher Education: A Model for Joint Degree Nursing Programs." Journal of Professional Nursing. 13.5 (1997): 300-306. Peer Reviewed.

Norbert Elliot. "Narrative Discourse and the Basic Writer." Journal of Basic Writing. 14.2 (1996): 19-30. Peer Reviewed.

Norbert Elliot, Margaret Kilduff, and Robert Lynch. "The Assessment of Technical Writing: A Case Study." Journal of Technical Writing and Communication 24.1 (1994): 19-36. Peer Reviewed. Nominated for NTE Award for Excellence in Technical and Scientific Communication, Reporting Formal Research Category.

Norbert Elliot, Eric Katz, and Robert Lynch. "The Challenger Tragedy: A Case Study in Organizational Communication and Professional Ethics." Journal of Business and Professional Ethics. 12.2 (1993): 91-108. Peer Reviewed.

Norbert Elliot. "Writing in the Academy: The Feminist Response." Indian Journal of Social Science 53.3 (1992): 449-461. Peer Reviewed.

Norbert Elliot. "Issues of Class in the Teaching of Writing." Transformations 2 (1992): 18-29. Peer Reviewed.

Norbert Elliot and Margaret Kilduff. "Technical Writing in a Technological University: Attitudes of Department Chairs." Journal of Technical Writing and Communications 21 (1991): 411-424. Nominated for NCTE Award for Excellence in Technical and Scientific Communication, Reporting Formal Research Category. Peer Reviewed.

Norbert Elliot, Paul Zelhart, and Maximino Plata. "Multicultural Appropriateness in Institutionally-Based Writing Assessment Programs." Journal of Instructional Psychology 18 (1991): 129-136. Peer Reviewed.

Robert Barat and Norbert Elliot. "Critical Thinking in the Senior Laboratory." Chapter One: The AIChE Magazine for Students. 5 (1991): 50-53. Editor Reviewed.

Norbert Elliot, Robert Lynch, John Opie, and Karl Schweizer. "Designing A Critical Thinking Model for a Comprehensive Technological University." Inquiry: Critical Thinking Across the Disciplines 7 (1991): 8-10. Editor Reviewed.

Norbert Elliot and Paul Zelhart. "Hermeneutics and the Teaching of Technical Writing." The Technical Writing Teacher 17 (1990): 150-164. Peer Reviewed.

Norbert Elliot. "Teaching Technical Writing: Notes Toward a New Paradigm." Technology Studies 8 (1989): 5-10. Editor Reviewed.

Published Refereed Conference Papers

Norbert Elliot, Robert S. Friedman, and Vladimir Briller. "Irony and Asynchronicity: Interpreting Withdrawal Rates in E-Learning Courses." Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications. Montreal, Canada: June 27-July 2, 2005.

Carol Johnson and Norbert Elliot. "Beyond Cut Scores: Portfolio Assessment in Program Evaluation." ASEE Mid-Atlantic Section Fall 2004 Conference. Washington: The Catholic University of America. Oct. 22-23, 2004.

John Opie and Norbert Elliot. "Rhetoric, Environment, and the Incorporation of Meaning." Conference on Communication and Environment. Cazenovia, New York. 27 July, 1997. 3-10. Peer Reviewed.

Golgen Bengu, Norbert Elliot, William Swart. "A Computer-Aided Approach to Manufacturing Education in Engineering." Proceedings of the International Conference on Hypermedia. Sheffield, England. July 3-5, 1995. pp. 182-192. Editor Reviewed.

Norbert Elliot and Daniel Watts. "A Cognitive Complexity Model: Teaching Pollution Prevention Strategies." 1995 Northeast Decision Sciences Institute Proceedings. Ed. Maling Ebrahimpour. Providence, Rhode Island. 24 March 1995. 48-52. Editor Reviewed.

Norbert Elliot and John Opie. "The Significance of Rhetoric in the Turner Thesis." Conference on Communication and Our Environment. Big Sky, Montana. 24 July 24 1993. pp. 19-29. Peer Reviewed.

Anthony Robbi and Norbert Elliot. "The Engineer as a Professional: An Interdisciplinary Approach." IEEE, Frontiers in Education. Vanderbilt University, Nashville, Tennessee, 14 November 1992. pp. 79-83. Editor Reviewed.

Robert Barat and Norbert Elliot. "Toward a New Paradigm in Undergraduate Chemical Engineering Education." Engineering Foundation: New Approaches to Undergraduate Engineering Education III. Banff, Canada. 29 July 1991. pp. 62-73. Editor Reviewed.

Robert Lynch and Norbert Elliot. "A Case Study for the Technical Writing Classroom: The Challenger Disaster." Society for Technical Communication, Boston and Northern N. E. Chapters: Interchange Conference for Technical Writing. Lowell, MA. 19 March 1991. Conference Proceedings, pp. 83-84. Editor Reviewed.

Norbert Elliot, Gordon Lewandowski, Reginald Tomkins, John Opie, and Robert Barat. "Programmatic Development of Critical Thinking in the Chemical Engineering Curriculum." Third Annual Conference of the Institute for Critical Thinking. Upper Montclair, NJ, 8 October 1990. Proceedings, Critical Thinking: Focus on Science and Technology, eds. Wendy Oxman-Michelli and Mark Weinstein. 1992. Volume 1. Institute for Critical Thinking: Montclair State College: 496-510. Editor Reviewed.

Encyclopedia Articles

Norbert Elliot. "Elizabeth Bishop." A Companion to Twentieth-Century American Poetry. Ed. Burt Kimmelman. New York: Facts on File, Inc. 2005. 45-47.

Norbert Elliot. "Delmore Schwartz." A Companion to Twentieth-Century American Poetry. Ed. Burt Kimmelman. New York: Facts on File, Inc. 2005. 447-448.

Norbert Elliot. "Gerald Stern." A Companion to Twentieth-Century American Poetry. Ed. Burt Kimmelman. New York: Facts on File, Inc. 2005. 476.

On-Line Resources

Norbert Elliot and Kenneth Ronkowitz. The End of the Essay. 2007.
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/njit.edu.1367589433> (Series on iTunesU)

Norbert Elliot and Robert Friedman. The HSS Guide to Writing. 1998
<http://web.njit.edu/~friedman/hss101dl/sld001.htm>

Published Reports

Norbert Elliot, Jerry Paris, and Janet Bodner. "The Teacher of Writing in the ESL Curriculum." Resources in Education. ERIC 1991. ED 323 762.

Robert Daily, et al. Advisory Council on General Education. Academy, Economy & Society: Extending and Supporting General Education. Trenton: New Jersey Department of Higher Education, 1990.

Norbert Elliot and Paul Zelhart. Responding to Section III of the Southern Association's Criteria for Accreditation. Resources in Education. ERIC 1988. ED 286 430.

Norbert Elliot, Lee Odell, and Sally Hampton. "Beginning a Teacher-Researcher Program: The First Steps." Resources in Education. ERIC 1987. ED 280 075.

Nancy Narron and Norbert Elliot. "Using Young Children's Writing Samples in Program Evaluation." Resources in Education. ERIC 1987. ED 282 913.

Charles Mazer, Norbert Elliot, and Sally Hampton. The Keystone Writing and Reasoning Skills Workshops. Resources in Education. ERIC, 1985. ED 255 942.

Technical Manuals

Norbert Elliot and Lorna Jean Silver. Market Specialists' Training Manual. Dallas: Lone Star Gas Company, 1986.

Norbert Elliot and Lorna Jean Silver. Manual for Architects and Engineers. Dallas: Lone Star Gas Company, 1985.

Organizational Manual

Norbert Elliot and Lorna Jean Silver. RCA Americom Office Administration Manual. Princeton: RCA American Communications, 1983.

Textbooks Ancillaries

Norbert Elliot and Lorna Jean Silver. Preparing for the TEAMS Test in Reading: Exit Level. Orlando: Harcourt, Brace, Jovanovich 1989.

James Silver and Norbert Elliot. Preparing for the TEAMS Test in Reading: Grade 9. Orlando: Harcourt, Brace, Jovanovich, 1989; updated by N. Elliot as Practice Worksheets for Texas Assessment of Academic Skills in Reading: Grade 8. Orlando: Harcourt, Brace, Jovanovich, 1990.

Chris Baker and Norbert Elliot. Preparing for the TEAMS Test in Reading: Grade 7. Orlando: Harcourt, Brace, Jovanovich, 1989; updated by N. Elliot as Practice Worksheets for Texas Assessment of Academic Skills in Reading: Grade 7. Orlando: Harcourt, Brace, Jovanovich, 1990.

Teacher Training Textbooks

Norbert Elliot. Strategies in the Teaching of Composition: 6-8. Dallas: Educational Strategies, 1986.

Norbert Elliot. Strategies in the Teaching of Composition, 9-12. Dallas: Educational Strategies, 1986.

Norbert Elliot. Strategies in the Teaching of Composition: K-5. Dallas: Educational Strategies, 1986.

Fiction

Norbert Elliot. "The Affair." Sucarnochee Review 1986: 17-22.

Poetry

"Father and Daughter." Home Planet News 46 (2001): 5.

"The Death of Monica (After reading F.J. Sheed's translation of The Confessions of St. Augustine)." Poetry New York (2000): 6

Reviews

Norbert Elliot. Rev. of Literature, Nature, and Other: Ecofeminist Critiques, by Patrick D. Murphy. Environmental Ethics Summer 21 (1999): 219-219.

Professional Presentations (Selected)

Norbert Elliot (Panel Organizer), Brian Huot, Edward M. White, Mary Fowles, and Nora Odendahl. "Validity Evidence in Writing Assessment." Presenter: "Standards for Writing Assessment and the Construction of Validity Evidence." Conference on College Composition and Communication. New Orleans, LA. 3 Apr. 2008.

Norbert Elliot. "Louise Rosenblatt, Identity, and New York: 1938." Conference on College Composition and Communication. New York, NY. 23 March 2007.

Nancy Coppola, Norbert Elliot, Thomas Barker, Locke Carter, Miles Kimball. "Re(Building) Technical Communication as a Research Discipline: A Community Model for Program Assessment." Association of Teachers of Technical Writing Conference. March 21, 2007. New York, New York.

Nancy Coppola and Norbert Elliot. "Bricolage and Beyond: Technology, Community, and Globalism." IEEE Professional Communication Society. Saratoga Springs, NY. 23 Oct. 2006.

Nancy Coppola and Norbert Elliot. A Community Research Model for Assessment of Programs in Technical and Scientific Communication. Council for Programs in Technical and Scientific Communication. San Francisco, CA. 13 Oct. 2006.

David Scharf, Norbert Elliot, Heather Huey, Vladimir Briller, Kamal Joshi (NJIT Team), Irvin Katz, Yigal Attali, and Don Powers (ETS Team). "Information Literacy at NJIT: Toward Validity." Invited Presentation. ETS ICT National Advisory Committee. Berkeley, CA. 18 July 2006.

Norbert Elliot (Panel Organizer and Chair), Robert Lynch, Carol Johnson, Robert Friedman, and Nancy Coppola. "In Search of Meaning: A Community Model for Program Assessment." Conference on College Composition and Communication. San Francisco, CA. 26 March 2006. (For related articles, see Norbert Elliot and Robert Lynch, "A Poorly Composed Writing Test," Newark Star Ledger 20 June 2005: 15; "NJIT Researchers Detail at Conference Their Method to Assess Writing," NJIT Press Release, 6 Apr 2006; and Patricia Alex, "SAT State Profile Report," Bergen Record 30 Aug. 2006)

Norbert Elliot. "The Contingencies of Writing Assessment: Constructing an Ethical Code in Postmodern America." Keynote Address. New Jersey College English Association. South Orange, NJ. 18 March 2006.

Norbert Elliot. E-Portfolios and Multi-Media Presentations: How Do We Assess These Changing Constructs?" Invited Presentation for Constructed Response Forum. Princeton, NJ: Educational Testing Service. 27 Jan. 2006.

Norbert Elliot. "My Significant Dead: The Literary Reputations of Isaac Bashevis Singer and Delmore Schwartz." New Jersey College English Association. South Orange, NJ. 8 Apr. 2005.

Norbert Elliot. "Beyond Cut Scores: Portfolio Assessment in Program Evaluation." Conference on College Composition and Communication. San Francisco, CA. 17 Mar. 2005.

Carol Johnson and Norbert Elliot. "Technical Communication and Post-Structuralism: Conducting Research under Contingent Conditions." Philadelphia, PA: Modern Language Association. 28 Dec. 2004.

Norbert Elliot. "Fear and Trembling, Shock and Awe: A Social History of Writing Assessment." Invited Presentation. Princeton, NJ: Educational Testing Service. 3 Nov. 2004.

Nancy Coppola and Norbert Elliot. "Towards Formative Assessment: Valuing Different Voices." Council for Programs in Technical and Scientific Communication. West Lafayette, Indiana: Purdue University. 9 Oct. 2004.

Norbert Elliot. "Using Distance Learning Techniques in WebCt for Documentary Study." NJEDGE.net Conference. NJEDGE.net Conference. 26 Mar. 2004.

Nancy Coppola and Norbert Elliot. "A Behavioral Framework for Assessing Graduate Technical Communication Programs." Council for Programs in Scientific and Technical Communication. Potsdam, NY: Clarkson University. 4 Oct. 2003.

Norbert Elliot. "Edward Thorndike: Scales of Measurement and the History of Writing Assessment." Conference on College Composition and Composition and Communication. NY, NY. 22 Mar. 2003.

Norbert Elliot, Vladimir Briller, and Kamal Joshi. "Teaching and Assessing Contemporary World Literature at NJIT." NJEDGE.net Conference. 21 Mar. 2003.

Norbert Elliot. "Dentistry, Ethics, and the Impulse Toward Community: Late Night Thoughts about Ourselves and Our Communities." Invited Speaker. American College of Dentists. 19 Dec. 2002.

Norbert Elliot and Frances Quinless (Ward). "Assessment of a Latino Neighborhood: Processes and Outcomes." American Public Health Association. Washington, DC. 8 Nov. 1999

Frances Quinless (Ward), Norbert Elliot, and Patrick Beaton. "Assessment of Relationships among Learned Helplessness, Self-Esteem, and Environmental Factors in an Inner City Latina Population." American Public Health Association. Washington, DC. 10 Nov. 1999.

Frances Quinless (Ward) and Norbert Elliot. "A Community-Academic Partnership Impacting a Newark Neighborhood." Fifth Annual Urban Mission Conference. Jersey City: New Jersey City University. 23 Apr. 1999.

Frances Quinless (Ward), Norbert Elliot, Rene Deida, and Carol Johnson. "Community Needs Assessment and Mobilization: St. Columbia Collaboration." Fourth Annual Urban Mission Conference. Jersey City: New Jersey City University. 17 Oct. 1997.

Norbert Elliot and John Opie. "Rhetoric, Environment, and the Incorporation of Meaning." Conference on Communication and Environment. Cazenovia, New York. 27 July 1997.

Norbert Elliot and Ronald Kane. "A Paradigm for the Assessment of Educational Outcomes." ASEE Annual Conference. Milwaukee, Wisconsin. 16 June 1997.

William Swart, Norbert Elliot, Jack McGourty, and Cathy Sebastian. "Transforming Undergraduate Engineering Education: Assessing, Evaluating, and Continuously Improving the System." National Science Foundation Engineering Education Innovator's Conference. Arlington, Virginia. 15 Apr. 1997.

John Opie and Norbert Elliot. "The Surprising Language of NEPA: A Radical Shift from Jeremiad to Millennialism in the Environmental Agenda." American Society for Environmental History Biennial Conference. Baltimore, Maryland. 8 Mar. 1997.

Eric Katz, Norbert Elliot, Nancy Coppola, Nancy Jackson, and Burt Kimmelman. "Greening the Environmental Curriculum." National Association for Science, Technology, and Society. Washington, D.C. 26 February 1997.

Golgen Bengu, William Swart, and Norbert Elliot. "Faculty Teaching Enhancement: Toward a New Educational Philosophy." ASEE International Conference on Engineering Education and Practice. Washington, D.C. 23 June 1996.

Golgen Bengu, Norbert Elliot, and William Swart. "A Computer-Aided Approach to Manufacturing Education in Engineering." Proceedings of the International Conference on Hypermedia. Sheffield, England. 4 July 1995.

Norbert Elliot and John Opie. "Nature's Nation: The American Environment According to Perry Miller." Conference on Communication and Our Environment." Chattanooga, Tennessee. 2 Apr. 1995.

Norbert Elliot and Daniel Watts. "A Cognitive Complexity Model: Teaching Pollution Prevention Strategies." 1995 Annual Meeting of the Northeast Decision Sciences Institute. Providence, Rhode Island. 24 Mar. 1995.

Norbert Elliot and John Opie "The Significance of Rhetoric in the Turner Thesis." Conference on Communication and Our Environment. Big Sky, Montana. 24 July 24 1993.

Norbert Elliot and Robert Lynch. "The Challenger Explosion: A Case Study in the Ethics of Communication." Session: "Politics, Ethics, and Ideology: Research in Technical Communication." Modern Language Association. NY, NY. 22 December 1992.

Anthony Robbi and Norbert Elliot. "The Engineer as a Professional: An Interdisciplinary Approach." IEEE, Frontiers in Education. Vanderbilt University, Nashville, Tennessee, 14 November 1992.

Norbert Elliot, Robert Lynch, and Eric Katz. "The Challenger Tragedy: A Case Study in Professional Ethics and Communication." National Conference on Ethics and the Professions. Gainesville, Florida. 1 February 1992.

Robert Barat and Norbert Elliot. "Toward a New Paradigm in Undergraduate Chemical Engineering Education." Engineering Foundation: New Approaches to Undergraduate Engineering Education III. Banff, Canada. 29 July 1991.

Paul Zelhart, Norbert Elliot, Maximino Plata, and Katherine Hallmark. "Disenfranchisement and the Black Student Writer: A Study of Fairness in Writing Assessment." Sixteenth National Conference of the National Association for Equal Opportunity in Higher Education. Washington, DC. 22 March 1991.

Robert Lynch and Norbert Elliot. "A Case Study for the Technical Writing Classroom: The Challenger Disaster." Society for Technical Communication, Boston and Northern N. E. Chapters: Interchange Conference for Technical Writing. Lowell, MA. 19 March 1991.

Robert Barat and Norbert Elliot. " A Cognitive Model for the Capstone Course: Design, Implementation, and Evaluation." American Institute of Chemical Engineers. Chicago, IL. 16 November 1990.

Paul Zelhart, Norbert Elliot, and Maximino Plata. "Cognitive Complexity and the Assessment of Basic Literacy." Invited Presentation. Eighth Annual Conference of the National Testing Network in Writing. NY, NY. 10 November 1990.

Norbert Elliot, Gordon Lewandowski, Reginald Tomkins, John Opie, and Robert Barat. "Programmatic Development of Critical Thinking in the Chemical Engineering Curriculum." Third Annual Conference of the Institute for Critical Thinking. Upper Montclair, NJ. 8 October 1990.

Norbert Elliot and John Opie. "Integrating Ethics in the Engineering Curriculum: An Innovative Collaboration Between Engineering, STS, and the Humanities at the New

Jersey Institute of Technology." National Association for Science, Technology, and Society. Washington, D.C. 4 February 1990.

Norbert Elliot, Maximino Plata, and Paul Zelhart. "Designing Rising Junior Writing Assessment Programs." Invited Presentation. Seventh Annual Conference of the National Testing Network in Writing. Montreal, 10 April 1989. Notes from the National Testing Network in Writing 19 (1990): 16-17.

Chair. Developmental Program in Reading and Writing. South Central Modern Language Association. Houston, Texas. 31 October 1987.

Nancy Narron and Norbert Elliot. "Using Young Children's Writing Samples in Program Evaluation." American Educational Research Association. Washington, DC. 23 April 1987.

Norbert Elliot, Sam Lusk, and Rhonda Armstrong. "The Evaluation of Writing Instruction: Exit Exam Procedures at Grayson County College and East Texas State University." National Conference on Teaching Excellence. Austin, Texas. 20 May 1986.

Norbert Elliot and Joanne Cockelreas. "Hermeneutics and Technical Writing." Conference on College Composition and Communication. New Orleans, Louisiana. 15 March 1986.

Norbert Elliot, Maximino Plata, and Paul Zelhart. "Writing Assessment Procedures at East Texas State University." Coordinating Board of the Texas College and University System Public Testimony. Arlington . Texas. 14 March 1986.

Norbert Elliot and Ann Moseley. "Using a Holistic Examination in a Developmental Reading/Writing Class." South Central Modern Language Association. Tulsa, Oklahoma. 8 November 1985.

Norbert Elliot. "Grading the Whole Composition." Texas Joint Council of Teachers of English. Longview, Texas. 4 October 1985.

Norbert Elliot and Ann Moseley. "Selection and Analyses of Essay Topics for Proficiency Examinations." Conference on College Composition and Communication. Minneapolis, Minnesota. 25 March 1985.

Norbert Elliot. "Technology and the Teaching of Technical Writing: Understanding the Issues." Eastern Regional Conference of the American Business Communication Association. Boston, MA. 6 April 1984.

Professional Presentations for Colleges, Schools, and Publishers (Selected)

Norbert Elliot (Chair). "Writing and the New Media: Composition in a Digital Age." NJ College English Association. 29 March 2008.

Davida Scharf, Norbert Elliot, and Irv Katz." "Information Literacy at NJIT: Comparing NJIT and ETS Assessments." New Jersey Library Association. 24 Apr. 2007. Long Branch, New Jersey.

N. Elliot. "Writing in a Mediated Environment: The End of the Essay." NJEdge Distance Learning Academic Advisory Board Colloquium. 21 Feb. 2007.

Davida Scharf and Norbert Elliot. "Information Literacy Assessment at NJIT." Faculty Workshop. Graduate School of Library and Information Science, Queens College, The City University of New York. 2 May 2006.

Davida Scharf, Norbert Elliot, Heather Huey, Vladimir Briller. "Information Literacy at NJIT." Invited Presentation. Princeton, NJ: ETS. 20 Jan, 2006.

Norbert Elliot. "Writing in a Mediated Environment: The End of the Essay?" Lunch and Learn. New Jersey Institute of Technology. 18 Apr. 2006.

Norbert Elliot. "Using Portfolios to Capture the Aims and Processes of Writing." Curriculum and Professional Development Teacher's Conference. New Jersey Institute of Technology. 19 May 2005.

Norbert Elliot. "Reading Delmore Schwartz and Isaac Basevis Singer with Louise Rosenblatt." Invited Paper. Middlesex County Community College. 4 May 2005.

Norbert Elliot, "The Environment and the College Curriculum." Inform Conference. New Jersey Institute of Technology. October 22, 1997.

Norbert Elliot, "Environmental Rhetoric: The Use of Discourse in Environmental Policy." NJIT Center for Policy Studies. 3 October 1996.

Norbert Elliot. "Performance Assessment: Issues, Problems, and Solutions." Holt, Rinehart, and Winston, Austin, Texas. 10 June 1992.

Norbert Elliot and Robert Lynch. "Data Are, Data Is: Some Nitty Gritties of Grammar." 23rd Annual Writer's Conference. New Jersey Institute of Technology. 10 March 1990.

Norbert Elliot. Chair. Writing and Technology Seminar. Keynote Speaker: Dixie Goswami. New Jersey Institute of Technology. 2 December 1989.

Norbert Elliot. "The Portfolio Method in Writing Assessment: A Second Look." Union County College, Cranford, NJ. 6 April 1989.

Robert Lynch and Norbert Elliot. "The Challenger Disaster: A Case Study in Ethics." 22 Annual Writer's Conference. New Jersey Institute of Technology. 13 March 1989.

Norbert Elliot. "Developing a Writing Assessment Program." Eastfield Community College, Dallas, Texas. 9 May 1988.

Norbert Elliot. "Writing Across the Curriculum and Evaluating Student Writing." El Centro Community College, Dallas, Texas. 8-9 February 1988.

Norbert Elliot. "The Realities of Writing Across the Curriculum." Texarkana Community College, Texarkana, Texas. 28 August 1987.

Norbert Elliot. "Researching a Test." Boles Home ISD, Boles Home, Texas. 27 August, 1987.

Norbert Elliot. "Writing as Process and the ESL Teacher." Bi-Lingual Program, Dallas, Texas ISD. Dallas, Texas. 3 October 1986.

Norbert Elliot. "Writing as Process, 7-12." Bi-Lingual Program, Dallas, Texas ISD. 15 August 1986.

Norbert Elliot. "Evaluation of Writing, K-3." Dallas, Texas ISD. 8 August 1986.

Norbert Elliot. "Teachers as Researchers." Writing to Read Project, Fort Worth, Texas ISD. 3 August 1986.

Norbert Elliot. "Validation Procedures for Exit Examinations." Grayson County College, Sherman, Texas. 30 January 1986.

Norbert Elliot. "A Test Development Procedure for Instructors." Grayson County College, Sherman, Texas. 7 January 1986.

Norbert Elliot. "Teaching Writing, K-5." Dallas, Texas ISD. 4 October 1985.

Norbert Elliot. "The Uses of Holisticism." Texarkana Community College, Texarkana, Texas. 15 June 1985.

Norbert Elliot. "Establishing an Exit Examination from Freshman English." Grayson County College, Sherman, Texas. 1 April 1985.

Norbert Elliot. "Holisticism." Richland County College. Richardson, Texas. 12 February 1985.

VI. Proposals and Grants

Funded Proposals

A Community Research Model for Assessment of Programs in Technical and Scientific Communication. Funding Source: Council for Programs in Technical and Scientific Communication. Focus Area: Asynchronous Graduate Program Assessment. Dates: August 2006-August 2007. Role: Co-PI. Funding: \$500.

Sloan Corporate-University Non-Credit ALN Training Demonstration Project. Funding Source: Alfred P. Sloan Foundation. Focus Area: Asynchronous Current Best Manufacturing Practice. Dates: January 2006-June 2006. Role: PI. Funding: \$11,000.

Conducting and Documenting Investigations at Cardinal Health. Funding Source: Cardinal Health. Role: PI (Designer and Instructor). Focus Area: Fifty International Training Sites. Dates: October 2005-August 2006. Role: PI. Funding: \$100,000.

An Economic Model of A Long-Term AIDS Care Facility. Funding Source: University of Medicine and Dentistry of New Jersey. Funding: \$65,000. Focus Area: Quantitative and Qualitative Study of Demand for Services in New Jersey's Only Long-Term AIDS Facility. Dates: January 2000-May 2000. Role: Co-Principal Investigator: Principal Investigator: Patrick Beaton.

Computers, Literacy, and Health: A Qualitative Study in New Hope Village. IRB Protocol Number M-282-1999. Funding: \$10,000. Focus Area: Connections between Literacy and Health in Adolescent Students. Dates: January 2000- January 2001. Role: Principal Investigator.

Science and Research Graduate Courses on the World Wide Web. Funding Source: University of Medicine and Dentistry of New Jersey. Funding: \$5,500. Focus Area: Web-Based Distance Learning Graduate Course in Research Methods. Dates: 1998-1999. Role: Co-Principal Investigator. Principal Investigator: Frances Quinless (Ward).

Virtual Classroom to Virtual College. Funding Agency: Sloan Foundation. Funding: \$450,000. Funding: \$20,000 for Focus Area. (Focus Area: World Literature I and II in a Distance Learning format.) Dates: 1997-1999. Role: Investigator. Principal Investigator: Roxanne Hiltz.

Preservation High School Summer Internships. National Park Service. National Center for Preservation, Technology, and Training. Natchez, Louisiana, Funding: \$17,000. Dates: July 1-September 30, 1997. Role: Co-Principal Investigator. Principal Investigator: Ezra Ehrenkrantz.

Sustainable Green Manufacturing Program. Funding Agency: National Defense Center for Environmental Excellence in Conjunction with the Dean Gallo Center for

Environmental Lifecycle Technologies. Amount of Funding: \$900,000. Funding: \$400.00 for Focus Areas. (Focus Areas: Economics and Green Manufacturing; Information Transfer and Training). Dates: 1997-1998. Role: Co-Principal Investigator. Principal Investigator: Daniel Watts.

Design and Development of Computer-Based Clean Manufacturing: A Design Tool for Industrial and Academic Use. Funding Agency: Technology Reinvestment Project. Participating Agencies: Department of Defense, Department of Commerce, Department of Energy, National Science Foundation, National Aeronautics and Space Administration. Funding: \$600,000.00 federal funds; \$600,000.00 combined industry and NJIT cash match. Total: \$1,200,000.000. Dates: October 1994-October 1996. Role: Principal Investigator with Daniel Watts.

Manufacturing Across the Curriculum. Funding Agency: Technology Reinvestment Project. Participating Agencies: Department of Defense, Department of Commerce, Department of Energy, National Science Foundation, National Aeronautics and Space Administration. Funding: \$600,000.00 federal funds; \$600,000.00 combined industry and NJIT cash match. Total: \$1,200,000.000. October 1994-October 1996. Role: Co Principal Investigator.

Humanities and Social Science Curriculum Transformation of General University Requirements. Funding Source: National Science Foundation's Gateway Coalition. Dates: September 1994-August 1994. Funding: \$49,000. Role: Co-Principal Investigator.

Pollution Prevention Across the Curriculum. Funding Source: Environmental Protection Agency. Dates: September 1992-September 1994. Funding: \$ 144,000. Dates: January 1993-August 1994. Role: Co-Principal Investigator.

Ethics and Values in the Engineering Workplace: Curriculum Development. Funding Source: New Jersey Department of Higher Education. Dates: September 1989-September 1990. Funding: \$30,408. Role: Investigator

Humanities/Co-Op Seminar for Project CAP: A Career Advancement Plan for Minority and Women Undergraduates. Funding Source: New Jersey Department of Higher Education. Dates: September 1989-June 1990. Funding: \$39,805. Role: Co-Principal Investigator

English Language Support System. Funding Source: New Jersey Department of Higher Education. Dates: August 1988-October 1989. Funding: \$57,860. Role: Investigator

Technical Writing: An Inquiry-Based Approach. Funding Source: Center for Technology Studies at the New Jersey Institute of Technology. Dates: June-August, 1989. Funding: \$3,600. Role: Principal Investigator

Research Grants for Writing Assessment. Funding Source: Graduate School at East Texas State University. Dates: Yearly from 1981-1984. Funding: \$2,000. Role: Principal Investigator.

Non-Funded Proposals (Selected)

Proposal for International Association for Interdisciplinary Research in Writing Studies (IAIRWS). Funding Source: Social Science and Humanities Research Council of Canada. Focus Area: Assessment and Mentoring through Asynchronous Networks. Dates: December 2007-December 2008. PI: Céline Beaudet. Role: Investigator (with 21 other researchers from Argentina, Australia, Belgium, Brazil, Canada, France, Germany, Great Britain, Italy, Mexico, the Netherlands, and the USA).

Use and Misuse of “Safe” Cigarettes. Funding Agency: Legacy Foundation. PI: Norman Hymowitz. Role: Investigator (Structured interview analysis) Duration: 2005-2006. Amount: \$148,000: Award for Investigator: \$15,000.

Assessing the Tuberculosis (TB) Knowledge, Attitudes, Beliefs, and Practices Among Private Providers Serving Foreign-born Populations at Risk for TB. Funding Agency: National Science Foundation. PI: Marianne Passassanante. Role: Investigator (Training and expertise in qualitative data analysis and interpretation). Duration: 2004-2006. Amount: \$1.2 million total; Award for Investigator: \$10,000.

IMPETUS: Graduate Training in Sustainable Green Design. Funding Agency: National Science Foundation Integrative Graduate Education and Training Program. Funding: \$2,500,000.00. Dates: 1997-2002. Role: Principal Investigator.

Envisioning the Gardens at Mt. Laurel. Funding Agency: Mount Laurel 2000. Funding Request: \$120,000.00. Dates: Fall 1996-Fall 1999. Role: Co-Principal Investigator. Principal Investigator: Ezra Ehrenkrantz. Status: Under Review.

Equipment Grant: A Statistical Laboratory for the Social Sciences. Funding Source: National Science Foundation. Dates: Fall 1994-Fall 1995. Amount: \$25,000. Role: Co-Principal Investigator.

The Greening of Newark. Funding Source: Department of Housing and Urban Development. Dates: Fall 1994-Fall 1996. Amount: \$750,000. Role: Co-Principal Investigator.

General Education in the Humanities Department. Funding Source: Department of Higher Education. Dates: Fall 1990-Fall 1991. Amount: \$10,000. Role: Co-Principal Investigator.

Building a Communications Emphasis at NJIT. Funding Source: National Science Foundation. Dates: Fall 1988-Fall 1991. Amount: \$63,500. Role: Principal Investigator.

Towards A Center for Communications Studies. Funding Source: Lindburg Foundation. Dates: Fall 1988-Fall 1991. Amount: \$10,000. Role: Principal Investigator.

Writing Assessment: A Brief History of Twentieth-Century American Practices. Funding Source: Department of Higher Education. Summer 1989. Amount: \$10,060. Role: Principal Investigator.

VII. Service Activities (Selected)

New Jersey Institute of Technology

Departmental

Coordinator, Capstone Seminars, 2002-2006.
MS in Professional and Technical Communication Planning Committee, 1996-2006
BA/BS in Communication Planning Committee, 1996-2005.
Science, Technology, and Society Planning Committee, 1988-2005
Humanities and Social Science Pilot Curriculum Committee, 1992-Present
Writing Committee, 1988-Present
Freshman Composition Committee, 1988-1989
Humanities Committee, 1988-1992

Institute

Excellence in Teaching Committee, 2003-2006, Chair; 2006 Co-Chair, 2005
Library Committee, 2003-2006
Academic Honor Code Committee, 1998-2004
Associate Director of the Albert Dorman Honors College Search Committee, 1997.
Director of Equal Opportunity Program Search Committee, 1997
Research Librarian Search Committee, 1997
Freshman Engineering Design/Technology Reinvestment Project Planning Committee, 1996-1997
Outcomes Assessment Steering Committee, 1989-Present
Dean of College of Science and Liberal Arts Search Committee, 1992, 1994, 1996 (Co-Chair)
Committee on Research, 1992-1995
Retention Committee, 1992-1994
Graduate Council, 1992-1994
Committee on Sabbaticals, 1989-1993, Chair, 1991-1993
Library Committee, 1993-1994
Committee on Engineering Technology, 1989-1991
University Librarian Search Committee, 1992

State

New Jersey College English Association, Board of Trustee Member, 2007-2008
Committee Member. ETS Information Communication and Technology (ICT) Literacy Assessment, Local Development Committee. 2006
Executive Committee Member. Newark Multi-Institutional Masters in Public Health, 1997-2002
Director of Admissions Committee. Newark Multi-Institutional Masters in Public Health, 1997-2002
Member of Curriculum Committee. Newark Multi-Institutional Masters in Public Health, 1997-2002
Executive Committee Member. University of Medicine and Dentistry School of Nursing, Fall 1996 to 2002
Advisory Council on General Education, 1990

National: Peer Reviewing

Reviewer, Research in the Teaching of English, 2007

Reviewer, Technical Communication Quarterly. Special Issue: Communication in Technology Transfer and Diffusion, 15.3 (2006)

Reviewer, Journal of Writing Assessment, 2006.

National: Professional Organization

Co-Director (with Risa Gorelick), CCCC Research Network Forum, 2007-2008

National: Advanced Placement Reader

AP Reader, English Literature and Composition, 2008

Texas A&M University—Commerce

Departmental

Coordinator of Composition, Director of North East Texas Writing Project, Committee on Scholarship, Committee on Instruction

University

Administrative Intern in the Office of the Vice President for Academic Affairs, Dean's Council, Committee on Distinguished Faculty

2007-2008 Professional Society Membership

National Council of Teachers of English
Conference on College Composition and Communication
Modern Language Association
Council for Programs in Technical and Scientific Communication
Association of Teachers of Technical Writing
New Jersey College English Association

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