

Traditional Teaching versus Team-Based Learning (TBL)

Learning Objectives and Instructional Strategies

<u>Learning Objectives</u>	<u>How Objectives Accomplished with: Traditional Teaching</u>	<u>Team-Based Learning</u>
Ensure students' mastery of course subject matter	<ul style="list-style-type: none">• Lecture• Class Discussion• Individual Study (post-class?)	<ul style="list-style-type: none">• Pre-class individual study• Readiness Assurance Process
Develop students' ability to use course concepts in thinking & problem-solving	<ul style="list-style-type: none">• Class discussion• Individual exams/projects• Group presentations and/or papers, etc. (outside-class)	<ul style="list-style-type: none">• In-class group/team work (problem-based discussion within, then between groups)• Individual exams/projects
Enhance students' interpersonal and team interaction skills	<ul style="list-style-type: none">• "Sink or swim" (Since group work is outside class, instructors CAN'T help students learn from their experience working in a group.)	<ul style="list-style-type: none">• In-class group/team work (Tasks require cooperation; provide feedback on and rewards for both individual and group performance.)
Prepare students to be lifelong learners	<ul style="list-style-type: none">• Little or nothing (Mostly counterproductive because passive role reinforces student dependency.)	<ul style="list-style-type: none">• Active learning (Exposes students to multiple learning strategies; learners become confident & resourceful.)
Enjoy course!	<ul style="list-style-type: none">• Content well organized• Instructor delivers content with enthusiasm and 'style'• Lectures supported by high-quality visuals, etc.	<ul style="list-style-type: none">• Team assignments that are interesting, relevant and challenging• Immediate feedback• Friendship/social support