





## Issues

- Issues for students
  - Timing: *drawn-out (2.5 weeks)*
  - Learning curve to create problems, grade and dispute
  - Learning to use rubrics
  - Anonymity within online system
  - Trusting peers (*good faith effort; good job*)
- Trade-offs for teachers
  - Fewer solutions to evaluate, but each is different
  - Fitting into school schedule




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## Extending Scope

- Which problem types?
  - *so far*: short and long essay questions
  - *what about*: multiple choice, short answer, computer programs, semester projects
- Which activities?
  - *so far*: exams, online discussion short essays
  - *what about*: quizzes, homeworks, larger projects, in-class projects, other types of exams
- Which subjects?
- Team involvement in each CLASS stage




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## Invitation

- Looking for high school students to help test CLASS this summer
- Looking for collaboration with teachers to try out CLASS and help refine it

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