

# Introduction to Signals and Systems

Lecture #1

Chapter 1

# What Is this Course All About ?

- To Gain an Appreciation of the Various Types of Signals and Systems
- To Analyze The Various Types of Systems
- To Learn the Skills and Tools needed to Perform These Analyses.
- To Understand How Computers Process Signals and Systems

# What are Signals?

- A Signal is a term used to denote the information carrying property being transmitted to or from an entity such as a device, instrument, or physiological source
- Examples:
  - Radio and Television Signals
  - Telecommunications and Computer Signals
  - Biomedical Engineering Signals

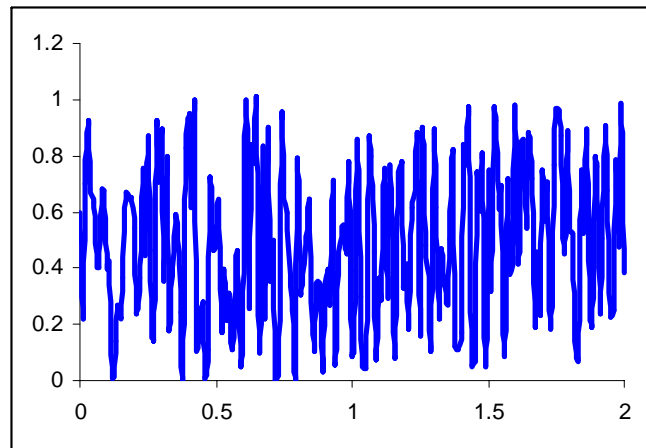
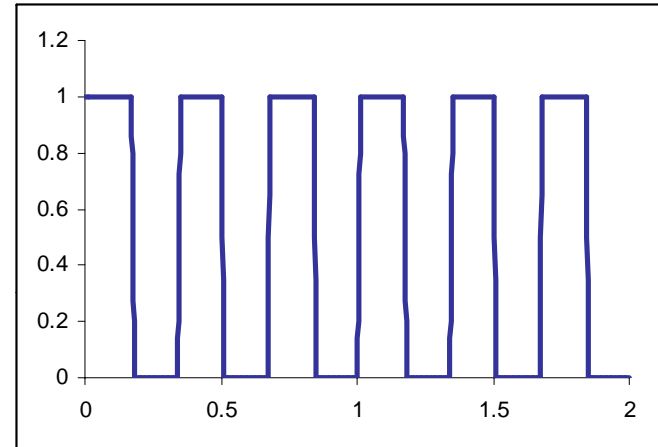
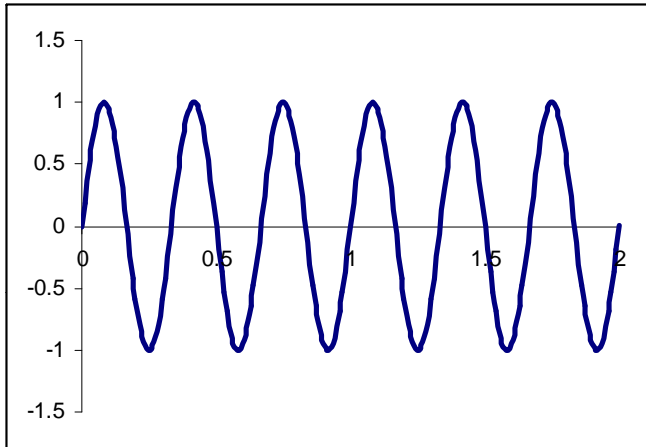
# What is a System?

- A System is a term used to denote an entity that processes or operates on Signal(s) to transform one signal to another
  - Manipulate
  - Change
  - Record
  - Transmit
- A System has inputs and outputs
- Examples
  - Amplifiers, Radios, Televisions
  - Telephone, Modem, Computer
  - Oscilloscopes, ECG, EEG, EMG

# How do we describe Signals?

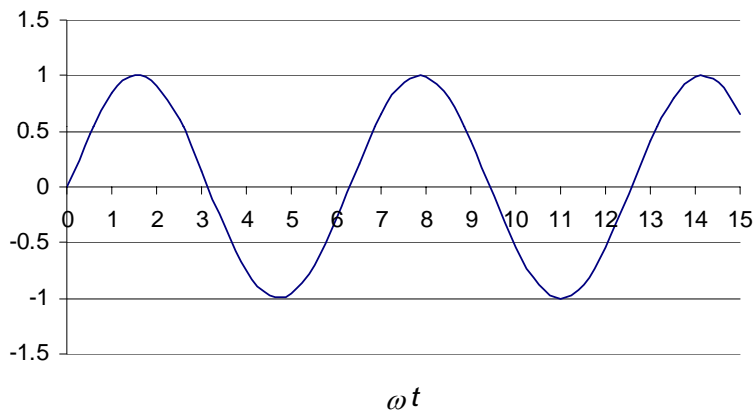
- Signals are associated with an independent variable(s): e.g., time, single or multivariate spatial coordinate
  - Most instrumentation signals have time as their independent variable
  - A digital photograph or image has spatial coordinates as its independent variables
- We can also represent a Signal by a waveform
- Signal Independent Variables can be either Continuous (also called Analog) or Discrete

# Continuous-Time Signals



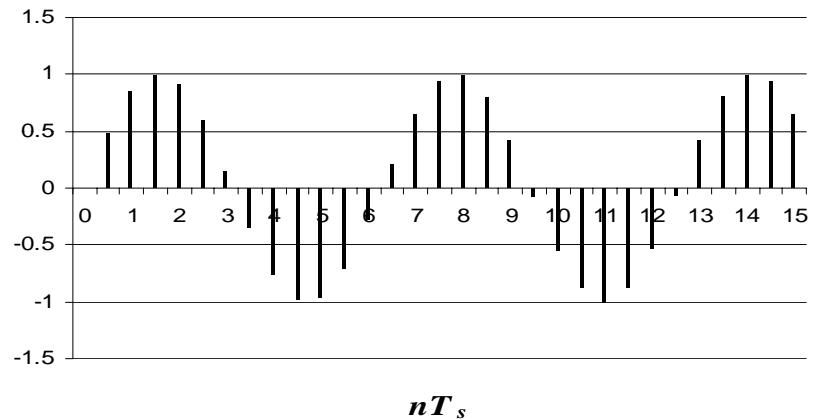
# Discrete-Time Signals

A Discrete-Time Signal can be obtained from a Continuous-Time signal by Sampling.



Continuous-Time Signal

$$x(t) = \sin(\omega t)$$



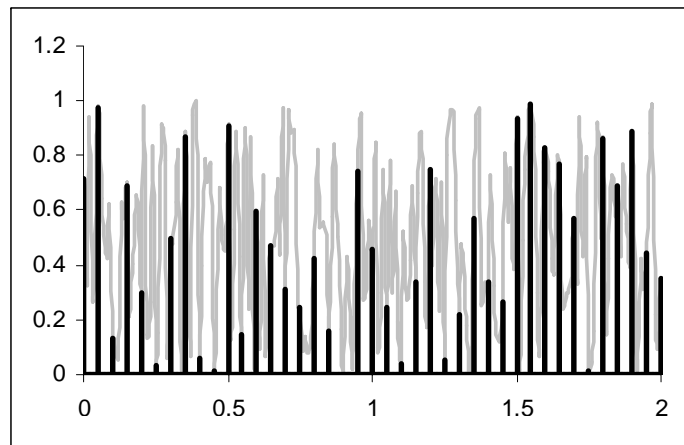
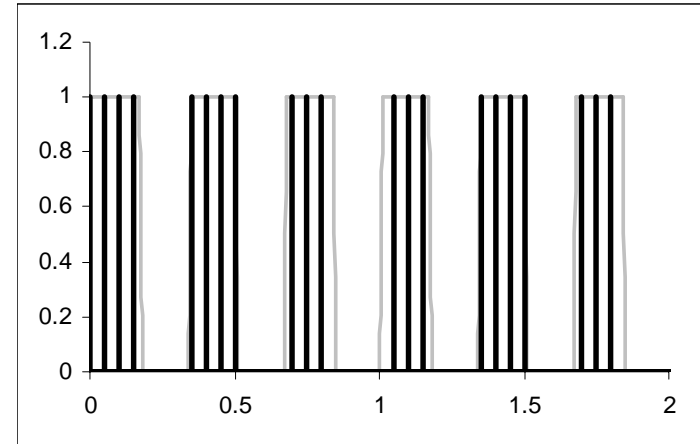
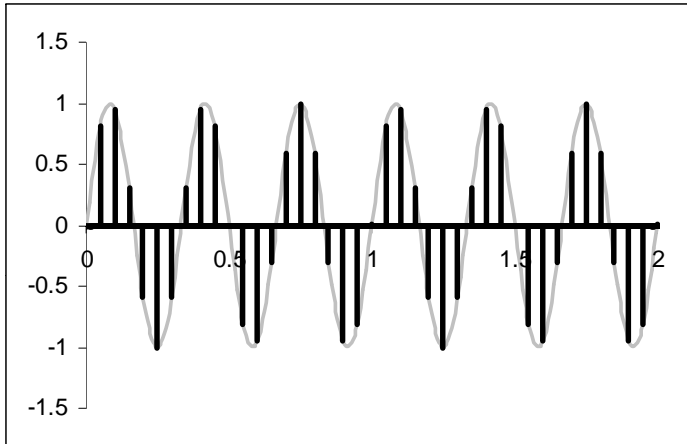
Discrete-Time Signal

$$x(t \Rightarrow nT_s) \Rightarrow x(nT_s) = x[n] = \sin(\omega nT_s)$$

where  $n$  is an integer:  $N_1 < n < N_2$

and  $T_s$  is the sampling period

# Discrete Time Signals

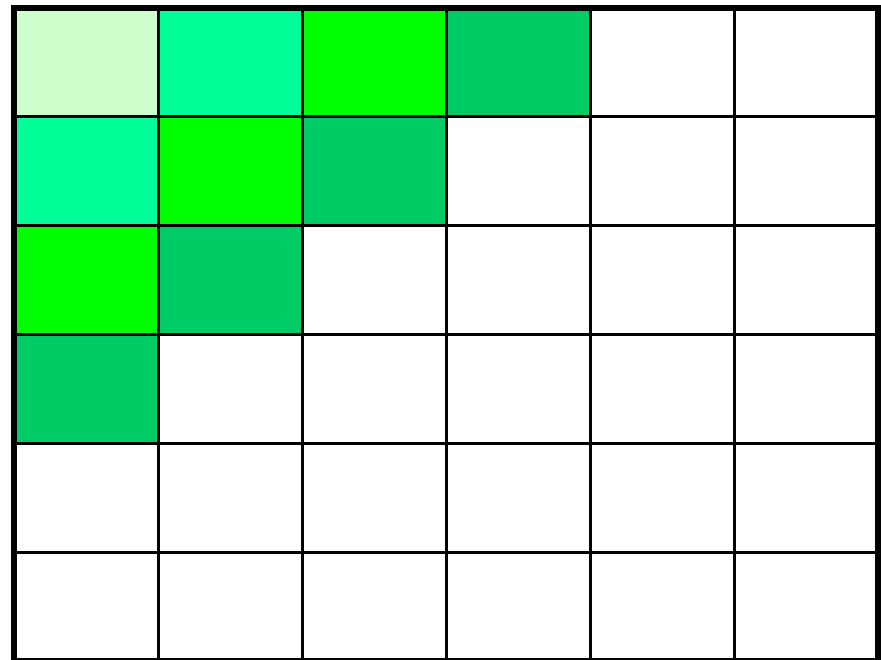




# Discrete-Spatial Signal



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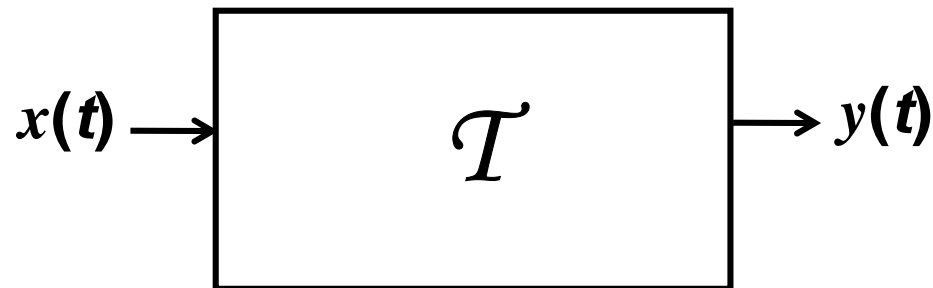


# Representation of a System

- How do represent a system mathematically?
  - Since a system transforms a signal into another we write:

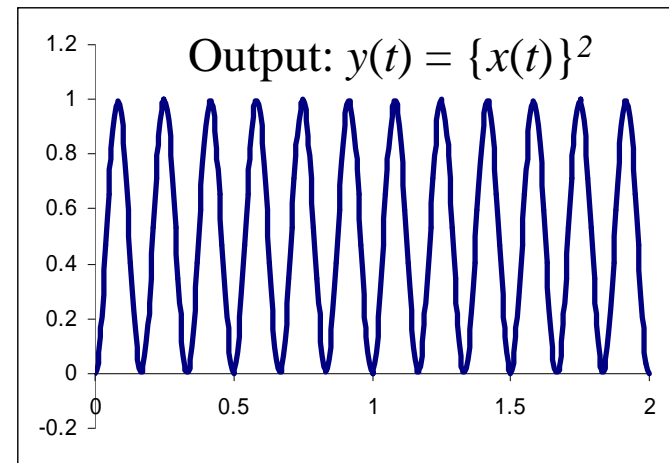
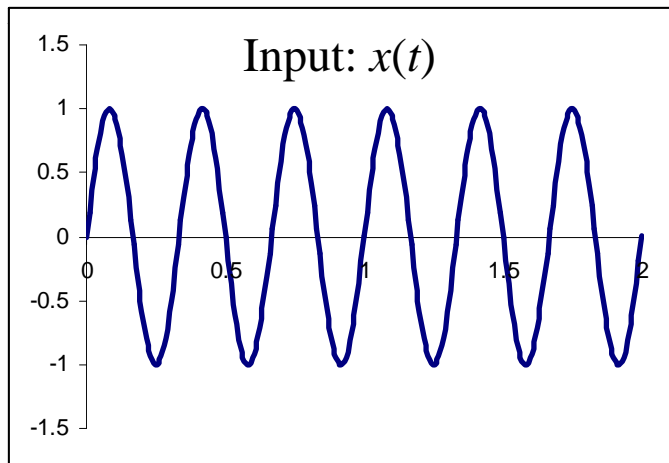
$$y(t) = \mathcal{T}\{x(t)\}$$

- where  $\mathcal{T}$  is an operator to symbolize a system,
  - $x(t)$  is the signal that goes into the system: input signal
  - And  $y(t)$  is transformed signal or output signal
- We can also represent it by a flow diagram



# Example of a Continuous-Time System

- A squarer system:  $y(t) = \{x(t)\}^2$ 
  - The output equals the square of the input.
  - This is the result of putting the sine wave into the squarer



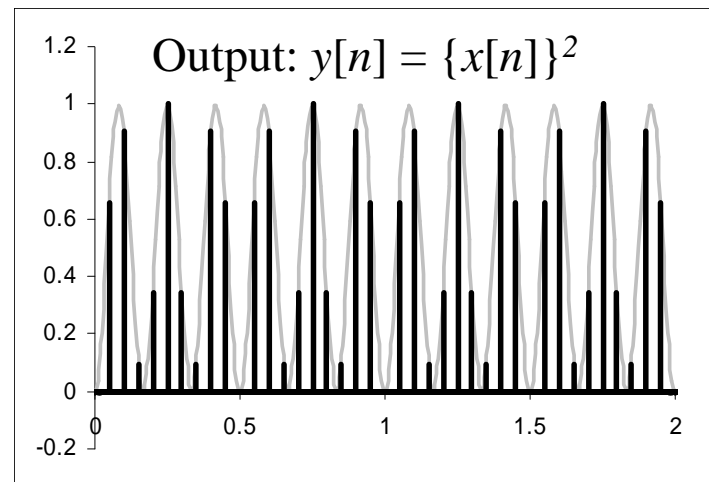
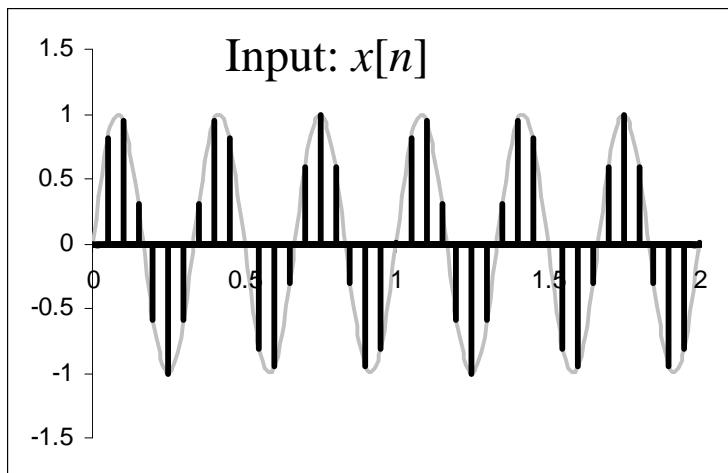
- This is an example of a continuous-time system
- We might be able to build this using an electronic circuit

# Discrete-Time Systems

- If we put a discrete-time signal into a system the output may be a discrete-time signal
- This is called a Discrete-time system.

$$y[n] = \mathcal{T} \{x[n]\}$$

- Using our squarer example:  $y[n] = \{x[n]\}^2$



# Mixed Systems

- Continuous-to-Discrete systems

$$y[n] = \mathcal{T}\{x(t)\}$$

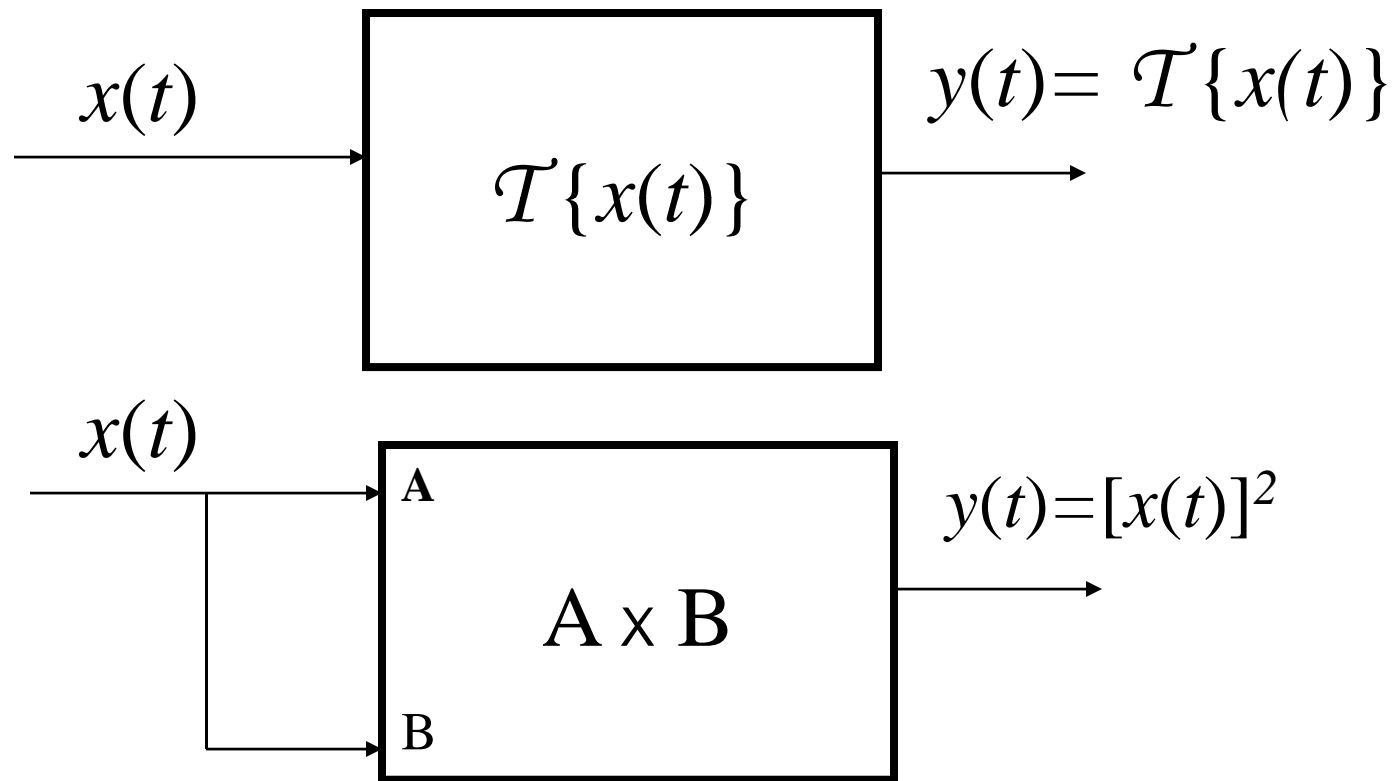
- Example: a sampler:  $y[n] = x(nT_s)$ 
  - This is also called a A-to-D converter

- Discrete-to-Continuous systems

$$y(t) = \mathcal{T}\{x[n]\}$$

- Example: An D-to-A converter
  - The opposite of a sampler
  - Takes the samples and recreates the Continuous Signal

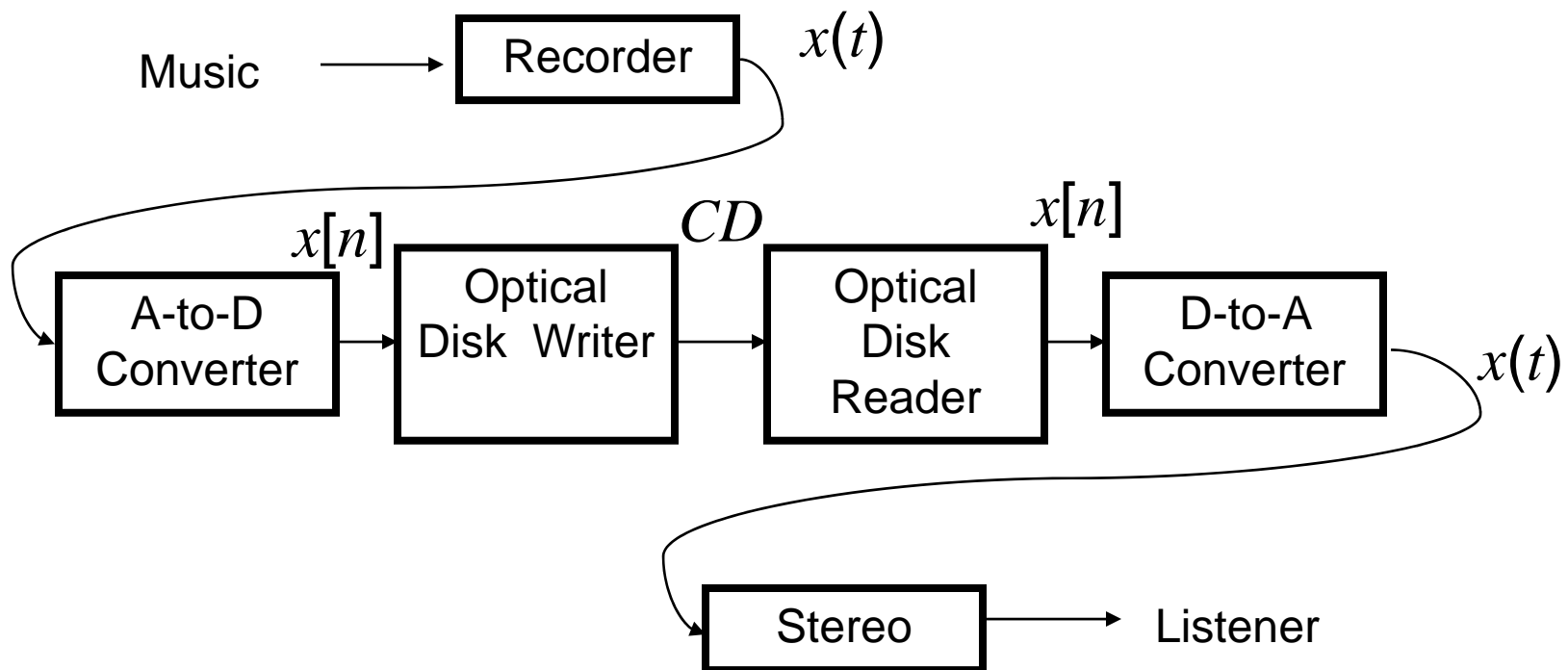
# Graphical Representations of a System



## Our Squarer Example

# An Example

- Example: A music CD



# Homework

- Name 5 signals and the systems that process them.
  - Draw the block diagrams to show how the signal gets transformed.
- Choose both Continuous and Discrete signal
- Include some examples from Bio Medical Engineering.