



Preparing Students for College, Career, and Citizenship

Bringing the Standards into Your Classroom

Tuesday June 11, 2013 8:30-2:15
NJIT Campus Center Ballroom (2nd Floor)

Keynote: Obstacles and Opportunities:

Addressing the Transition to Common Core State Standards and New Assessments

In order to fully implement the CCSS and prepare students for the PARCC assessments, we must address how teachers teach, how principals lead and how students learn. This discussion will focus on how educators can use the Model Curriculum, Unit Assessments, SGOs and instructional resources to improve student achievement.

Agenda for FREE Workshop

- 8:30-9** **Registration, coffee/refreshments, and welcome**
- 9-10** **Keynote: Dr. Tracey Severns, Chief Academic Officer-New Jersey Dept. of Education**
- 10-11:30** **Concurrent Sessions**
- 11:30-12:30** **Hot Lunch**
- 12:30-2** **Concurrent Sessions**
- 2-2:15** **Closing remarks, PD certificates and exit survey**

Concurrent Sessions—held in conference rooms and computer labs


Each attendee will be assigned to two distinct concurrent sessions (some will run twice)—one before and one after lunch. When registering, participants will identify their top 3 preferred sessions and every attempt will be made to assign everyone their top two choices.

- **Adaptive Learning, Open Educational Resources & Learning Management System Alternatives**
- **Common Core Mathematical Practices -- Collaboration And Dynamic Mathematics**
- **Creating Multiple Entry Points For Diverse Learners Into Common Core Literacy**
- **Interactive Use Of Vernier Equipment, Clickers, And Mobis As Educational Tools**
- **Leading & Essential Questions**
- **Lexile-Scores And Text Complexity**
- **Motivation and Engagement in Mathematics: One Size Doesn't Fit All**
- **Partnership For Assessment Of Readiness For College And Careers (PARCC)**
- **The Curriculum Learning & Assessment Systems (CLAS) Network**
- **Using PBS Learning Media To Enrich Your Common Core Curriculum**

For more information or to register, please visit:

<http://web.njit.edu/~lipuma/CLAS61113.htm>

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