Section____

Name

ID: <u>KEY</u>

Closed book exam - Calculators are allowed.

Only the official formula sheet downloaded from the course web page can be used. You are allowed to write notes on the back of the formula sheet.

Use the scantron forms (pencil only!) for the multiple choice problems. Circle the answers on the examination sheet as well, and return it together with the scantron form. Use the back of these pages, or attach your own pages with solutions for problems which require calculations.

The multiple-choice problems are 1 point each. Work out problems are 4 points each. Passing of the exam requires at least 50% of the maximum number of points.

Clearly print your last name and indicate your section number on both the scantron form and the examination sheet. Also, indicate your name and ID on each of the two sheets with work-out problems since they will be graded separately. Failure to do any of these will result in penalty of 2 points.

Problem 1. Consider an expression,

 $a t^2/2$

where a is acceleration and t is time. The unit of this expression in the SI system of units is

- A) m/s
- B) m/s^2
- C) m
- D) km/s
- E) (mi/h)/s

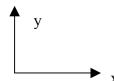
Problem 2. The surface area of the Sun is about $6 \times 10^{12} \, \text{km}^2$. This corresponds to

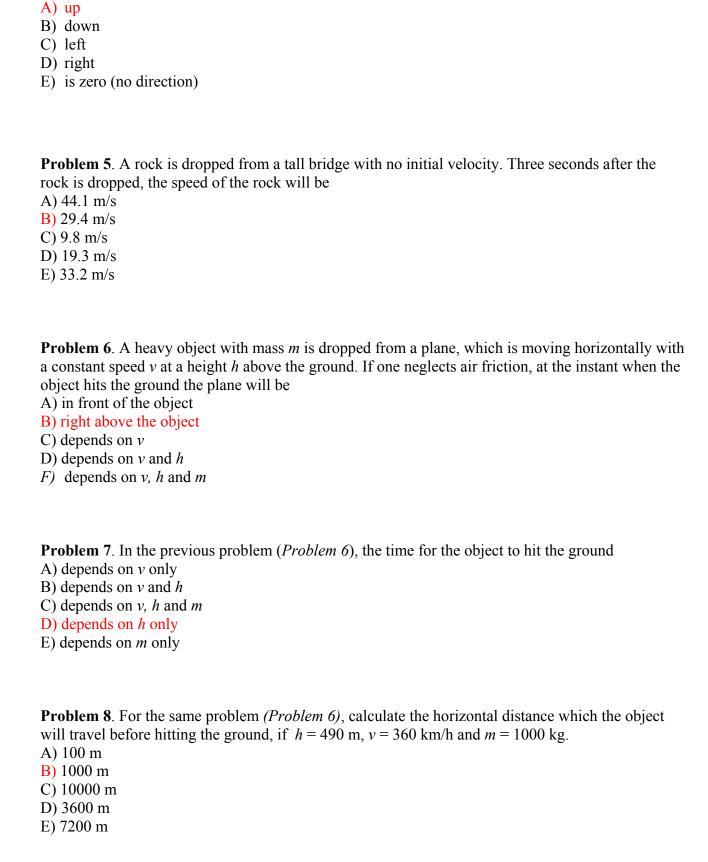
- A) $6 \times 10^{15} \text{ m}^2$
- B) $36 \times 10^{12} \,\mathrm{m}^2$
- $\frac{\text{C}}{\text{C}}$ 6 x 10¹⁸ m²
- D) $6 \times 10^6 \,\mathrm{m}^2$
- E) $6 \times 10^9 \text{ m}^2$

Problem 3. Consider a two-dimensional system of coordinates with the x-axis pointing right and the y-axis pointing up as shown in the figure below. In vector component notation, $\vec{a} = \hat{i} + \hat{j}$ and

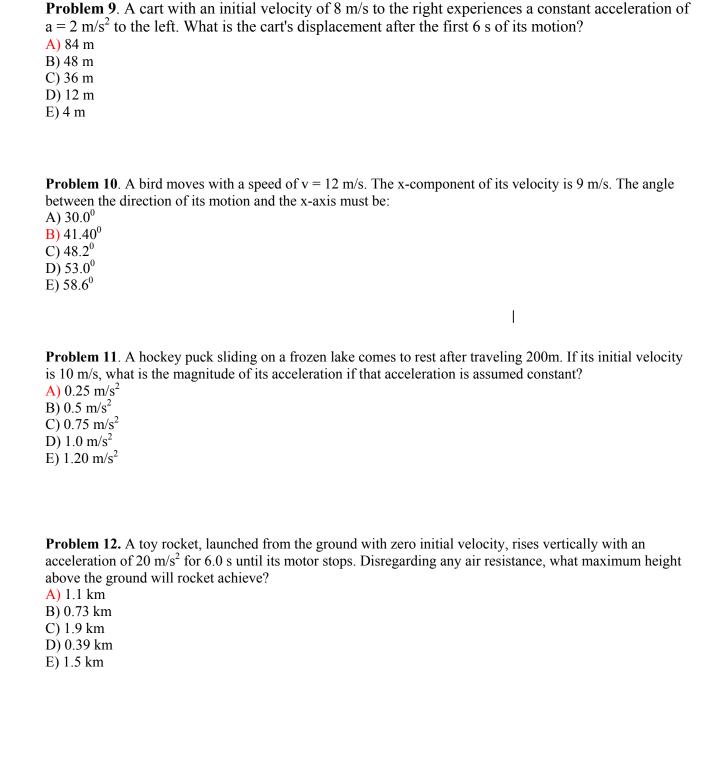
 $\vec{b} = \hat{i} - \hat{j}$. The sum of these vectors, $\vec{a} + \vec{b}$, points

- A) up
- B) down
- C) left
- D) right
- E) is zero (no direction)





Problem 4. For the previous problem (*Problem 3*), the *difference* of the two vectors, $\vec{a} - \vec{b}$, points

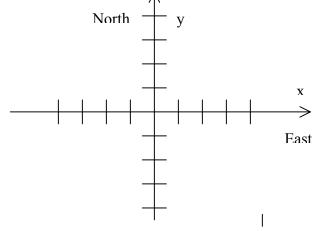


Work-out problems:

Write full solutions to the problems below. Answers without calculations will not be credited, even if correct. Clearly write the answers (with dimensions!) in the space provided. Grading will be reduced if the work is untidy or otherwise hard to read.

Work-out problem I. A car is driven south for a distance of 200 km, then west for 100 km, and then north for 50 km.

a) Draw a *clear* vector diagram for this motion, using the (x,y) system of coordinates with x pointing east and y pointing north. Indicate on the diagram the resulting total displacement vector. (The spacing between the marks on the axes is 50 km).



b) Find components of the resulting displacement vector.

- c) Calculate the magnitude of the displacement. *Ans.* : 180 km
- d) If the speed of the car was 50 km/h on every segment of the drive, find the average velocity (magnitude and direction) during the trip.

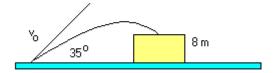
Ans.: magnitude: 26 km direction: 236.3° ccw or 123.7° cw

(Angle is measured from the positive x-direction. Indicate the angle on the graph whether it is clockwise or counter-clockwise from the positive x-axis)

Work-out problem II: A stone is projected from the ground level with an initial speed v_0 directed 35^0 above the horizontal. Five seconds later, it lands on a cliff 8 m high.

a) What is the magnitude of the initial velocity of the stone?

Ans. <u>46</u> m/s.



b) What is the horizontal and vertical component of its velocity and velocity magnitude just before the stone hits the cliff?

Ans. Velocity: ______ m/s.

Horizontal: _______m/s,

Vertical: _____m/s.

c) How far from the release point horizontally does the stone hit the cliff?

Ans. <u>187</u> m.