1.1 CONTACT INFORMATION

Instructor: Alex Gerbessiotis  
E-mail: alexg+cs610@njit.edu

Office: GITC 4213, 4th floor  
Tel: (973)-596-3244

Office Hours: Tue and Thu 4-5:30pm  
Else, by appointment Thu/Wed

Assistant: TBA on WEB

Class Hours: Thu 6:00-8:50pm, KUPF 211


Print Handout 1 (PDF) from Web-Page and compare it to this document! They must be identical (in content, if not in layout).

1.2 COURSE ADMINISTRATION

CourseWork: 3 exams (including the final); 4 Homeworks (HW); Programming project (aka PrP).

Points: 1000 points = PrP(134)+ Ex1(140)+Ex2(333) + Ex3(333) + HW(60)

PrP: A programming project (PrP) with 2 options each one worth 134 points. A student may submit one or two options in ONE archive per Handout AND SUBMITTED VIA MOODLE BEFORE NOON-TIME of the date specified in the Calendar (a Thursday).

HW, PS: Approximately six problem sets PS1-6 will be periodically posted along with their solutions. 4 practice Homeworks (HW1-HW4) will be given out (submission through moodle). PSes are not for credit; HWs are. Exams may draw from these.

Exams: Dates in Course Calendar; all exams in classroom unless otherwise noted. Exam1 is closed-everything; if 'snow day' it becomes Exam 2.5. Exam2 and Exam3 are open-designated-textbook only; you may bring a hard-copy of the textbook but you are not allowed to borrow one during the exam. Exam1, 60min, Exam2, 120min, Exam3, 120min.

1.3 BASELINE COURSE SYLLABUS

Course: CS610. Data structures and algorithms.

Credits: 3 credits.

Prerequisites: (CS506 or CS241) and (CS505 or CS114).

Description: Intensive study of the fundamentals of data structures and algorithms. Presents the definitions, representations, processing algorithms for data structures, general design and analysis techniques for algorithms. Covers a broad variety of data structures, algorithms and their applications including linked lists, various tree organizations, hash tables, strings, storage allocation, algorithms for searching and sorting, and a selected collection of other algorithms.

Learning Outcomes:

1. Learn how and be able to understand and formulate the input-output relationship of computational problems, and formulate the requirements, data and operations of abstract data types (ADT).
2. Learn how and be able to asymptotically compare functions using $o, O, \omega, \Omega, \Theta$, and be able to solve recurrences using the master, iteration/recursion tree, and the substitution methods.
3. Learn how and be able to describe, derive and determine, the asymptotic performance of algorithms for computational problems and operations on elementary and more advanced data structures.
4. Learn how they operate and be able to understand fundamental algorithms and data-structures, and understand their characteristics for problems related to searching, sorting, selection, operations on numbers and polynomials and matrices and graphs. Be able to choose among a variety of similar ones based on problem/program specification and requirements.
5. Learn how and be able to compose more complex algorithms using as building blocks the fundamental algorithms introduced in class.
6. Learn how and be able to compose more complex algorithms using the algorithmic design techniques introduced in class.
7. Learn how and be able to compose advanced data structures using as building blocks the elementary data structures introduced in class.
8. Learn how and be able to implement in a high-level imperative language some of the algorithms and data structures introduced in class in the form of a programming project of considerable complexity.
9. Learn how and be able to understand and possibly identify that some problems are complex and are not susceptible to ‘easy’ solutions. Learn how and be able to understand the benefits and complexities of using randomness in computation.

Topics (with references to designated textbook):

T2. Ch1,4.1,5.2: Algorithm Design Techniques (Incremental, Divide-and-Conquer), Sorting.
T3. Ch2.1-2.3: Elementary Data Structures and Trees. Tree traversals. (Review material.)
T4. Ch2.5-2.7: Hashing (by chaining and open-addressing). Google Example.
T12. Ch9: String and Pattern matching algorithms (if time permits).
1.4 CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Thu</th>
<th>Item Out</th>
<th>Item In</th>
</tr>
</thead>
<tbody>
<tr>
<td>W01</td>
<td>01/23</td>
<td>PrP out, PS1</td>
<td></td>
</tr>
<tr>
<td>W02</td>
<td>01/30</td>
<td>HW1 out,</td>
<td></td>
</tr>
<tr>
<td>W03</td>
<td>02/06</td>
<td>PS2</td>
<td>HW1 in before noon</td>
</tr>
<tr>
<td>W04</td>
<td>02/13</td>
<td>Exam1</td>
<td></td>
</tr>
<tr>
<td>W05</td>
<td>02/20</td>
<td>HW2 out, PS3</td>
<td></td>
</tr>
<tr>
<td>W06</td>
<td>02/27</td>
<td></td>
<td>HW2 in before noon</td>
</tr>
<tr>
<td>W07</td>
<td>03/05</td>
<td>Exam2</td>
<td></td>
</tr>
<tr>
<td>W08</td>
<td>03/12</td>
<td>PS4</td>
<td></td>
</tr>
<tr>
<td>W–</td>
<td>03/19</td>
<td></td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>W09</td>
<td>03/26</td>
<td>HW3 out</td>
<td>HW3 in before noon</td>
</tr>
<tr>
<td>W10</td>
<td>04/02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W11</td>
<td>04/09</td>
<td>HW4 out</td>
<td>Exam 2.5 possibility</td>
</tr>
<tr>
<td>W12</td>
<td>04/16</td>
<td></td>
<td>HW4 in before noon</td>
</tr>
<tr>
<td>W13</td>
<td>04/23</td>
<td></td>
<td>PrP in before noon</td>
</tr>
<tr>
<td>W14</td>
<td>04/30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W–</td>
<td>05/07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W15</td>
<td>05/12</td>
<td>Exam3</td>
<td>Final Exam is Exam3</td>
</tr>
</tbody>
</table>

Any modification/deviation from the calendar and its items will be done in consultation with the attending a class students and be posted on the course web-page. It is imperative that students check the course web-page regularly and frequently. Exceptions are as announced by the Provost’s Office.

1.5 COURSE POLICIES

OARS: If you need special accommodations, contact the Office of Accessibility Resources and Services, KUPF 201, to discuss your specific needs. A Letter of Accommodation Eligibility from OARS authorizing your accommodations will be required.

MISSING: If you miss a class, you make up for lost time. No PrP extensions for any reason, medical or otherwise; you have 3 months to submit it: submit EARLY. If you miss an exam you MUST CONTACT the Dean of Students (DOS) within 2 working days from the day the reason for the absence is lifted with all necessary documentation and email the instructor of your intent and absence. The maximum accommodation period will be the number of missing days to the exam date: it is imperative then that you contact DOS even before the 2 working day period has expired if the accommodation period would be shorter. For Exam1, a DOS approval will get you a scaled Exam2 grade for Exam1. Likewise for Exam2.5 vs Exam3. A makeup for Exam 2 will be given in the rarest of cases.

Devices: Power down and switch off (not just silence) mobile and other devices before class and place them in a bag or backpack or on the floor screen facing down. IF A STUDENT GETS CAUGHT HAVING A DEVICE (on or off) ON HIM/HER DURING an exam, the exam receives a 0. DEVICES MUST BE OFF and NOT ON YOU.
1.5 COURSE POLICIES (continued)

Grading: Do not use pencils to write down your answers; If you do use a pencil do not complain about grading after an exam. Scratch paper is forbidden. Written work will be graded for conciseness and correctness; be brief and to the point and write clearly. Material covered in class and appearing in the relevant notes and chapters of the designated textbook can be used without proof. For PrP-grading see Handout 2 for details (section Testing and Grading). On the sum of the grades of the options submitted lateness points are applied. 30 lateness points deducted at noon-time of due date and every noon-time thereafter. A 0-60 grade for the resulting grade is accounted as 0; an over-60 grade is cut-off at 134 points. Over-134 points are excess points.

Grades: Check marks and report errors promptly. **Resolve any issues WITHIN 2 CALENDAR WEEKS and before the first Reading Day** starting from the day an exam is returned or homework graded. For PrP or Exam3, within 5 calendar days from the day grades are posted on moodle or Banner. Talk to the grader first and then to the instructor (if different). The final grade is decided on a 0 to 1000 point scale. A 25% or less in the final will get you an F. If you get more than 25% in the final and collect at least 500 points you should expect a C or better. 850 points or more are usually needed for an A including robust programming work but this threshold can be lower. (All these assuming no violation of the Collaboration policy.)

Incomplete: A grade of I(incomplete) is given in rare cases where work cannot be completed during the semester due to documented long-term illness or absence (e.g. unexpected national guard duty). A student needs to be in good standing (i.e. passing the course before the absence). An meet with a timeline of what is needed to be done will be sent to the student and the Department Chairperson. Not showing up in the final will probably get you an F rather than an I.

Collaboration: Collaboration of any kind (in hw, exams, PrP) is PROHIBITED. Students must turn in work that has fully been written by them and no-one else. Any code, solutions obtained through the Internet or otherwise, or is product of someone else’s work or is common with another student submission, in the same or other section/course risks punishment as outlined by the University. All parties of such interaction receive a 0 and letter grade is lowered by one or two levels. The work you submit must be the result of your own mental effort.

Email/SPAM: Use an NJIT email address or your email might not reach us. Send email to the designated course email address per Handout 0 instructions!

The NJIT Academic Integrity (Honor) Code will be upheld; violations will be reported to the Dean of Students (DOS). Read this handout carefully!