

THE EDGE IN KNOWLEDGE

## Computer Science

# Grading Standards 

# CS Standards Committee 

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Feb 2008

## Current and Past Data (IRP)

| Course | A | $\mathbf{B +}$ | $\mathbf{B}$ | $\mathbf{C}+$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{F}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| $\mathbf{1 0 0}$ | $12.6 \%$ | $8.6 \%$ | $9.4 \%$ | $6.8 \%$ | $6.3 \%$ | $3.4 \%$ | $9.8 \%$ | S04-F05 | *

## Proposal: Vote for adoption of [part 1]

## Grading Standards

1.Undergraduate (100- to 400-level)

## 2 Graduate classes(500-,600-)

100- and 200-level 300- and 400-level 500- and 600-level
A $<=\mathbf{1 5 \%}$
A <=20\%
A
<=25\%
B+ <= 15\%
B+ <=20\%
B+
<=25\%
B <= 15\%
B $<=\mathbf{2 0 \%}$
B
<=25\%
C $+<=15 \%$
$\mathrm{C}+/ \mathrm{C} / \mathrm{D} / \mathrm{F} / \mathrm{W}$ remainder $\mathrm{C}+/ \mathrm{C} / \mathrm{F} / \mathrm{W}$
remainder
C $<=15 \%$
D/F/W remainder

## CHANGES FROM PREVIOUS VERSION

Note 1: Upper bounds for grades rather than tight bounds.
Note2: $C+$ and $C$ from $20 \% \rightarrow 15 \%$
None for 300- or 400-
B percentage $30 \% \rightarrow 25 \%$
for 500- and 600- level
2. PhD-level (700-level) classes or PhD students in other classes:

At the discretion of the instructor.

## Proposal: Vote for adoption of [part 2]

P1 Variations or deviations from these guidelines for other classes can occur for
(i) new experimental courses (such as CS 485 , CS 698),
(ii) courses with few students (less than 15 students) offered infrequently,
(iii) as decided by the Departmental Chairperson or the Department.

P2. Enforcement of these guidelines for lecturers, adjuncts, and teaching assistants will be undertaken by the Departmental Chairperson.

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