Grading Standards

CS Standards Committee
Alex. Gerbessiotis (chair)
Barry Cohen
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# Current and Past Data (IRP)

<table>
<thead>
<tr>
<th>Course</th>
<th>A</th>
<th>B+</th>
<th>B</th>
<th>C+</th>
<th>C</th>
<th>D</th>
<th>F</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>12.6%</td>
<td>8.6%</td>
<td>9.4%</td>
<td>6.8%</td>
<td>6.3%</td>
<td>3.4%</td>
<td>9.8%</td>
<td>S04-F05 *</td>
</tr>
<tr>
<td>200</td>
<td>23.6%</td>
<td>13.7%</td>
<td>16.7%</td>
<td>9.4%</td>
<td>10.2%</td>
<td>5.4%</td>
<td>9.0%</td>
<td>S04-F05</td>
</tr>
<tr>
<td>300</td>
<td>22.7%</td>
<td>14.7%</td>
<td>17.8%</td>
<td>9.8%</td>
<td>10.9%</td>
<td>5.1%</td>
<td>6.1%</td>
<td>S04-F05</td>
</tr>
<tr>
<td>400</td>
<td>35.7%</td>
<td>14.3%</td>
<td>15.6%</td>
<td>7.8%</td>
<td>10.0%</td>
<td>3.8%</td>
<td>4.6%</td>
<td>S04-F05</td>
</tr>
<tr>
<td>500</td>
<td>20.5%</td>
<td>9.2%</td>
<td>11.4%</td>
<td>2.6%</td>
<td>2.9%</td>
<td>0.4%</td>
<td>2.2%</td>
<td>S04-F05</td>
</tr>
<tr>
<td>600</td>
<td>39.7%</td>
<td>23.9%</td>
<td>18.9%</td>
<td>6.1%</td>
<td>3.2%</td>
<td>NA</td>
<td>2.4%</td>
<td>S04-F05</td>
</tr>
<tr>
<td>Total</td>
<td>28.2%</td>
<td>15.8%</td>
<td>15.6%</td>
<td>7.5%</td>
<td>7.3%</td>
<td>2.9%</td>
<td>5.7%</td>
<td>S04-F05</td>
</tr>
</tbody>
</table>

* Spring 2004 through Fall 2005 (CIS)

** Spring 2007 through Fall 2007 (CS)
Proposal: Vote for adoption of [part 1]

Grading Standards

1. Undergraduate (100- to 400-level)  
   100- and 200-level  
   A  <= 15%  
   B+  <= 15%  
   B  <= 15%  
   C+  <= 15%  
   C  <= 15%  

   D/F/W  remainder

2. Graduate classes (500-, 600-)  
   300- and 400-level  
   A  <=20%  
   B+  <=20%  
   B  <=20%  
   C+/C/D/F/W remainder  

   500- and 600-level  
   A  <=25%  
   B+  <=25%  
   B  <=25%  
   C+/C/F/W remainder  

   C+/C/F/W remainder

Changes from previous version

Note 1: Upper bounds for grades rather than tight bounds.

Note 2: C+ and C from 20% → 15%

   None for 300- or 400-
   for 100- and 200-level classes

   B percentage 30% → 25%
   for 500- and 600-level

2. PhD-level (700-level) classes or PhD students in other classes:
   At the discretion of the instructor.
Proposal: Vote for adoption of [part 2]

**P1.** Variations or deviations from these guidelines for other classes can occur for
(i) new experimental courses (such as CS 485, CS 698),
(ii) courses with few students (less than 15 students) offered infrequently,
(iii) as decided by the Departmental Chairperson or the Department.

**P2.** Enforcement of these guidelines for lecturers, adjuncts, and teaching assistants will be undertaken by the Departmental Chairperson.