**Readiness Assessment Test Appeals Instructions**

**Purposes of the appeals process:**
1. Clarify uncertainty about your understanding of the concepts.

2. Give additional recognition and credit when “missing” a question was caused by:
   - Ambiguity in the reading material.
   - Disagreement between the reading material and our choice of the “correct” answer.
   - Ambiguity in the wording of the question.

**Guidelines for preparing successful appeals:**
   Appeals are granted when they demonstrate that you understood the concept(s) but missed the question anyway or that your confusion was due to ambiguity in the reading material.

As a result:

- If the appeal is based on ambiguity in the question, you should:
  1. Identify the source of ambiguity in the question and,
  2. Offer an alternative wording that would have helped you to avoid the problem.

- If the appeal is based on either inadequacies in the reading material or disagreement with our answer, you should:
  1. State the reason(s) for disagreeing with our answer and,
  2. Provide specific references from the reading material to support your point of view.

**Impact of appeals on test scores:**
   When an appeal is accepted on a question that a team has missed (no individual appeals will be accepted):

1. It “counts” i.e., the points missed will be added to:
   - that team’s score.
   - the score of any individual in the team who answered the same way the team did.
   - only those teams that appeal.

2. Team member(s) who had the original correct answer will continue to receive credit on the question.