CS408 Cryptography & Internet Security

Lectures 11, 12, 13, 14
Basic notions of number theory

Last Time

- Randomness
- Pseudo-randomness
- PRFs, PRPs
- Security of block ciphers
 - Semantic security
 - Ciphertext indinstinguishability
 - IND-CPA security was defined in terms of a game
 - If a block cipher is a PRP, then using the cipher under the CBC or CTR modes of operation achieves semantic security

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

RSA Public Key Cryptosystem

Key generation:

- Select 2 large prime numbers of about the same size, p and q
- Compute n = pq, and $\phi(n) = (q-1)(p-1)$
- Select a random integer e, 1 < e < φ(n), s.t. gcd(e, φ(n)) = 1
- Compute d, $1 < d < \phi(n)$ s.t. ed = 1 mod $\phi(n)$

Public key: (e, n) Private key: d

Note: p and q must remain secret

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

3

RSA Public Key Cryptosystem

Encryption

- Obtain the recipient's public key (n,e)
- Represent the message as an integer M, 0 < M < n
- Compute C = Me mod n
- Send ciphertext C to recipient

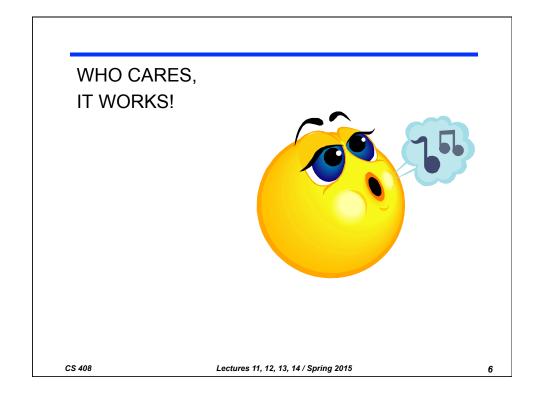
Decryption

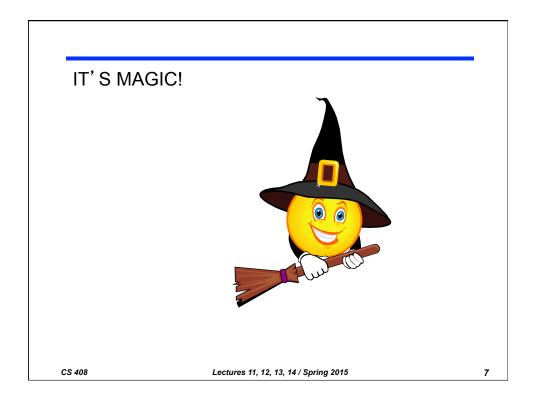
Given a ciphertext C, use private key d to recover M:
 M = C^d mod n

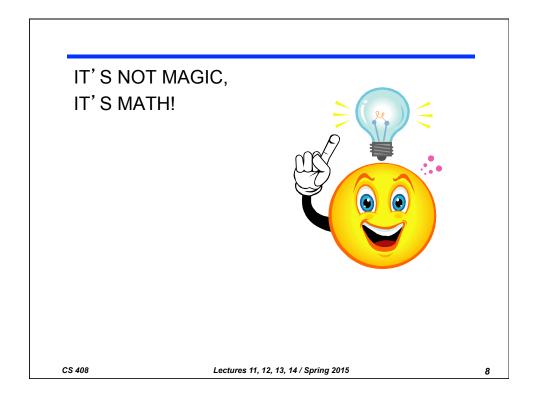
CS 408

Lectures 11, 12, 13, 14 / Spring 2015

RSA Public Key Cryptosystem WHY IS THIS TRUE? CS 408 Lectures 11, 12, 13, 14 / Spring 2015 5







Divisibility

Definition

Given integers a and b, with $a \ne 0$, a divides b (denoted a|b) if \exists integer k, s.t. b = ak

• a is called a divisor of b, and b a multiple of a

Propositions:

- 1. If $a \neq 0$, then a|0 and a|a. Also, 1|b for every b.
- 2. If a|b and b|c, then a|c
- 3. If a|b and a|c, then a | (sb + tc) for all integers s and t. (We say if a divides b and c, then it divides any linear combination of b and c)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

9

Divisibility (cont.)

Theorem

Given integers a, b such that a>0, a
b then there exist two unique integers q and r, $0 \le r < a$ s.t. b = aq + r

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Prime and Composite Numbers

Definition

An integer n > 1 is called a prime number if its only positive divisors are 1 and n

Definition

Any integer number n > 1 that is not prime, is called a composite number

Example

Prime numbers: 2, 3, 5, 7, 11, 13, 17, ...

Composite numbers: 4, 6, 25, 900, 17778, ...

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

11

Decomposition in Product of Primes

Theorem (Fundamental Theorem of Arithmetic)

Any integer number n > 1 can be written as a product of prime numbers (>1), and the product is unique if the numbers are written in increasing order.

$$n = p_1^{e_1} p_2^{e_2} ... p_k^{e_k}$$

Example: $84 = 2^2 \times 3 \times 7$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Number of Prime Numbers

Theorem

The number of prime numbers is infinite.

(for the proof, I recommend reading:
http://en.wikipedia.org/wiki/Euclid's_theorem
The proof given by Euclid is educational and quite
interesting!)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

13

Distribution of Prime Numbers

Theorem (prime number theorem)

For any real number x, the number of primes smaller than x is given by:

$$\pi(x) \approx \frac{x}{\ln x}$$

Example

We can estimate that the number of 100-digit primes is: $\pi(10^{100})$ - $\pi(10^{99}) \approx 10^{100}/ln \ 10^{100}$ - $10^{99}/ln \ 10^{99} \approx 3.9 \ x \ 10^{97}$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Greatest Common Divisor (GCD)

Definition

The greatest common divisor (gcd) of two positive integers a and b is the largest positive integer that divides both a and b

We use the notation gcd(a,b)

Example

gcd(125, 200) = 25 gcd (5, 7) = 1

Definition

Two integers a > 0 and b > 0 are relatively prime if gcd(a, b) = 1

Example

49 and 100 are relatively prime

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

15

GCD as a Linear Combination

Theorem

Given positive integers a, b, with a > b, let d = gcd(a,b). Then there exist integers x, y such that ax + by = d

- In fact, d is the least positive integer that can be represented as ax + by
- If a and b are relatively prime, then there exist integers x, y such that ax + by = 1

Example

$$gcd(100, 36) = 4 = 4 \times 100 + (-11) \times 36 = 400 - 396$$

 $gcd(7, 4) = 1 = 3 \times 7 + (-5) \times 4 = 21 - 20$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

GCD and Multiplication

Theorem

Let a, b, and m be integers greater than 1. If gcd(a, m) = gcd(b, m) = 1, then gcd(ab, m) = 1

(if a and m are relatively prime, b and m are relatively prime, then also ab and m are relatively prime)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

17

GCD and Multiplication

Theorem

If a prime p divides a product of integers ab, then either p|a or p|b

Proof:

Assume p does not | a.

Then gcd(a,p) = 1, so there exists x and y such that ax + py = 1.

We multiply by b and get bax + bpy = b.

Since $p \mid bax$ and $p \mid pby$, we have that $p \mid (abx + bpy)$.

So plb

Similarly, if we assume that p does not | b, we can show that p|a

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

GCD and Division

Theorem

```
Given integers a>0, b, q, r, such that b=aq+r, then gcd(b, a) = gcd(a, r)
```

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

19

Finding GCD

```
Using the Theorem: Given integers a>0, b, q, r, such that b = aq + r, then gcd(b, a) = gcd(a, r)
```

gcd is the last nonzero remainder:

Euclidian Algorithm

```
Find gcd (b, a)

while a \neq 0 do

r \leftarrow b \mod a

b \leftarrow a

a \leftarrow r

return b
```



CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Euclidian Algorithm Example

Find gcd(143, 110)

$$b = a \times q + r$$

 $143 = 110 \times 1 + 33$
 $110 = 33 \times 3 + 11$
 $33 = 11 \times 3 + 0$

$$gcd(143, 110) = 11$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

21

Euclidian Algorithm Example

gcd(482, 1180)

$$216 = 50 \times 4 + 16$$

$$50 = 16 \times 3 + 2$$

 $16 = 2 \times 8 + 0$

$$gcd (482, 1180) = 2$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Towards Extended Euclidian Algorithm

Theorem

Given positive integers a, b, with a > b, let d = gcd(a,b). Then there exist integers x, y such that ax + by = d

How to find such x and y?

Hint: use a modified version of the Euclidian algorithm

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

23

Iterative method

```
q_1 = 2

q_2 = 2

q_3 = 4

q_4 = 3
    1180 = 2 \times 482 + 216
     482 = 2 \times 216 + 50
     216 = 4 \times 50 + 16
        50 = 3 \times 16 + 2
                                             q_5 = 8
        16 = 8 \times 2 + 0
                                             x_0 = 0, y_0 = 1

x_1 = 1, y_1 = 0
  gcd (482, 1180) = 2
                                             x_{j} = -q_{j-1}x_{j-1} + x_{j-2}

y_{j} = -q_{j-1}y_{j-1} + y_{j-2}

ax_{n} + by_{n} = gcd(a,b)
   How to write 2 as a
  function of
                                             x_2 = -q_1 x_1 + x_0 = -2
   1180 and 482
                                             x_3 = -q_2 x_2 + x_1 = -2 x (-2) + 1 = 5

x_4 = -q_3 x_3 + x_2 = -4 x 5 + (-2) = -22
                                             x_5 = -q_4 x_4 + x_3 = -3 x (-22) + 5 = 71
                                             Compute y_5 = -29
                                              482 \times 71 + 1180 \times (-29) = 2 = \gcd(482, 1180)
CS 408
                                        Lectures 11, 12, 13, 14 / Spring 2015
                                                                                                                24
```

Extended Euclidian Algorithm

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

25

Are we there yet?

- Solving linear equations
- CRT



CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Modulo Operation

Definition:

Given two integers a and n: $a \mod n = r \Leftrightarrow \exists q, \text{ s.t. } a = q \times n + r$ where $0 \le r \le n - 1$

(so, the modulo operation finds the remainder of dividing a by n; division is done over integers)

Example:

 $7 \mod 3 = 1$, $7 = 3 \times 2 + 1$ -7 mod 3 = 2, -7 = -3 x 3 + 2

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

27

Congruence modulo n

Definition

Let a, b, n be integers with $n \ne 0$. Then: $a \equiv b \mod n \Leftrightarrow a \mod n = b \mod n$ (we read $a \equiv b \mod n$ as a is congruent to b mod n)

Another formulation is that a - b is a multiple of n. $n \mid (a-b)$ Or, a = nk + b, for some k

Example

 $29 \equiv 14 \mod 3$ $16 \equiv 51 \mod 5$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Congruence Relation

Theorem

Congruence mod n is an equivalence relation:

Reflexive: $a \equiv a \pmod{n}$

Symmetric: $a \equiv b \pmod{n}$ iff $b \equiv a \mod n$

Transitive: if $a \equiv b \pmod{n}$ and $b \equiv c \pmod{n}$, then

 $a \equiv c \pmod{n}$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

29

Congruence Relation Properties

```
    If a = b (mod n) and c = d (mod n), then:
 a + c = b + d (mod n)
 a - c = b - d (mod n)
 ac = bd (mod n)
```

- 2. If $a = b \pmod{n}$ and $d \mid n$ then: $a = b \pmod{d}$
- 3. If $a = b \pmod{n}$, $a = b \pmod{m}$ and gcd(m, n)=1, then $a = b \pmod{mn}$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Operations modulo n

For positive integers, a, b, n, how do we compute a op b (mod n)? (where op is +, -, x)

- 1. We compute a op b as integers
- 2. If a op b is < n, we stop
- 3. If a op $b \ge n$, we divide by n and take the remainder

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

31

Operations modulo n

What about division modulo n?

Proposition

Let a, b, c, n be integers with $n \neq 0$.

If $ab \equiv ac \pmod{n}$ and $gcd(a, n) \equiv 1$, then $b \equiv c \pmod{n}$. (In other words, if a and n are relatively prime, we can divide both sides of the congruence by a)

Example

```
Solve 2x + 7 \equiv 3 \pmod{17}.
We have 2x \equiv -4 \pmod{17}
We can divide both sides by 2, since gcd(2, 17)=1
We get x \equiv -2 \equiv 15 \pmod{17}
```

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Linear Equation Modulo n

If gcd(a, n) = 1, then the equation

$$ax \equiv 1 \mod n$$

has a unique solution for x, with 0 < x < n.

This solution is often represented as a⁻¹ mod n (the multiplicative inverse of a). (note that the solution is unique up to the modulo operation)

Proof: Assume there are two solutions x_1 and x_2 s.t. $ax_1 = 1 \pmod{n}$ and $ax_2 = 1 \pmod{n}$ $\Rightarrow a(x_1-x_2) = 0 \pmod{n} \Rightarrow n \mid a(x_1-x_2) \Rightarrow x_1-x_2=0$

How to compute x?

Using Extended Euclidian algorithm, find s and t s.t.: as + nt = 1Then, $as = -t*n + 1 = 1 \pmod{n}$, so s is the solution

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

22

Examples

Solve

```
2x \equiv 1 \mod 3 \implies 2 (, 5, 8, ...)

3x \equiv 1 \mod 7 \implies 5 (, 12, 19, ...)

4x \equiv 1 \mod 5 \implies 4 (, 9, 14, ...)
```

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Linear Equation Modulo n (cont.)

Let **gcd(a, n) = d**. The equation

 $ax \equiv b \bmod n$

has a solution **iff d | b**

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

35

Examples

Which equations have solutions?

 $6x \equiv 2 \mod 4$

 $6x \equiv 0 \mod 3$

 $6x \equiv 2 \mod 3$

 $6x \equiv 0 \mod 2$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Solving Linear Equation Modulo

To solve the equation $ax \equiv b \mod n$

When gcd(a,n)=1, compute $x = a^{-1} b \pmod{n}$. (obtain a^{-1} by solving $ax = 1 \pmod{n}$)

When gcd(a,n) = d > 1, do the following:

- If d does not divide b, there is no solution.
- If d|b, then solve the new congruence

$$(a/d)x \equiv b/d \pmod{n/d}$$

and get solution x₀

The solutions of the original congruence are
 x₀, x₀+(n/d), x₀+2(n/d), ..., x₀+(d-1)(n/d) (mod n).

(so, there are d solutions)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

37

Examples

- $2x \equiv 3 \pmod{5}$
- Since gcd(2, 5) = 1, we compute 2^{-1} , by solving $2x = 1 \pmod{5}$
- 2⁻¹ with respect to multiplication mod 5 is -2 (from EEA, we have 2*(-2) + 5*1 = 1)
- We multiply both sides by -2, we get x = (-2) * 3 (mod 5), so
 x = -6 = 4 (mod 5)
- $12x \equiv 21 \pmod{39}$
- gcd(12, 39) = 3, which divides 21
- We divide by 3 to obtain the new congruence $4x \equiv 7 \pmod{13}$, which has solution $x_0 = 5$
- The solutions to the original congruence are:

$$x_0$$
, $x_0 + 39/3$, $x_0 + 2 * 39/3$
 $x = 5$, 18, 31 (mod 39)

• What about 6x = 2 mod 4?

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Chinese Reminder Theorem (Sun Tzi, 3rd century AD)

Theorem

Let m, and n be integers s.t. gcd(m, n) = 1. Given integers a and b, there exists exactly one solution x (mod mn) to the simultaneous congruences:

```
\int x = a \pmod{m}
 x = b \pmod{n}
```

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

39

Example of CRT

Solve the system of equations:

```
\int x = 3 \mod 7x = 5 \mod 15
```

Since $80 \equiv 3 \mod 7$ and $80 \equiv 5 \mod 15$, then 80 is a solution, solution is uniquely determined modulo 7 * 15 = 105

How to do it?

- 1. List all numbers between 1 and 105 that are equal to 5 modulo 15, then check which ones are equal to 3 modulo 7.
- 2. Solve the Extended Euclidian Algorithm, get s and t s.t. 7s + 15t = 1, then compute the solution as: x = b*m*s + a*n*t = 5*7*s + 3*15*t

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Chinese Reminder Theorem (CRT)

Theorem

Let $n_1, n_2, ..., n_k$ be integers s.t. $gcd(n_i, n_j) = 1$ for any $i \neq j$. Given integers $a_1, a_2, ..., a_k$, there exists exactly one solution $x \pmod{n_1 n_2 ... n_k}$ to the simultaneous congruences:

$$x \equiv a_1 \pmod{n_1}$$

$$x \equiv a_2 \pmod{n_2}$$

$$\dots$$

$$x \equiv a_k \pmod{n_k}$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

42

Are we there yet?

· Fermat's Little Theorem



CS 408

Lectures 11, 12, 13, 14 / Spring 2015

The Euler Phi Function: $\phi(n)$

Definition

Given an integer n, $\phi(n)$ is the number of integers in the interval [1, n] that are relatively prime to n.

(i.e., the number of integers a s.t. gcd(a, n)=1 and 0 < a <= n)

Theorem

If gcd(m,n) = 1, then $\phi(mn) = \phi(m) \phi(n)$

Note

We'll be using $\varphi(n)$ and $\varphi(n)$ alternatively.

They both stand for the Greek letter "phi"

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

The Euler Phi Function

Theorem (formula for $\phi(n)$)

Let p be prime, and let e, m, n be positive integers

1)
$$\phi(p) = p-1$$

2)
$$\phi(p^e) = p^e - p^{e-1}$$

3) If
$$n = p_1^{e_1} p_2^{e_2} ... p_k^{e_k}$$
, then

3) If
$$n = p_1^{e_1} p_2^{e_2} ... p_k^{e_k}$$
, then
$$\phi(n) = n(1 - \frac{1}{p_1})(1 - \frac{1}{p_2})...(1 - \frac{1}{p_k})$$

(in particular, if n=pq, where p, q are primes, then $\phi(n)=(p-1)(q-1)$

Example

$$\phi(7) = 6$$

 $\phi(2^3) = 2^3 - 2^2 = 4$
 $\phi(10) = (2-1)(5-1) = 4$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Fermat's Little Theorem

Fermat's Little Theorem

If p is a prime number and a is a natural number that is not a multiple of p, then

$$a^{p-1} \equiv 1 \pmod{p}$$

Example

$$4^{5-1} \pmod{5} \equiv 256 \pmod{5} \equiv 1 \pmod{5}$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

46

Euler's Theorem

Euler's Theorem

Given integer n > 1, such that gcd(a, n) = 1, then $a^{\phi(n)} \equiv 1 \pmod{n}$

Corollary 1

Given integers n > 1 and a such that gcd(a, n) = 1, then $a^{\phi(n)-1} \mod n$ is a multiplicative inverse of a mod n

Corollary 2 (principle of modular exponentiation)

Let n > 1, x, y, a be positive integers with gcd(a, n) = 1. If $x = y \pmod{\phi(n)}$, then

$$a^x \equiv a^y \pmod{n}$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Consequence of Euler's Theorem

Corollary 2 (principle of modular exponentiation)

Let n > 1, x, y, a be positive integers with gcd(a, n) = 1. If $x = y \pmod{\phi(n)}$, then

$$a^x \equiv a^y \pmod{n}$$

Proof:

 $x \equiv y \pmod{\phi(n)} \Rightarrow x-y \text{ is a multiple of } \phi(n) \Rightarrow x-y = k \phi(n) \Rightarrow x = y + k \phi(n) \Rightarrow a^x = a^{y+k\phi(n)} = a^y a^{k \phi(n)} = a^y (a^{\phi(n)})^k$ By applying Euler's theorem, we obtain $a^x \equiv a^y \pmod{n}$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

48

Consequence of Euler's Theorem

Corollary 2 (principle of modular exponentiation)

Let n > 1, x, y, a be positive integers with gcd(a, n) = 1. If $x = y \pmod{\phi(n)}$, then

$$a^x \equiv a^y \pmod{n}$$

Observations

$$x^y \pmod{n}$$

- When we work with the bases, we work mod n (we can reduce bases mod n)
- When we work with the exponents, we work mod $\phi(n)$ (we can reduce exponents mod $\phi(n)$)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Bases and Exponents

- When we work with the bases, we work mod n (we can reduce bases mod n)
 - When working mod n, the integers are: 0, 1, 2, ..., n-2, n-1
 - n = 0 mod n; n+1 = 1 mod n; n+2 = 2 mod n; ...; n+(n-2) = n-2 mod n; n+(n-1) = n-1 mod n
- When we work with the exponents, we work mod φ(n) (we can reduce exponents mod φ(n))
 - \bullet a⁰, a¹, a², a³, ..., a^{ϕ (n)-2}, a^{ϕ (n)-1}
 - $a^{\phi(n)} = a^0 \mod n$; $a^{\phi(n)+1} = a^1 \mod n$; $a^{\phi(n)+2} = a^2 \mod n$;...; $a^{\phi(n)+(\phi(n)-1)} = a^{\phi(n)-1} \mod n$; $a^{\phi(n)+\phi(n)} = a^0 \mod n$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

ΕΛ

Groups

Definition

A *group* (G,*) is a set G of elements on which a binary operation * is defined, which satisfies the following axioms:

Closure: For all $a, b \in G$, $a * b \in G$

Associativity: For all $a, b, c \in G$, (a * b) * c = a * (b * c)

Identity: $\exists e \in G \text{ s.t. for all } a \in G, a * e = a = e * a$

(e is called the *identity element* of the group)

Invertibility: For all $a \in G$, $\exists b \in G$ s. t. a * b = b * a = e

(b is called a's inverse; sometimes we use the

notation a^{-1} instead of b)

CS 408 Lectures 11, 12, 13, 14 / Spring 2015

Groups (examples)

- (Z,+) is a group, where + is addition over integers.
- If is multiplication over integers, is (Z,•) a group?
 No! Why not? Are all the group axioms satisfied?
 No, because not all elements in Z have multiplicative inverses.
- Let n>1 be an integer and let Z_n be the set {0, 1, 2, ..., n-1}.
 Z_n is known as the set of integers modulo n.

 $(Z_n,+)$ is a group, where + is addition modulo n.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

52

Groups (examples)

Let n>1 be an integer and let Z^{*}_n = {a ∈ Z_n | gcd(a,n)=1}.
 (Z^{*}_n, •) is a group, where • is multiplication modulo n.

 (Z_n^*, \bullet) is called the multiplicative group of Z_n .

 Let p be a prime integer and let Z*_p be the set {1, 2, ..., p-1}.

 (Z_{p}^{\star}, \bullet) is a group, where \bullet is multiplication modulo p.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Groups (Revisit Euler's theorem)

• Let n>1 be an integer. If $a \in Z_n^*$, then $a^{\phi(n)} \equiv 1 \pmod{n}$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

5

Groups (cont.)

Definition:

A group (G,*) is called an *abelian group* if the operation * is a commutative operation:

Commutative: For all $a, b \in G$, a * b = b * a.

Example:

(Z, +) is an abelian group

Definition

A group $(G,^*)$ is *cyclic* if $\exists g \in G$ s.t. any $h \in G$ can be written as $h = g^i$ for some integer i. g is called group generator for G.

Example

Cyclic groups: (Z_3^*, \bullet) , (Z_p^*, \bullet) where p is a prime

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Order of a Group

Definition

The *order of a group* (G,*) is defined as the number of elements in the group.

We use the notation ord(G), or |G|.

Definition

A group G is *finite*, if |G| = ord(G) is finite.

Example:

```
The order of (Z_n^*, \bullet) is \phi(n). Why? The order of (Z_p^*, \bullet) is p-1. Why?
```

What is the order of (Z^*_{7}, \bullet) , (Z^*_{700}, \bullet) ?

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

56

Order of a Group Element

Definition

The *order of an element a* from a group G, is the least positive integer t such that a^t =e, where e is the identity element of the group.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

(Z_n^*, \bullet) : The multiplicative group of Z_n

- For the group (Z_n^*, \bullet) , the order of an element $a \in Z_n^*$ is the smallest positive integer t s.t. $a^t \equiv 1 \pmod{n}$
- If the order of a ∈ Z*_n is t, then t | φ(n)
 (the order of an element divides the order of the group)

Example

Let n=21. Then $Z_{21}^*=\{1, 2, 4, 5, 8, 10, 11, 13, 16, 17, 19, 20\}$. $\phi(21) = \phi(3) \phi(7) = 12 = ord(Z_{21}^*)$

These are the orders of elements in Z_{21}^* :

a ∈ Z* ₂₁	1	2	4	5	8	10	11	13	16	17	19	20
order of a	1	6	3	6	2	6	6	2	3	6	6	2

CS 408

ectures 11, 12, 13, 14 / Spring 2015

58

(Z_n^*, \bullet) : The multiplicative group of Z_n

Example

- What is the order of 2 in (Z*₅, *)?
 It is 4 because 2⁴

 = 1 mod 5
- What is the order of 3 in (Z*₁₀, *)?
 It is 4 because 3⁴ = 1 mod 10

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Generators

Definition

Let $g \in Z_n^*$. If the order of g is $\phi(n)$, then g is said to be a generator (or a primitive element) of Z_n^* .

Example

```
(Z_7^*, \bullet), 5^6 \equiv 1 \mod 7 and \phi(7) = 6
5^6 = 15625
(Z_8^*, *) does not have a primitive element.
```

FACT

The group (Z_n^*, \bullet) has primitive elements only if n is 2, 4, p^t or 2p^t, where p is an odd prime and $t \ge 1$.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

60

Primitive Elements and Cyclic Groups

FACT

If Z_n^* has a generator, then Z_n^* is said to be *cyclic*.

Each primitive element (generator) can be used to generate the whole set: $Z_n^* = \{g^0, g^1, g^2, \dots g^{\phi(n)-1}\}$

FACT

If the group (Z_n^*, \bullet) is cyclic, the number of primitive elements is $\phi(\phi(n))$

OBSERVATION

(Z^{*}_n,•) is cyclic if it has primitive elements (Z^{*}_n,•) is always cyclic (where p is a prime)

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Primitive Elements

Examples

Z*₂₁ is not cyclic.

 Z_{25}^* is cyclic. A generator is g = 2.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

62

The Logarithm Function

Definition

The logarithm of a number y with respect to base b is the exponent to which b has to be raised in order to yield y.

In other words, the logarithm of y to base b is the number x satisfying the equation:

$$b^{x} = y$$

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Discrete Logarithm

Definition

Let p be a prime, $G = (Z_p^*, \bullet)$ be a cyclic group, and g be a generator (primitive element) of G. Then, every element a of G can be written as $g^k \equiv a \mod p$ for some integer k.

k is called the the discrete logarithm of a to base g modulo p.

Example

 Z_{97}^* is cyclic group of order 96. A generator of Z_{97}^* is g=5. Since $5^{32} = 35 \pmod{97}$, we have that $\log_5 35 = 32$ in Z_{97}^* .

Note

Discrete logarithms can be defined for any finite cyclic group.

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

64

Modular Exponentiation

- How to efficiently compute ab (mod n)?
- How to compute 2¹²³⁴ (mod 789)?
- Method 1: compute $x = 2^{1234}$ and then reduce x mod 789
 - Infeasible (if a, b are 100-digit numbers, memory will overflow)
- Method 2: apply the modulo operation after each multiplication
 - Impractical: too slow, since we would need to compute 1234 modular multiplications

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

Modular Exponentiation (continued)

Method 3: square and multiply

Start with $2^2 \equiv 4 \pmod{789}$ and square both sides:

```
2^4 = 4^2 = 16 2^{128} = 559 2^8 = 16^2 = 256 2^{256} = 37 2^{16} = 256^2 = 49 2^{512} = 580 2^{32} = 34 2^{1024} = 286 2^{64} = 367
```

```
Since 1234 = 1024 + 128 + 64 + 16 + 2, we have:

2^{1234} = 2^{1024} \cdot 2^{128} \cdot 2^{64} \cdot 2^{16} \cdot 2^2 = 286 \cdot 559 \cdot 367 \cdot 49 \cdot 4 = 481 \pmod{789}
```

Note that we never needed to work with a number larger than 788² In general, to compute a^b (mod n):

- at most 2*log₂(b) multiplications mod n are required
- we only need to work with numbers smaller than n²

Using square and multiply, modular exponentiation can be achieved fast and not much memory is needed!

CS 408

Lectures 11, 12, 13, 14 / Spring 2015

66

Announcement: programming project

- Programming project has been posted on the course website
- It is due on April 7 at 4:00pm
 - Email your program to me76@njit.edu and also CC me at crix@njit.edu
- You are allowed to work in teams of up to 2 students
- It is optional and counts for 10% of your final grade
- You can use the extra days (<u>you have 3 extra days IN TOTAL through the entire semester to use for assignments and projects</u>)
 - For example, you may use 1 extra day for Assignment #1, then
 1 extra day for Assignment #2, and 1 extra day for the project
 - Or, you can use all 3 days for Assignment #2.
 - Or, you can use all 3 days for the Programming Project

CS 408

Lectures 11, 12, 13, 14 / Spring 2015