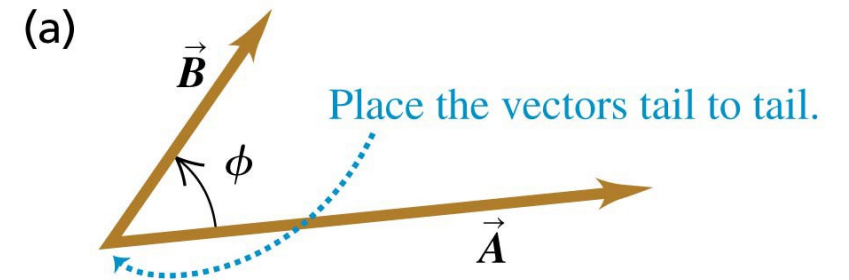


“Multiplication” of vectors: scalar product

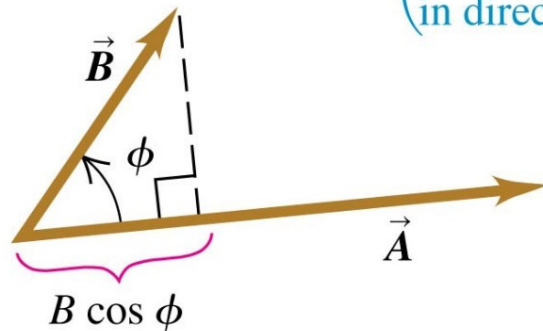
- The *scalar product* (“dot product”) of two vectors is $\vec{A} \cdot \vec{B} = AB \cos \phi$

Understand the *scalar product* graphically



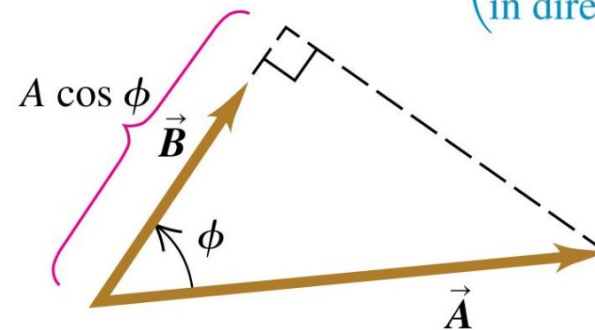
(b) $\vec{A} \cdot \vec{B}$ equals $A(B \cos \phi)$.

(Magnitude of \vec{A}) \times (Component of \vec{B} in direction of \vec{A})



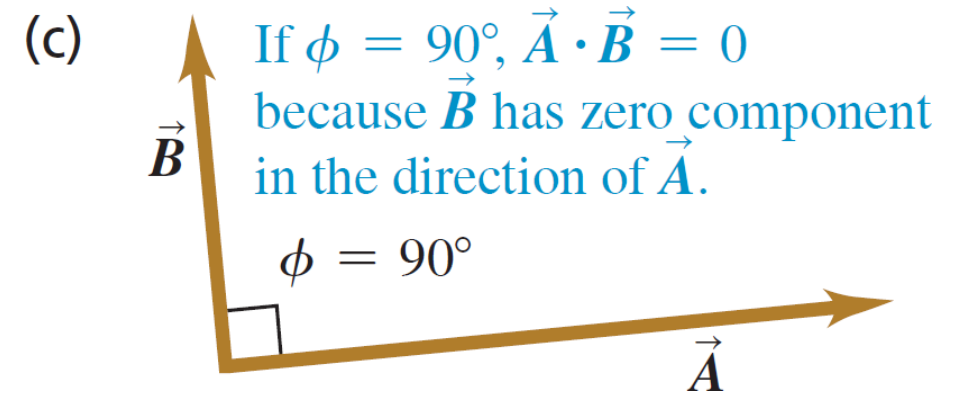
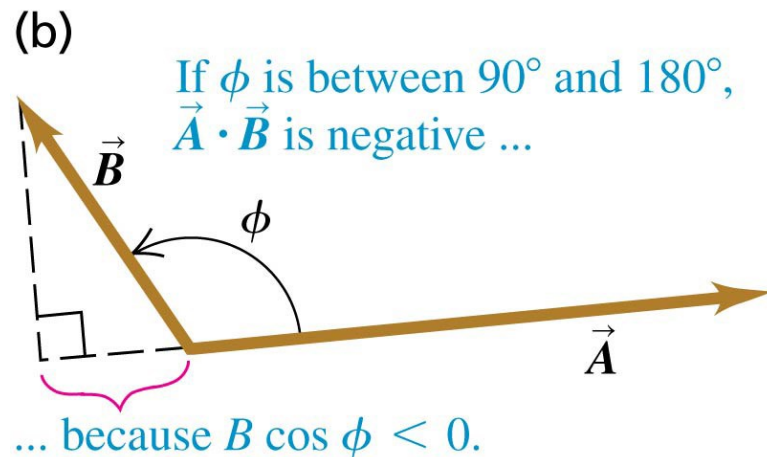
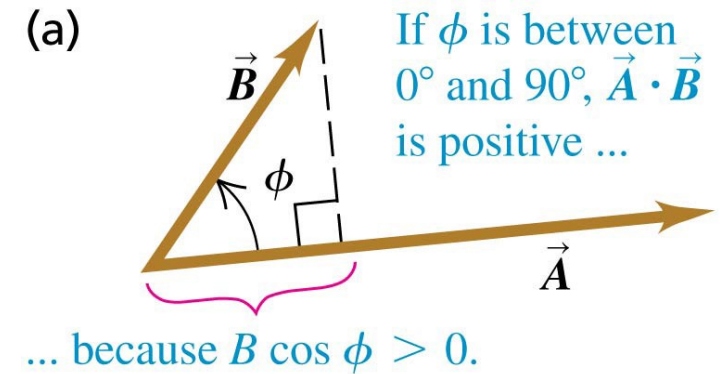
(c) $\vec{A} \cdot \vec{B}$ also equals $B(A \cos \phi)$.

(Magnitude of \vec{B}) \times (Component of \vec{A} in direction of \vec{B})



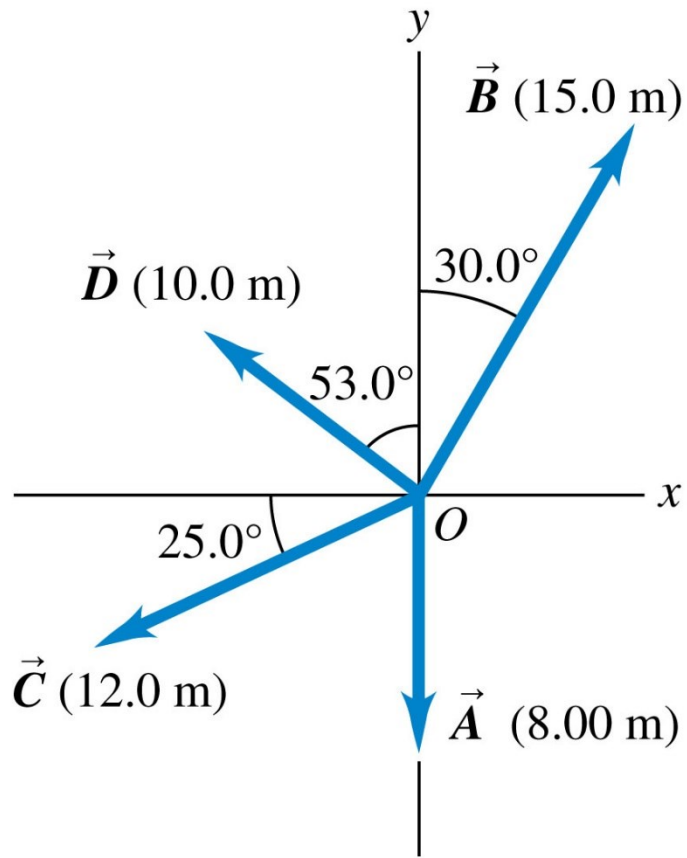
Scalar product: graphically

- $\vec{A} \cdot \vec{B} = AB \cos \phi$: Is the result a scalar or vector?
- As it is named, the result is a scalar.
- However, the value can be positive, negative, or zero, depending on the angle between \vec{A} and \vec{B}



Example:

Consider the vectors shown. What is the dot product $\vec{C} \cdot \vec{D}$?



A. $(120 \text{ m}^2) \cos 78.0^\circ$

B. $(120 \text{ m}^2) \sin 78.0^\circ$

C. $(120 \text{ m}^2) \cos 62.0^\circ$

D. $(120 \text{ m}^2) \sin 62.0^\circ$

E. none of these

$$\vec{C} \cdot \vec{D} = CD \cos \phi$$

Which are known?

Which are unknown?

$$C = 12 \text{ m}, D = 10 \text{ m}$$

ϕ is unknown.

$$\phi = 25^\circ + (90 - 53)^\circ = 62^\circ$$

$$\vec{C} \cdot \vec{D} = 120 \cos 62^\circ$$

Scalar product: algebraically

- $\vec{A} \cdot \vec{B} = AB\cos\phi$, in terms of components:

Scalar (dot) product
of vectors \vec{A} and \vec{B}

$$\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$$

Components of \vec{A}

Components of \vec{B}

- The scalar product of two vectors is the sum of the products of their respective components.

$$\vec{A} = (1.23)\hat{i} + (3.38)\hat{j}$$

$$\vec{B} = (-2.08)\hat{i} + (-1.20)\hat{j}$$

$$\vec{A} \cdot \vec{B} = ?$$

$$\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$$

$$= 1.23 \times (-2.08) + 3.38 \times (-1.2)$$

$$= -6.6144$$

Multiplication: The vector product

- The vector product (“cross product”) $\vec{C} = \vec{A} \times \vec{B}$ has **magnitude** $|\vec{A} \times \vec{B}| = AB \sin \phi$
- The result is a vector**, and the *right-hand rule* gives its direction.

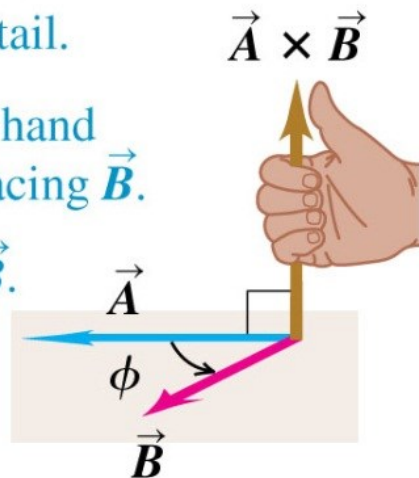
(a) Using the right-hand rule to find the direction of $\vec{A} \times \vec{B}$

① Place \vec{A} and \vec{B} tail to tail.

② Point fingers of right hand along \vec{A} , with palm facing \vec{B} .

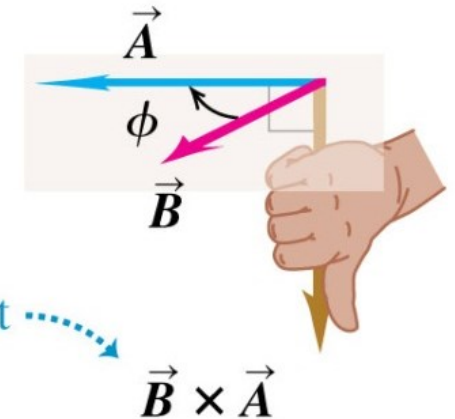
③ Curl fingers toward \vec{B} .

④ Thumb points in direction of $\vec{A} \times \vec{B}$.



Direction of $\vec{C} = \vec{B} \times \vec{A}$?

(b) $\vec{B} \times \vec{A} = -\vec{A} \times \vec{B}$ (the vector product is anticommutative)

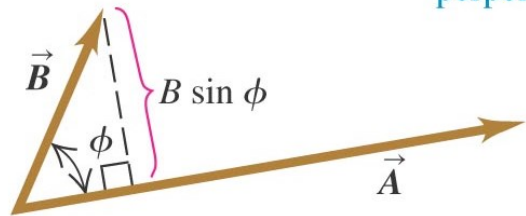


Multiplication: The vector product

- Calculate $\vec{A} \times \vec{B}$ graphically: $AB \sin \phi$

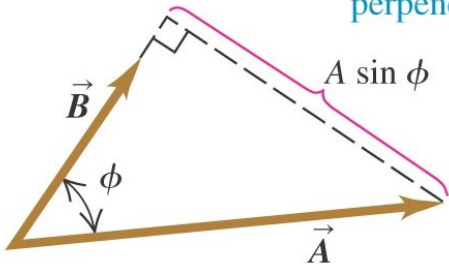
(Magnitude of $\vec{A} \times \vec{B}$) equals $A(B \sin \phi)$.

(Magnitude of \vec{A}) times (Component of \vec{B} perpendicular to \vec{A})



(Magnitude of $\vec{A} \times \vec{B}$) also equals $B(A \sin \phi)$.

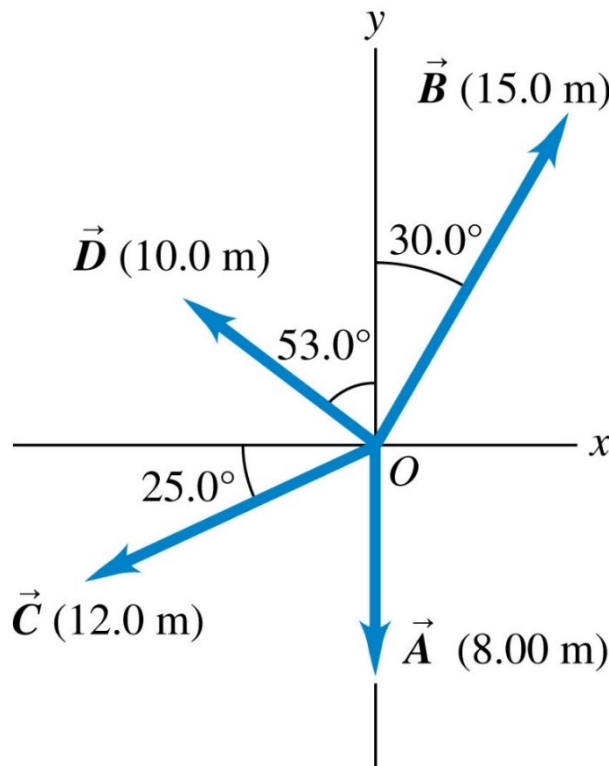
(Magnitude of \vec{B}) times (Component of \vec{A} perpendicular to \vec{B})



What is the cross product $\vec{A} \times \vec{C}$?

$$|\vec{A} \times \vec{C}| = AC \sin \phi$$

$$\begin{aligned} \vec{A} \times \vec{C} &= (8 \times 12) \sin(90 - 25)^\circ (-\hat{k}) \\ &= (96) \cos 25^\circ (-\hat{k}) \end{aligned}$$

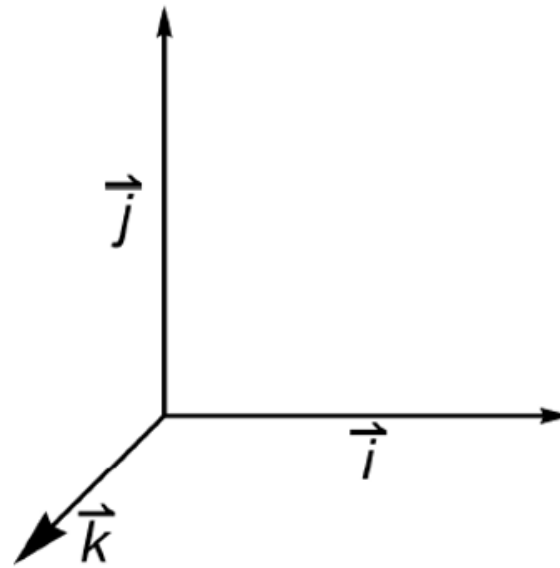
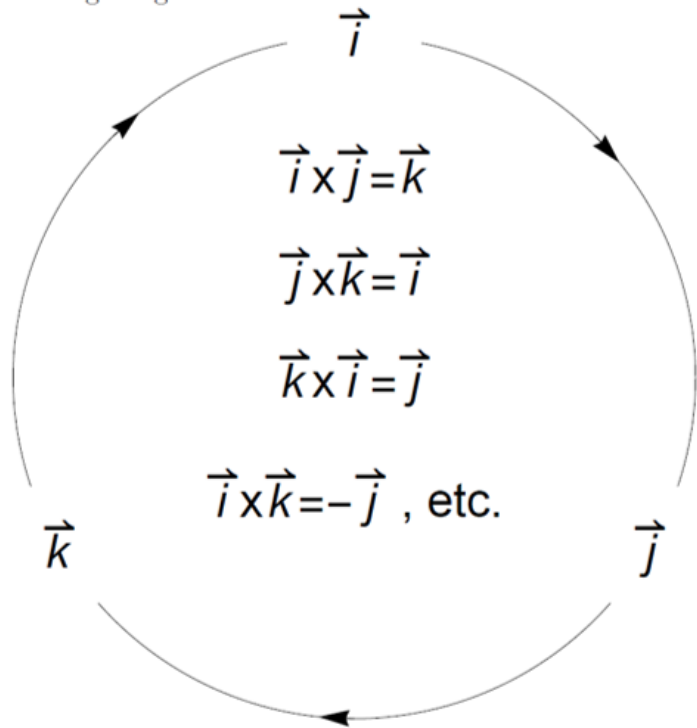


Multiplication: The vector product

- Calculate $\vec{A} \times \vec{B}$ algebraically using unit vectors

$$|\vec{A} \times \vec{B}| = AB \sin \phi$$

Ring Diagram:



$$\begin{aligned} \hat{i} \times \hat{i} &= 0, \\ \hat{k} \times \hat{k} &= 0, \\ \hat{j} \times \hat{j} &= 0, \end{aligned}$$

$$\phi = 0$$

$$\begin{aligned} \hat{i} \times \hat{j} &= +\hat{k}, \\ \hat{k} \times \hat{j} &= -\hat{i}, \\ \hat{j} \times \hat{i} &= -\hat{k}, \end{aligned} \quad \text{etc}$$

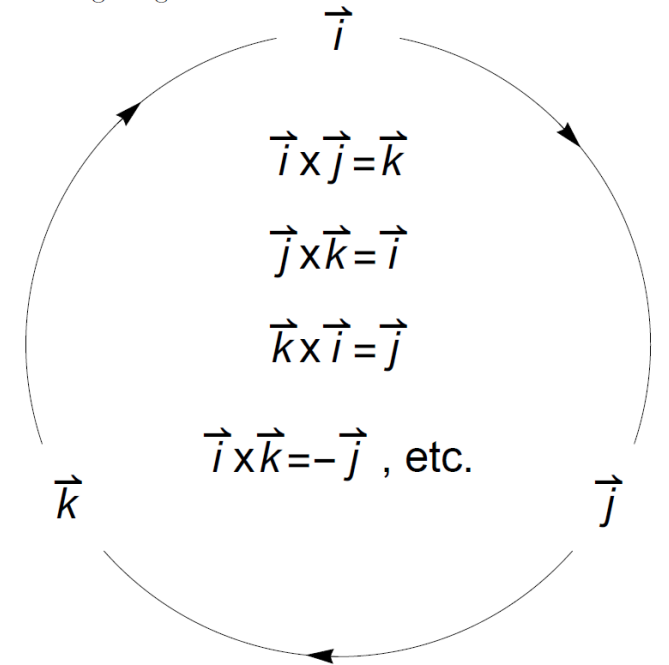
$$\phi = 90$$

Example: $\vec{A} = -2\hat{i} + \hat{j}, \vec{B} = \hat{i} + 2\hat{j}$. Find the cross product $\vec{A} \times \vec{B}$

$$\begin{aligned}\vec{A} \times \vec{B} &= (-2\hat{i} + \hat{j}) \times (\hat{i} + 2\hat{j}) \\ &= (-2\hat{i}) \times (\hat{i}) + (-2\hat{i}) \times (2\hat{j}) + (\hat{j}) \times (\hat{i}) + (\hat{j}) \times (2\hat{j}) \\ &= (-4)(\hat{i} \times \hat{j}) + \hat{j} \times \hat{i} \\ &= -4\hat{k} - \hat{k} = -5\hat{k}\end{aligned}$$

$$\begin{aligned}\hat{i} \times \hat{i} &= 0, \\ \hat{k} \times \hat{k} &= 0, \\ \hat{j} \times \hat{j} &= 0,\end{aligned}$$

Ring Diagram:



Example:

Two vectors $\vec{A} = -2\hat{i} + \hat{j}$, $\vec{B} = \hat{i} + 2\hat{j}$, $\vec{C} = \vec{A} + \vec{B}$.

Question: Find the angle between \vec{B} and \vec{C}

Q1: Which formula can we use to find the angle between \vec{B} and \vec{C} ?

Addition? Subtraction? Multiplication?

Scalar product! Since $\vec{B} \cdot \vec{C} = BC \cos \phi$, we get $\cos \phi = \frac{\vec{B} \cdot \vec{C}}{BC}$

Q2: Which quantities should we calculate first?

Value of $\vec{B} \cdot \vec{C}$ and value of B and value of C $\vec{B} = \hat{i} + 2\hat{j}$ $\vec{C} = -\hat{i} + 3\hat{j}$

$$\vec{B} \cdot \vec{C} = B_x C_x + B_y C_y + B_z C_z \quad B = \sqrt{B_x^2 + B_y^2} = \sqrt{1^2 + 2^2} = \sqrt{5} \quad \cos \phi = \frac{5}{\sqrt{5}\sqrt{10}} = \frac{1}{\sqrt{2}}$$

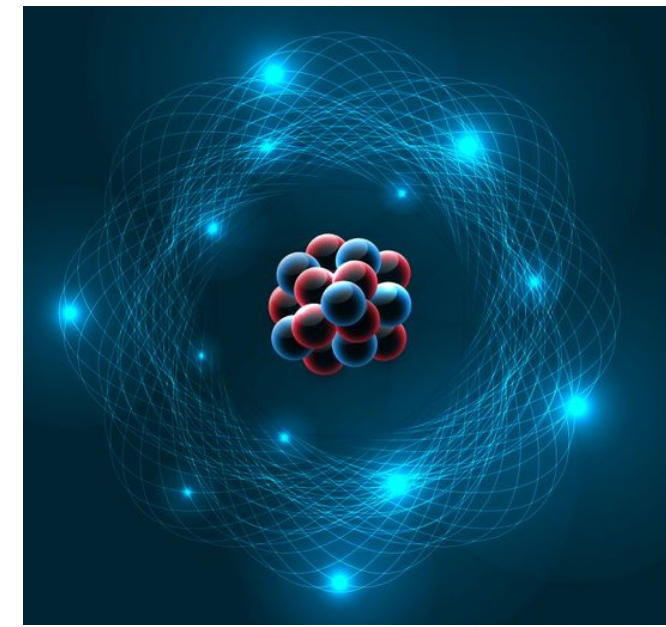
$$\vec{B} \cdot \vec{C} = 1(-1) + 2 \cdot 3 = 5 \quad C = \sqrt{(-1)^2 + 3^2} = \sqrt{10} \quad \phi = 45^\circ$$

Physics 111: Mechanics

Chapter 02

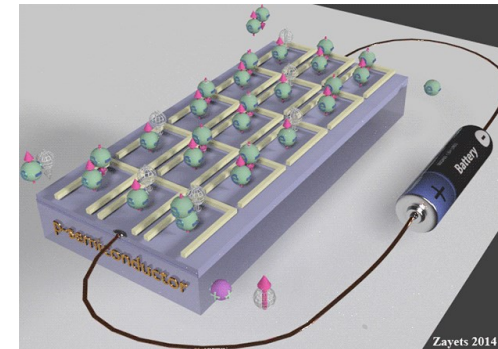
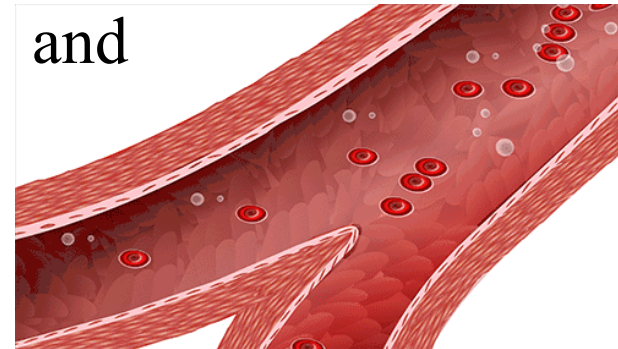
Junjie Yang

Department of Physics, NJIT



1D Motion

- Everything moves!
- There are some “common” features for different moving objects.
- The physics of motion is one of the main topic in PHYS111.
- **Simplification:** Consider a moving object as particle, i.e. a “**point object**”.
- Motion can be studied with **Kinematics** and **Dynamics**.



Kinematics vs Dynamics

- A bungee jumper speeds up during the first part of his fall and then slows to a halt.
- **Kinematics** is the study of jumper's motion: Such as how the jumper's vertical position and speed change with time.

Displacement, velocity and acceleration are important physical quantities for kinematics.

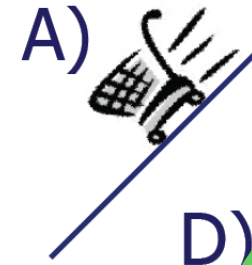
- **Dynamics** is the study of “driving force” (reason) for the jumper's motion: such as why the jumper falls down rather than flies up.



Straight Line: 1D motion

- Motion is complicated in 3-dimensional space (xyz space).
- In the spirit of taking things apart for study, then putting them back together, we will first consider only motion along a straight line: **one dimensional motion** (x).
- This is the simplest type of motion.
- Straight line can be oriented along any direction: Horizontal, vertical, or at some angle.
- It lays the groundwork for more complex motion.

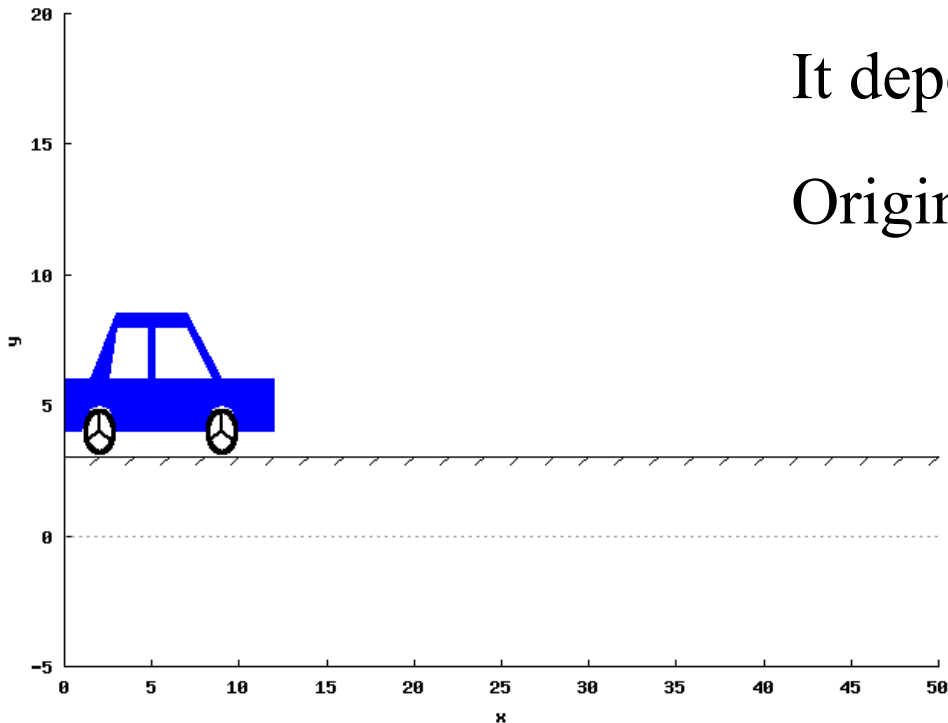
Which case is a motion along a straight line?



D)  All of the above

Basic Quantities in Kinematics

- Motion can be defined as the change of **position** over **time**.
- **Position definition:** A particle moving along the x -axis has a coordinate x .



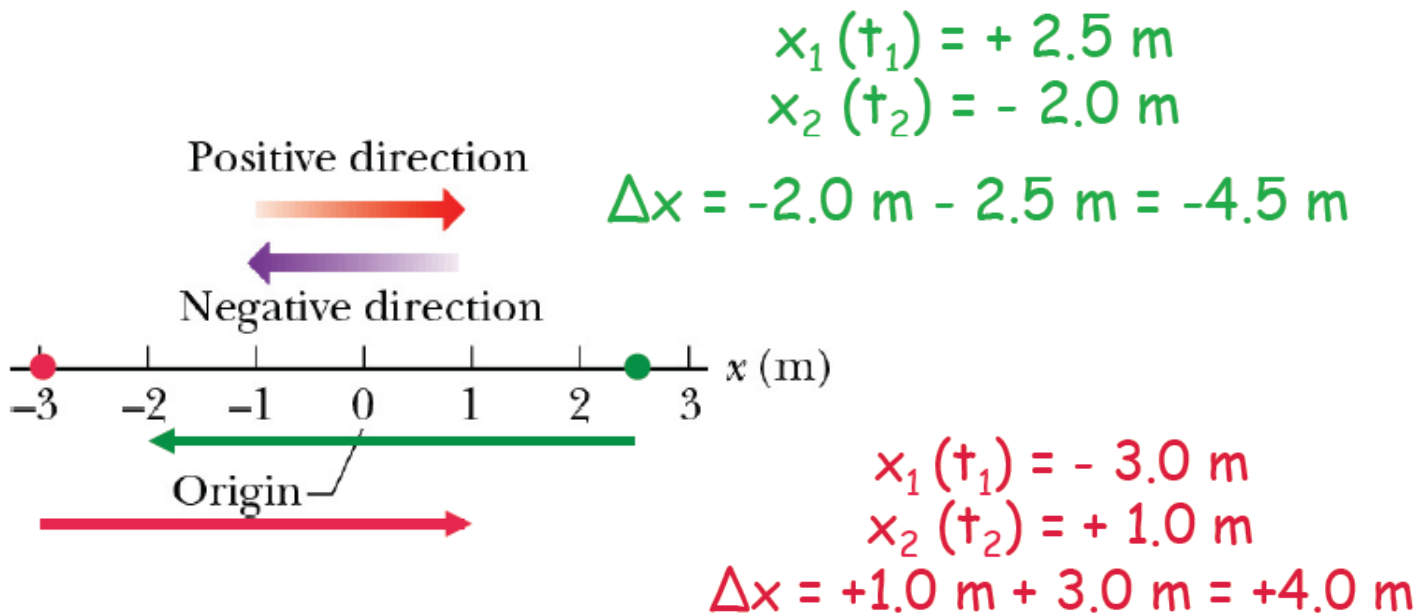
It depends on time: $x(t)$, position-time function/graph.

Origin ($x=0$): the starting point, then x is relative to origin

Sign: positive (usually right or up),
negative (usually left or down)

Displacement

- Define a new quantity “displacement”: a **change of position** in time.
- **Displacement** (math language): $\Delta x = x_f(t_f) - x_i(t_i)$ f : final, i : initial
- Is the displacement a vector or scalar?



- It is a vector quantity.
- Has both magnitude and direction (+ or - sign).
- SI unit: meter.

Position-time graph

- $x = f(t)$ or the **position-time** graph shows the particle's position x as a function of time t .
- Calculate displacement using $x = f(t)$ or the graph.

This graph represents that a person walks for exercise.

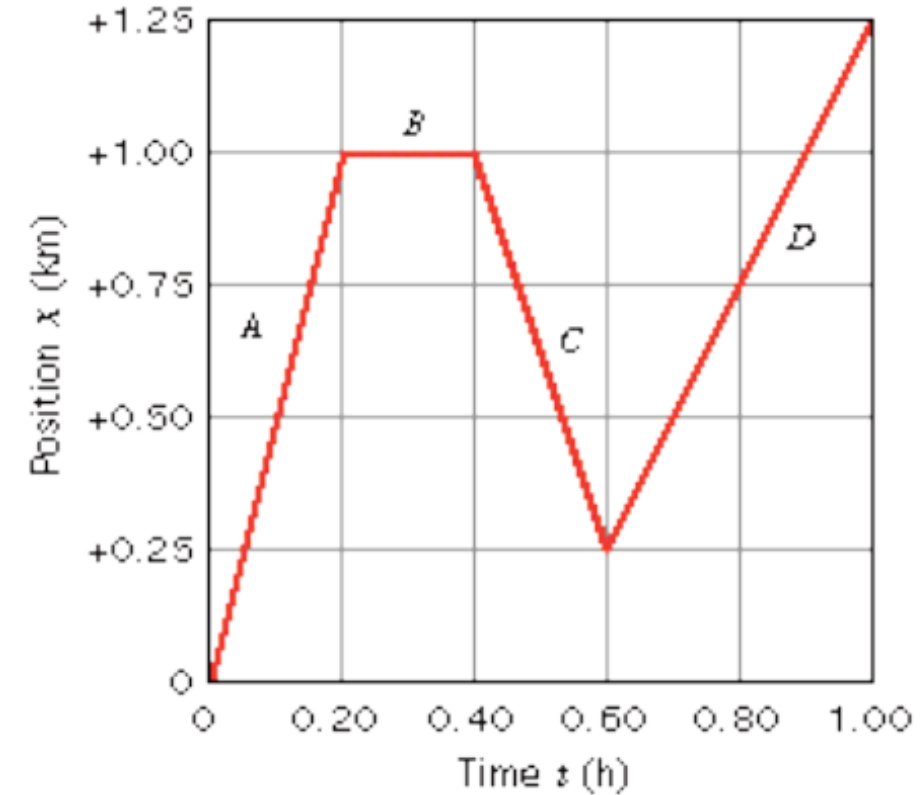
- (a) Which segment represents that the person is at rest?
(b) In 0.6 hr, what's the person's displacement?

(A) 0.25 km, (B) 1.0 km, (C) 1.75 km, (D) 0.75 km



$$\Delta x = x_f(t_f) - x_i(t_i)$$

Displacement is only determined by the final and initial states.



Velocity

- Velocity is the **changing rate of displacement** (the rate of change of position).

$$\text{Velocity} = \frac{\text{Displacement}}{\text{time}}$$

- Is the velocity a scalar or vector?
- Velocity is a vector quantity, and it has both magnitude and direction.
- The SI unit for velocity is meter/second (m/s).

- **Average velocity** defined as:
(math language)

Average x-velocity of a particle in **straight-line motion** during time interval from t_1 to t_2

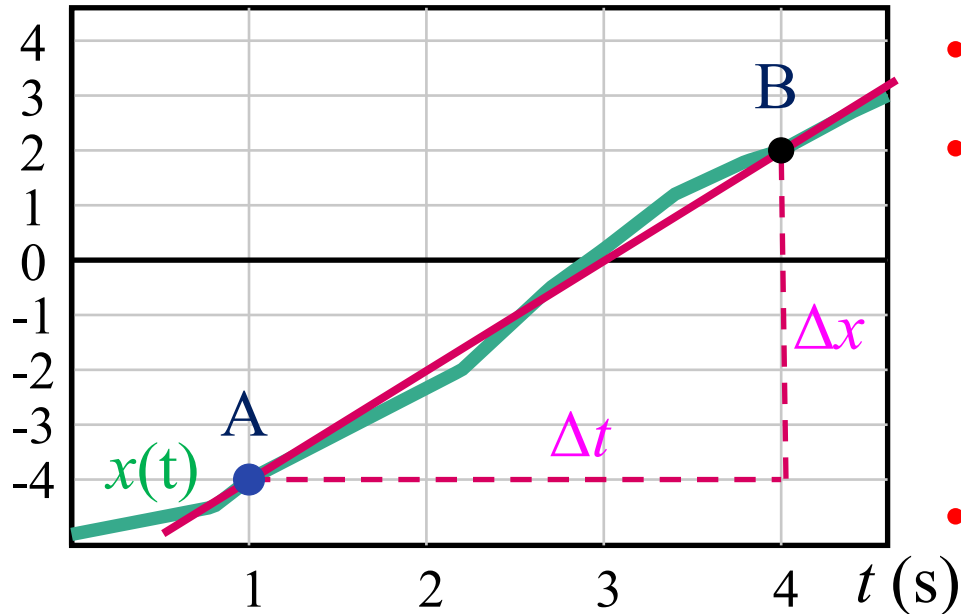
$v_{\text{av-x}} = \frac{\Delta x}{\Delta t} = \frac{x_2 - x_1}{t_2 - t_1}$

Δx : x-component of the particle's displacement
Final x-coordinate minus initial x-coordinate

Δt : Time interval
Final time minus initial time

Average Velocity

x (m)



- What is the average velocity from A to B?
- It is the **slope of the line segment** between end points on the graph.

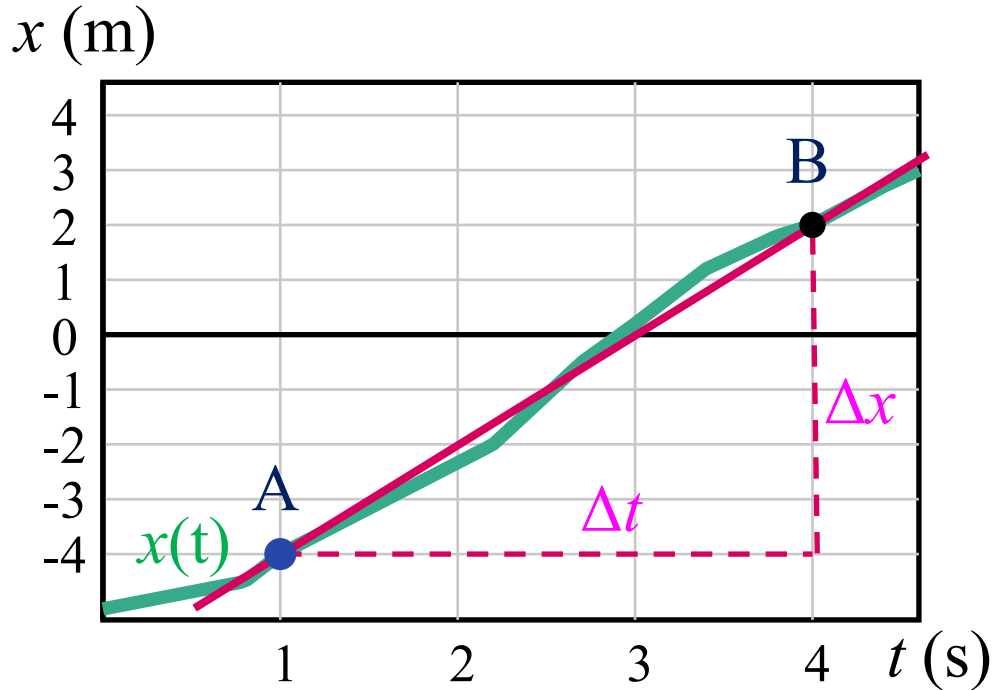
$$v_{av-x} = \frac{\Delta x}{\Delta t}$$

- It is a vector (i.e. is signed), and displacement direction sets its sign.

Average velocity from A to B? $v_{avg} = \frac{[2 - (-4)] = +6 \text{ m}}{3 \text{ s}} = +2 \text{ m/s}$

Average velocity from B to A? $v_{avg} = \frac{[(-4) - 2] = -6 \text{ m}}{3 \text{ s}} = -2 \text{ m/s}$

Average Speed vs Average Velocity



- Average speed: $S_{avg} = \frac{\text{total distance}}{\Delta t}$
- Dimension: length/time, [m/s].
- **Scalar**: No direction involved.
- Let compare the average velocity and speed.
- The average speed is **not** the magnitude of the average velocity! Not necessarily close to v_{avg} .

Q1: Average velocity and speed from A to B?

$$v_{avg} = +2 \text{ m/s} \quad S_{avg} = \frac{6 \text{ m}}{3 \text{ s}} = 2 \text{ m/s}$$

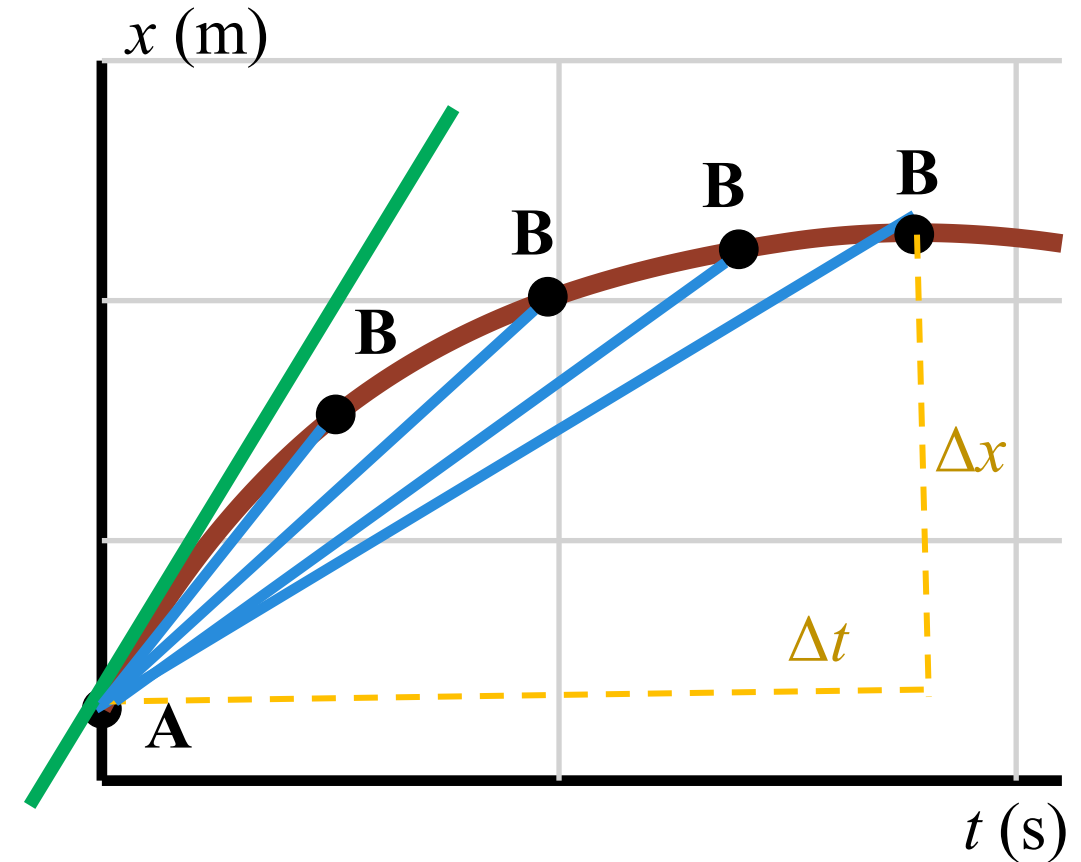
Q2: A to B to A? $v_{avg} = ? = \frac{0 \text{ m}}{3 \text{ s}} = 0 \text{ m/s}$

$$S_{avg} = \frac{6 \text{ m} + 6 \text{ m}}{3 \text{ s} + 3 \text{ s}} = 2 \text{ m/s}$$

Instantaneous Velocity

- Instantaneous means “at some given instant”. The **instantaneous velocity** indicates what is happening at every point of time: $v_x(t)$
- Connection to average velocity and $x(t)$:
$$v_x = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$
- Understand instantaneous velocity graphically:

Chords approach the tangent as $\Delta t \rightarrow 0$
Slope measure rate of change of position



Green line: instantaneous velocity at A.