## Chapter 3: Making the Connection: The Basics of Networking

#### Fluency with Information Technology Third Edition

by Lawrence Snyder



Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

## Networked Computers Change Our Lives

- The Information Age has brought profound changes
  - Nowhere is remote
  - People are interconnected
  - Social relationships are changing
  - English is becoming a universal language
  - Freedom of speech and assembly have expanded

Copyright  $\ensuremath{\mathbb{C}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

.

#### **Nowhere Is Remote**

- Internet is a complete information resource no matter where you are
  - Some differences remain because older sources are not yet all online
- Homes are not remote from work
  - Information workers can telecommute and live long distances from their offices

Copyright  ${\hbox{\o c}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-3

#### **People Are More Interconnected**

- Family and friends stay in closer, more frequent contact via Internet than via telephone or "snail mail"
- WWW lets us meet people passively
  - People with similar interests find each other through search engines
  - Associations can form rapidly

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-

#### **Social Interactions Are Changing**

- Time spent online displaces other inperson social activities (displacement effect)
- The effects are complicated (pros/cons)
- The Internet is changing social interactions, but we don't fully understand how

## **English Is Becoming** a Universal Language

- Influence of American pop culture since World War II
- Dominance of science and technology in English-speaking countries
- Much software is available only in English
- · Most web pages are in English

Copyright  ${\hbox{\o c}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-

## Freedom of Speech and of Assembly Have Expanded

- Internet use is unmediated
  - No editorial oversight or significant restrictions
  - Wikis
- Allows for political and artistic expression
- Blogs record personal thoughts for public viewing
- Like-minded people can communicate, even on private topics

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-7

3-11

#### **Communication Types**

- General Communication
  - Synchronous: sender and receiver are active at the same time
    - · e.g., telephone call, instant messaging (IM)
  - Asynchronous: sending and receiving occur at different times
    - · e.g., e-mail
  - Broadcast communication (or multicast): single sender and many receivers
  - Point-to-point communication: single sender and single receiver

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

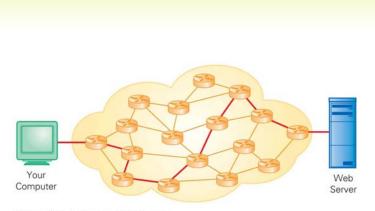


Figure 3.1. A diagram of the Internet.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

### Communication Properties

The Internet's

#### Internet provides a general communication "fabric" linking all computers connected to it

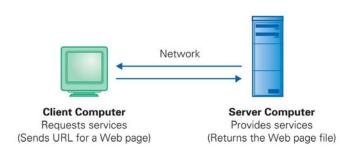
- Can be applied in many ways:
  - Point-to-point asynchronous
    - E-mail is alternative to standard mail
  - Point-to-point synchronous
    - IM is alternative to telephone
  - Multicasting
    - Chat rooms are alternatives to magazines
  - Broadcasting
    - Web pages are alternatives to radio and television

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-1

#### The Client/Server Structure

- Server is the computer that stores the web page
  - Web server, file server, mail server
- Client is the computer that accesses the web page
- When you click link, your computer enters client/server relationship with web server
- Once the page is sent to you, the client/server relationship ends
- Server can form many brief relationships so it can serve many clients at the same time



*Figure 3.2.* The basic client/server interaction, as illustrated by the browser (client) requesting Web pages provided by the Web server.

#### The Medium of the Message

- The Name Game of Computer Addresses
  - IP addresses: Each computer connected to the Internet is given a unique numerical address
    - For example: 128.95.1.207
  - Hostnames: Human-readable symbolic names, based on domain hierarchy
    - · Easier to read and remember
    - · For example: spiff.cs.washington.edu

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-13



Figure 3.4. Computers connected to the Internet are given IP addresses.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

\_ .

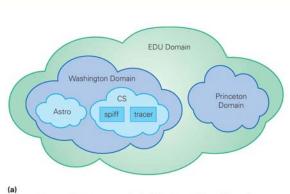


Figure 3.5. Two ways to think of the Internet domain hierarchy. (continues next page).

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-1

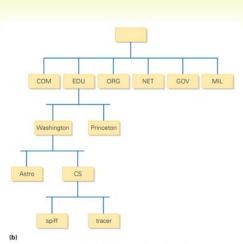


Figure 3.5. Two ways to think of the Internet domain hierarchy. (continued).

Copyright  $\ensuremath{\mathbb{C}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-1

#### **DNS Servers**

- The Domain Name System (DNS) translates the humanreadable hostnames into IP addresses
- Internet host knows the IP address of its nearest DNS server, a computer that keeps a list of host/domain names and corresponding IP addresses
- When you use a hostname to send information, your computer asks the DNS server to look up the IP address
- If the DNS server doesn't know the IP address, it asks a Root name server, which keeps the master list of nameto-address relationships

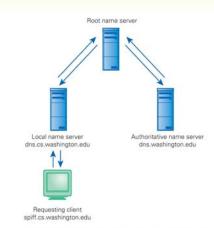


Figure 3.6. Hosts like spiff make requests to a local DNS server.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

#### **Top-level Domains**

- Domain is a related group of networked computers
- Top-level domains appear in the last part of domain name:

.edu educational institutions

.org organizations

.net networks

.mil military

.gov government agencies

Mnemonic two-letter country designators such as .ca (Canada)

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-19

#### **Following Protocol**

- A protocol describes how the information is actually sent
- TCP/IP (Transmission Control Protocol/Internet Protocol)
  - Information is broken into a sequence of small fixed-size units called IP packets
  - Each packet has space for the unit of data, the source and destination IP addresses, and a sequence number
  - The packets are sent over the Internet one at a time using whatever route is available
  - Because each packet can take a different route, congestion and service interruptions do not delay transmissions

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-20



Figure 3.7. The TCP/IP postcard analogy.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-2

3-23

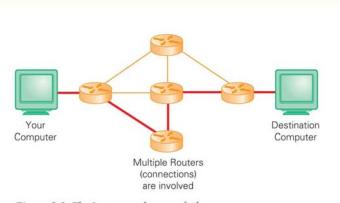


Figure 3.8. The Internet makes use of whatever routes are available to deliver packets.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-2

#### **Moving Packets: Wires and More**

- Internet uses electrical, electronic, and optical communication means
- Telephone lines, dedicated fiber optic lines, etc.
- The technology used to move the packet is independent from the protocol; transmission of a single file may use multiple technologies

#### Far and Near: WAN and LAN

- Internet is a collection of Wide Area Networks (WAN), designed to send information between widely separated locations
  - Multiple hops
    - ping, traceroute
- Local Area Networks (LAN) connect computers close enough to be linked by a single cable or wire pair
  - Ethernet is the main technology for LAN

#### **Ethernet**

- Channel (wire, wire pair, or optical fiber) that winds past a set of computers
- Each computer is connected to the channel, allowing it to send a signal that can be detected by all computers connected to the channel
- Decentralized scheme: Each computer listens to the channel, and if it's quiet, it's free. The computer transmits unless another starts at the same time.
   In that case, both stop for a random time and then try again.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-25

# TRANSCENER STATION TAP X INTERFACE CABLE I CONTROLLER CONTROLLER THE ETHER !

Figure 3.10. Robert Metcalfe's original drawing of the Ethernet design; the unlabeled boxes (computers), "tap" onto the wire that Metcalfe labeled "The Ether."

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-26

## Connecting a Computer to the Internet

#### • By ISP:

- Internet Service Providers sell connections to Internet (like AOL and Earthlink)
- User plugs into telephone system or dedicated connection to ISP (DSL, cable)
- Home computer talks to ISP's computer
- ISP's computer is connected to Internet, and relays information for its customers

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-2

3-29

## Connecting a Computer to the Internet (cont'd)

- By Enterprise Network Connections (LAN):
  - Large networked organizations such as schools, businesses, or governmental units
  - The organization creates a LAN or intranet
  - The intranet connects to the Internet by a gateway
  - Information from a Web computer is sent across Internet, through gateway, across LAN to user's computer

Copyright  $\ensuremath{\mathbb{C}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-28

#### **Wireless Networks**

- A variation on the LAN connection
- A computer (called the access point or hub) is physically connected to the Internet (wired)
  - The hub broadcasts and receives radio frequency (rf) signals (wireless)
  - Mobile computers also send and receive signals (wireless)
  - Access point hands out temporary IP addresses via DHCP (Dynamic Host Configuration Protocol)
- The hub relays Internet requests for the connected wireless computers

#### The World Wide Web

- Web servers: Computers programmed to send files to browsers running on other computers connected to the Internet
- Web servers and their files make up the World Wide Web
- The World Wide Web is a subset of the Internet

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-30

#### Requesting a Web Page

- Web request creates a client/server interaction
- Uniform Resource Locator (URL) has three main parts

http://www.widgets.com/hardware/support/faq.html

- 1. Protocol:
  - http:// ftp://
  - Hypertext Transfer Protocol
     File Transfer Protocol
  - · Tells the computer how to handle the file
- 2. Server computer's name:
  - · Server's IP address given by the domain hierarchy
- 3. Page's pathname:
  - Tells the server which file (page) is requested and where to find it.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-31

#### **Describing a Web Page**

- Pages are stored as a description of how they should appear on the screen
- Web browser created the image from the description file
  - Browser can adapt the source image more easily

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

#### **Hypertext**

- Hypertext Markup Language (HTML)
- Markup languages describe the layout of a document
  - Margin width
  - Font
  - Text style
  - Image placement
  - Etc
- Hypertext provides a way to jump from point to point in documents (non-linear)
- Combination of hypertext and markup languages lets us build non-linear documents for the dynamic and interconnected Net and Web
  - Much more on HTML in Chapter 4

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-33

3-35

#### The Internet and the Web

- When is the "www" required and when is it optional?
- · WWW is just a name; web servers do not have to use it
- In order for DNS to work, user must give the exact hostname
- To help users reach them, organizations do two things:
  - Redirection: server inserts the "www" or redirects to a different server
  - 2. Registering multiple domain names
    - Museum of Modern Art has registered both "moma.org" and "www.moma.org" to the same IP address

Copyright  $\ensuremath{\mathbb{C}}$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

2.2

#### File Structure

- Directory, or folder, is a named collection of files, other directories, or both
- Directory Hierarchy: Directories can contain other directories, which can contain other directories, etc.
  - Down, or lower in the hierarchy, means moving into subdirectories
  - Up, or higher in the hierarchy, means into enclosing (parent) directories

#### File Structure (cont'd)

 Part of the directory hierarchy is shown in the pathnames of URL's.

http://www.nasm.si.edu/galleries/ga1100/pioneer.html

Page is given by pathname:

/galleries/ga1100/pioneer.html

 Each time we pass a slash (/), we move into a subdirectory or into the file (lower in the hierarchy)

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-36

## galleries gal100 pioneer

Figure 3.13. The pathname hierarchy ending in pioneer.html.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-37

3-41

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

**Organizing the Directory** 

http://www.widget.com/ and

listing (index) of the files there · Why are hierarchies important?

file called index.html in that directory

When a URL ends in a slash, the browser looks for a

http://www.widget.com/index.html are the same If the browser does not find an index.html file, the

browser automatically tries to display a directory

 People use them to organize their thinking and work - Directories are free; there is no reason not to use them

3-38

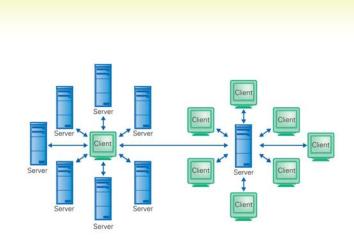


Figure 3.3. Client/server relationships as they might evolve over time.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Table 3.1 Top-level country domain abbreviations Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Arusa Saint Lucia
St Vincent, Grenadines
Samoa
Sam Marino
Sao Torne and Principe
Saudi Arabie
Senegal
Serychelles
Siera Leone
Singapore
Silovakia
Solvania
Solvania
South Africa
S Georgia,
S Sandwich Islands
Spein Dominica Dominican Republic East Timor Ecuador Egypt El Salvador Equatorial Guinea Eritrea Estonia Ethiopia Falkland Islands Faroe Islands Lesotho
Liberia
Libya
Libya
Libya
Libya
Libya
Libya
Libya
Lishenstein
Lithuania
Luxembourg
Macedonia
Macagascar
Malawi
Malaysia
Mali
Maldives
Mali
Marshall Islands
Marrinique
Mauritania
Mauritania
Mauritus
Mauritus
Mexico Is Ir Iy Ii It Iu mo mk mg mw my mv mh mn mm ma mm ma mn ma nr np af al dz as ad ao ai aq ag ar am aw ac au at az bh bd bb by be bz lc vc vs sm st sa sn sc sl sg sk si sb so za do tp ec eg sv gq er ee et fk fo Aruba Ascension Island Australia Austria Azerbaijan Bahrain Bangladesh Barbados Belanus France French Guiana French Polynesia Gabon gs es lk sh sd sr sz se ch sy tw tj tz th Spain Sri Lanka St. Helena Mexico Micronesia Georgia Sudan Suriname Swaziland Sweden Belgium Moldova Monaco Mongolia Montserrat Belize Benin Greece Switzerland Bhutan Greenland Morocco Bolivia bo Grenada Mozambique Syria Myanmar Herzegowina Namibia Tajikistan Guatemala Brazil Thailand

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Table 3.1 Top-level country domain abbreviations Brunei Guinea-Bissau Bulgaria Burkina Faso Guyana Haiti Netherlands Antilles The Cayman Islands New Caledonia Togo Tokelau Burundi Cambodia Honduras New Zealand Cambodia
Cameroon
Canada
Cape Verde
Central African
Republic
Chad
Chile
China
Chistmas Island
Cocos (Keeling) Isla
Colombia
Comoros Hong Kong Tonga Trinidad and Tobago to tt tn tr tw ug ua ae uk us uy uz Niger Niue
N. Mariana Islands
Norway
Oman
Pakistan
Palau
Panama
Papua New Guinea Turkmenistan Tuvalu Uganda Ukraine United Arab Emirates United Kingdom United States Ireland Isle of Man Israel Italy Jamaica pg py pe ph pn pl pt pr qa re ro ru Paraguay Uruguay Japan Jordan Kazakhstan Uzbekistan Comoros Philippines Congo Congo, DRC og od ok or oi hr Vanuatu Vatican City State Kenya Kiribati Poland Korea, DPRK Korea, Republic of Kuwait Virgin Islands (British) Cote d'Ivoire Virgin Islands (US) Western Sahara Croatia Cuba Cyprus Czech Republic Denmark Djibouti Kuwait Kyrgyzstan Laos Latvia Lebanon

et 129 132 1 15 F PAN Report for eth.ch [129.132.1.15]

Figure 3.9. A ping from the author's machine to eth.ch.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

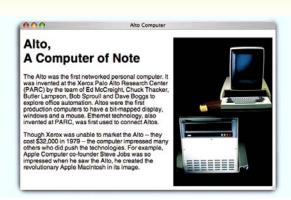


Figure 3.11 A Web page and the HTML source that produced it. Notice that an additional image file, alto.jpg, is also required to display the page.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-43

<!DOCTYPE html> PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN"
 "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">
<html xmlns="http://www.w3.org/1999/xhtml" lang="en" xml:lang="en">
<html xmlns="http://www.w3.org/1999/xhtml" lang="en" xml:lang="en">
<html xmlns="http://www.w3.org/1999/xhtml" lang="en" xml:lang="en">
<html xmlns="http://www.w3.org/1999/xhtml" compten xml:lang="en" xml:lang="en">
<html xmlns="en" xml:lang="en">
<html xmlns="en" xml:lang="en" xml:lang="en" xml:lang="en">
<html xml:lang="en" xml:lang </head> they cost \$32,000 in 1979 -- the computer impressed many others who did push the technologies. For example, Apple Computer co-founder Steve Jobs was so impressed when he saw the Alto, he created the revolutionary Apple Macintosh in its image.</font> </body>
</html> Figure 3.11 A Web page and the HTML source that produced it. Notice that an additional image file, alto.jpg, is also required to display the page.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

3-44

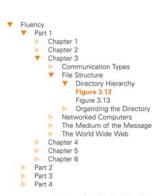


Figure 3.12. The hierarchy of this book highlighting the path to this figure.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley