On the Relationship Between Code Verifiability and Understandability

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easier to verify -> easier to understand

"**rewrite your code to be simpler** for the checker to analyze;

- Checker Framework manual

easier to understand

"rewrite your code to be simpler for the checker to analyze; this is likely to make it easier for people to understand, too"

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Checker Framework manual

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"success in checking the consistency of the specifications and the code will depend on... the complexity and style in which the code and specifications are written"

OpenJML manual

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But how do we know that this is true?

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But **how do we know** that this is true?

Our goal: fill this gap in the literature with an empirical study

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- So, what are the **implications** if our hypothesis is correct?
- Our hypothesis:
 - "There is a correlation between code that is hard to verify and code that is hard for humans to understand."

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Auxiliary benefit of verification: points to hard-to-understand code

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- For the users of verification tools:
 - refactor to avoid warnings
- For code understanding researchers:
 - there is a semantic component to human code understanding
 - explains ineffectiveness of traditional, syntactic metrics like cyclomatic complexity

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Empirical study design
```

"There is a correlation between code that is hard to verify and code that is hard for humans to understand."

• **Problem**: neither of these are easy to measure directly

Empirical study design

- **Problem**: neither of these are easy to measure directly
 - must use proxies

Warnings on unannotated, correct code snippets

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- "unannotated" = "no specifications"
 - but still trying to prove e.g., absence of buffer overflows
- "correct" so that no warnings correspond to real bugs
 that is, all warnings are false positives

Choosing verifiers

• We selected **four** "verifiers":





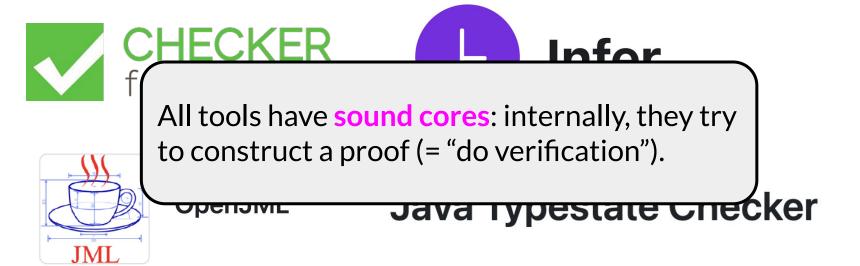




Java Typestate Checker

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Metrics for understandability from **prior work**

- this is a **pragmatic** decision: don't run another human study!
 - but studies in the literature don't use the same set of metrics

Prior studies

• we used 6 prior studies

Table 1: Datasets (DSs) of code snippets and understandability measurements/metrics used in our study. The metrics types are "C" for correctness, "R" for ratings, "T" for time, and "P" for physiological.

DS	Snippets	NCLOC	Participants	Understandability Task	Understandability Metrics	Meas.	
					C: correct_output_rating (3-level correctness score for program output)		
1 [81]	23 CS algorithms	6 - 20	41 students	Determine prog. output	R : <i>output_difficulty</i> (5-level difficulty score for determining program output)	2,829	
	1.51.57			2464 6869 VISI	T: time_to_give_output (seconds to read program and answer a question)		
					P: brain_deact_31ant (deactivation of brain area BA31ant)		
2 [70]	12 CS algorithms	7 15	16 students	Determine prog. output	P: brain_deact_31post (deactivation of brain area BA31post)	228	
2 [70]	12 CS algorithms	7 - 15			P: brain_deact_32 (deactivation of brain area BA32)	228	
					T: time_to_understand (seconds to understand program within 60 secs.)		
3 [16]	100 OSS methods	5 - 13	121 students	Rate prog. readability	R: readability_level (5-level score for readability/ease to understand)	12,100	
					R: binary_understandability (0/1 program understandability score)		
6 [77]	50 OSS methods	18 - 75	50 students and	Rate underst./answer Qs	C: correct_verif_questions (% of correct answers to verification questions)	1,197	
			13 developers		T: time_to_understand (seconds to understand program)		
22			104 students	Rate read./complete prog.	C: gap_accuracy (0/1 accuracy score for filling in program blanks)		
9 [14]	10 OSS methods	10 - 34			R : <i>readability_level_ba</i> (5-level avg. score for readability b/a code completion)	2,600	
9 [14]	10 OSS methods	10 - 34	104 students	Kate read./complete prog.	R: readability_level_before (5-level score for readability before code completion)	2,000	
50					T: <i>time_to_read_complete</i> (avg. seconds to rate readability and complete code)		
					P: brain_deact_31(deactivation of brain area BA31)		
					P: brain_deact_32 (deactivation of brain area BA32)		
F [68]	16 CS algorithms	7 - 19	19 students	Determine prog. output	R: complexity_level (score for program complexity)	631	
					C: perc_correct_output (% of subjects who correctly gave program output)		
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[81] 23 CS algorithms	6 - 20		ll snippets	<pre>correct_output_rating (3-level correctness score for program output) output_difficulty (5-level difficulty score for determining program output)</pre>	2,82	
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[16] 100 OSS methods	5 - 13	121 students	Rate prog. readability	R: readability_level (5-level score for readability/ease to understand)	12,1	
	18 - 75		R: binary_understandability (0/1 program understandability score)			
[77] 50 OSS methods		here we also have a filler way and a second second	Rate underst./answer Qs	C: correct_verif_questions (% of correct answers to verification questions)	1,19	
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	10 51	10 - 54 104 students	rate read, complete prog.	R : <i>readability_level_before</i> (5-level score for readability before code completion)	2,0	
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[68] 16 CS algorithms	7 - 19		Determine prog. output	R: complexity_level (score for program complexity)	6	
		•		C: perc_correct_output (% of subjects who correctly gave program output)		
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- instead, use random-effects meta-analysis
 - technique for combining medical studies on different populations and proxies

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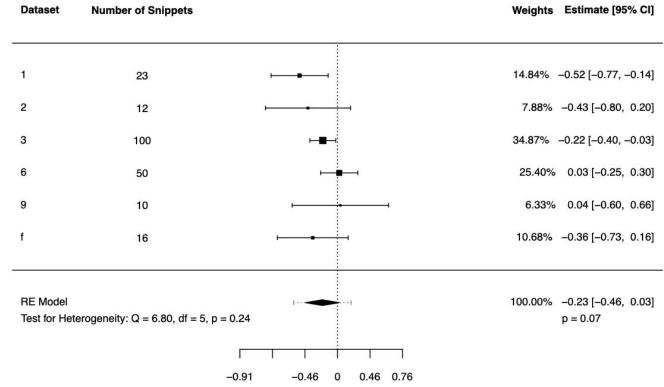
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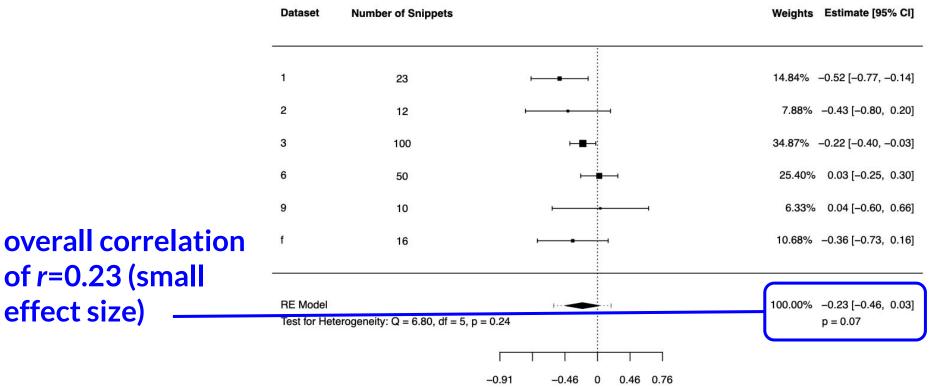
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Results



Pearson's r (negative correlation supports our hypothesis)



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Dataset Weights Estimate [95% CI] Number of Snippets 14.84% -0.52 [-0.77, -0.14] 1 23 95% confidence 7.88% -0.43 [-0.80, 0.20] 2 12 interval is wide 3 34.87% -0.22 [-0.40, -0.03] 100 [-0.46, 0.03], but 6 25.40% 0.03 [-0.25, 0.30] 50 most of it supports 9 0.04 [-0.60, 0.66] 6.33% 10 our hypothesis 10.68% -0.36 [-0.73, 0.16] 16 **RE Model** 100.00% -0.23 [-0.46, 0.03] Test for Heterogeneity: Q = 6.80, df = 5, p = 0.24 p = 0.07

-0.91

Pearson's r (negative correlation supports our hypothesis)

-0.46

0

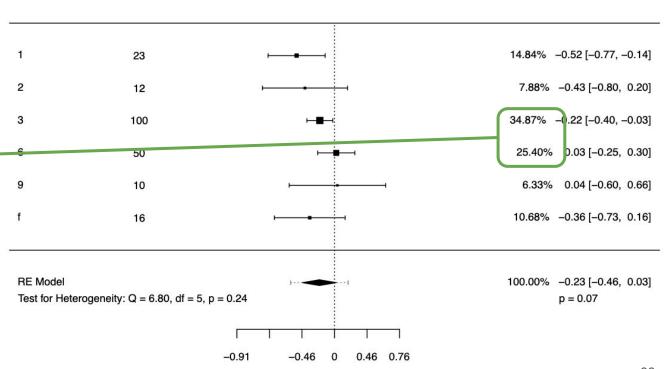
0.46

0.76

Dataset

Number of Snippets

meta-analysis weights these two datasets (with 50 and 100 snippets) much higher than the others



Pearson's r (negative correlation supports our hypothesis)

Weights Estimate [95% CI]

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 o especially given our relatively conservative statistical methods
- The main limitation preventing us from making stronger conclusions is **the small number of snippets** in prior work
 - future work: new study with a larger number of snippets

Results: secondary analyses

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- per-tool analysis:
 - same meta-analysis using one tool's warnings

Results: secondary analyses: per-tool

- per-tool analysis:
 - same meta-analysis using one tool's warnings
 - results were similar:
 - all tools have same pattern of correlations
 - gives us a bit more confidence

Results: secondary analyses: ablation

- leave-one-out ablation analysis:
 - o same meta-analysis without the warnings from each tool

Results: secondary analyses: ablation

- leave-one-out ablation analysis:
 - o same meta-analysis without the warnings from each tool
 - results nearly identical, implying no one tool dominates

Results: secondary analyses: categories

- per-metric-category analysis:
 - same meta-analysis, but with only metrics from one category
 - correctness, rating, time, and physiological categories

Results: secondary analyses: categories

- per-metric-category analysis:
 - same meta-analysis, but with only metrics from one category
 - correctness, rating, time, and physiological categories
 - similar results; **too-wide** confidence intervals (except rating)

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Thanks to my fabulous collaborators!

