

Welcome to

Physics 105

Summer 2006

Instructor:

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or by appointment  
973-596-5342

- 105 Physics;
  - Course information and Introduction
- Introduction and Measurements
  - (HR&W, Chapter 1)

Course Elements:

- › Textbook
- › Lectures
- › Recitations
- › Homework **Utexas** (class 11611)
- › Exams (3 Common QZs, Final Exam)

Do not forget about the **Lab !!!**

# Textbook:

Halliday, Resnick, and Walker  
Fundamentals of Physics, 7th edition  
Chapters 1-9<sup>th</sup> (Part 1)

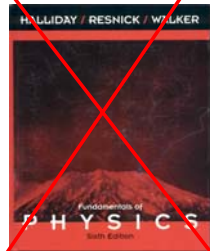
7<sup>th</sup> edition:



Lecture 1

Andrei Sirenko, NJIT

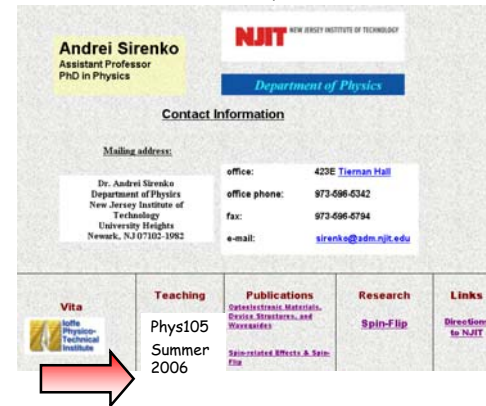
~~6<sup>th</sup> edition:~~



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# Web Page:

<http://web.njit.edu/~sirenko/>  
and click "Phys 105 Summer 2006"



Lecture 1

Andrei Sirenko, NJIT

- Syllabus
- HW enrolment info
- Exam Examples
- HW results
- Exam Results
- Your Grades, etc

6

**Homework Service** <https://hw.utexas.edu/roster.html>

**Register yourself in the Homework Computer**

Use the tab key to jump between boxes. When you have completed entering the information, click the OK button at the bottom to submit the report.  
Please have patience after you press the OK button, the system may take one to two minutes to process your information.

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**<https://hw.utexas.edu/>**

**See instructions at**

**<http://web.njit.edu/~sirenko/>**

4. Type the password again for verification.  
Write your login name and your password down - - NOW! [Prices](#) for losing your password...

Lecture 1

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## Lectures and Recitations: (TIER 106)

- Presentation of the concepts and techniques of Physics.
- Demonstrations of Physics in action.
- Lecture quiz at the end of every lecture
- Lectures are not a substitute for reading the text!  
Text chapters are listed on the lecture schedule.  
Read ahead; you'll get more from lecture.
- Slides will be posted on the course web.  
Use these as a study guide/note taking aid.
- Recitations provide an opportunity to do a group activity relevant to the topic being studied, and to ask homework questions.
- The scenarios presented in the recitation group activities will be on the exams.

Lecture 1

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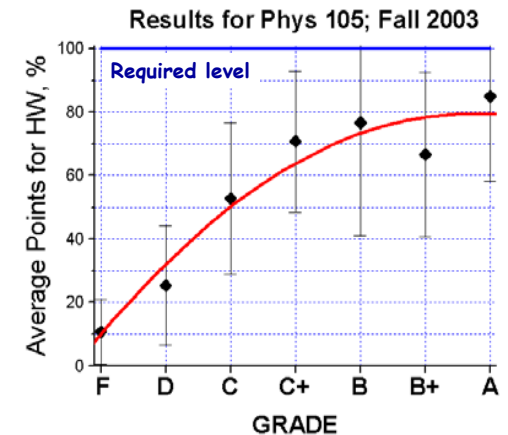
# Grade Components

- **Common Exams 45% total (15% each)**
- **Lecture Quizzes 10%**
- **Homework 15%**

A	80+
B+	75-79
B	70-74
C+	65-69
C	55-64
D	50-54
F	< 50

# How to Do Well

- Keep up!
- Do the **homework** carefully and understand the reason for each step.
- Form a study group to discuss homework problems.
- Do plenty of extra problems and examples.
- The material gets more difficult through the term. Don't slack off if you are doing well !



# Lectures:

- Presentation of the concepts and techniques of Physics.
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# Recitations

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- The scenarios presented in the recitation group activities will be on the exams.

# What is Physics?

- **Physics** (n.) - The branch of science that deals with the nature and properties of matter and energy.
- **Mechanics** (n.) - The branch of physics that deals with the motion and equilibrium of material bodies and the action of forces.

# Physics is an Experimental Science

## Theory (n.)

A system of thoughts or statements explaining something.

## Experiment (n.)

An action undertaken to make a discovery or test a hypothesis.

# Classical Mechanics

**Classical Mechanics** is a theory that predicts the results of experiments for objects that are not too:

- Small (Quantum Mechanics)  
Atoms and subatomic particles
- Fast (Special Relativity)  
Objects moving near the speed of light
- Dense (General Relativity)  
Black holes and similar objects; the early Universe

# Measurements

(HR&W, Chapter 1 Sections 1-6)

The Standard Kilogram



Courtesy Bureau International des Poids et Mesures, France

- Measuring Things
- International System of Units (SI System)
- Conversion of Units
- Length
- Time
- Mass



# Measurement and Units

In order to have sensible discussion about experiments, we need to agree on a system of measurement.

This is so important for Science, Engineering, and Commerce that it is done by governments and controlled by international agreements.



# Types of Quantities

Many things can be measured:

**Position, velocity, energy, time, forces...**

These are related to one another

(e.g. velocity = distance / time)

Choose three basic quantities:

**LENGTH, MASS, TIME**

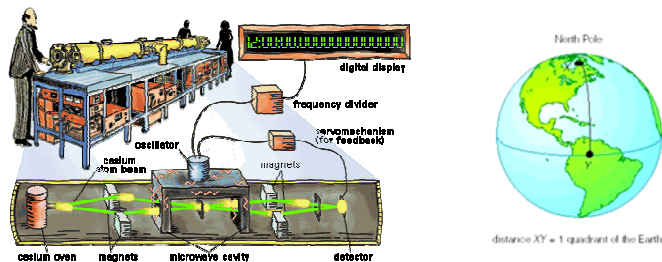
Define other units in terms of these.

# Systems of Units

## The Standard Kilogram



Courtesy Bureau International des Poids et Mesures, France

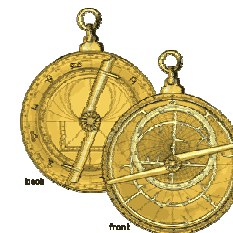
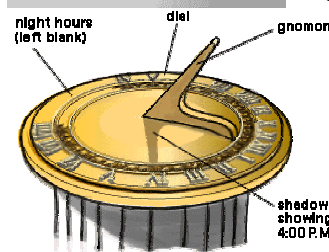
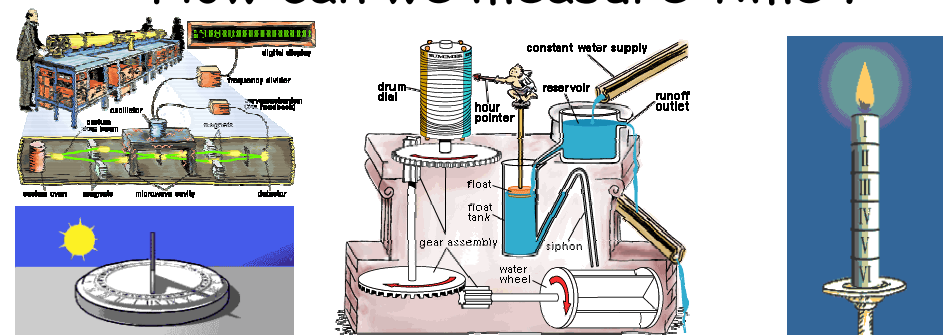


$$1 \text{ meter} = |XY|/10000000$$

Many choices are possible for three basic units of **LENGTH, MASS, TIME**:

Metric (SI, *Système Internationale*) since 1971  
meter, kilogram, second (human scale)

# How can we measure time ?



# Meter, Second, Kilogram

Meter - distance traveled by light (in vacuum) during the time of 1/299 792 458 second

Second - time taken 9 192 631 770 oscillations of the light (of a specific wavelength) emitted by a cesium-133 atom; (atomic clock).

Kilogram - mass of a platinum-iridium cylinder. US kilogram standard is at NIST  
 1/12 Carbon atom =  $1.6605402 \cdot 10^{-27}$  kg

The Standard Kilogram



Courtesy Bureau International des Poids et Mesures, France

<http://www.nist.gov>



1792



# Systems of Units



1 meter =  $|XY|/10,000,000$

distance XY = 1 quadrant of the Earth

## English

foot, slug (not pound!), second  
 We will use SI units in this course, but it is useful to know conversions between systems for making estimates from your everyday knowledge.



# French Revolution Calendar

1793 -1806

abolished on the 1<sup>st</sup> of January 1806 by Emperor Napoleon



12 months, no weeks but decades

New Year's Day at autumnal equinox:

1<sup>st</sup> Vendémiaire = 22<sup>nd</sup> of September

- |                |               |
|----------------|---------------|
| 1. Vendémiaire | 7. Germinal   |
| 2. Brumaire    | 8. Floréal    |
| 3. Frimaire    | 9. Prairial   |
| 4. Nivôse      | 10. Messidor  |
| 5. Pluviôse    | 11. Thermidor |
| 6. Ventôse     | 12. Fructidor |



1503-1566



## Other Systems of Units:

English: foot, slug (not pound!), second

0.0254 m = 1 inch English System of Units

1 meter = 39.37 inches in the United States (0.02540005 m)  
 ( survey foot)

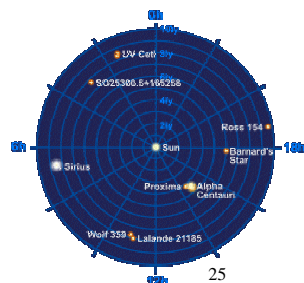
0.0246 m = 1 Prussian inch

1 mile = 1609 meters; The nautical mile is 1852 meters



# Funny units of Length:

- “it is 2 hours North from here”
- “water is three handkerchiefs to the sunrise across this desert valley”
- “four light years from our planet”



# SI Units (serious ones)

Length	meter	m
Mass	kilogram	kg
Time	second	s
Electric current	ampere	A
Thermodynamic temperature	kelvin	K
Luminous intensity	candela	cd
Amount of substance	mole	mol

TABLE 1-3 Some Approximate Lengths

Measurement	Length in Meters
Distance to the first galaxies formed	$2 \times 10^{26}$
Distance to the Andromeda galaxy	$2 \times 10^{22}$
Distance to the nearest star (Proxima Centauri)	$4 \times 10^{16}$
Distance to Pluto	$6 \times 10^{12}$
Radius of Earth	$6 \times 10^6$
Height of Mt. Everest	$9 \times 10^3$
Thickness of this page	$1 \times 10^{-4}$
Length of a typical virus	$1 \times 10^{-8}$
Radius of a hydrogen atom	$5 \times 10^{-11}$
Radius of a proton	$1 \times 10^{-15}$

## Meter, Second, Kilogram

TABLE 1-4 Some Approximate Time Intervals

Measurement	Time Interval in Seconds
Lifetime of the proton (predicted)	$1 \times 10^{39}$
Age of the universe	$5 \times 10^{17}$
Age of the pyramid of Cheops	$1 \times 10^{11}$
Human life expectancy	$2 \times 10^9$
Length of a day	$9 \times 10^4$
Time between human heartbeats	$8 \times 10^{-1}$
Lifetime of the muon	$2 \times 10^{-6}$
Shortest lab light pulse	$6 \times 10^{-15}$
Lifetime of the most unstable particle	$1 \times 10^{-23}$
The Planck time <sup>a</sup>	$1 \times 10^{-43}$

<sup>a</sup> This is the earliest time after the big bang at which the laws of physics as we know them can be applied.

TABLE 1-5 Some Approximate Masses

Object	Mass in Kilograms
Known universe	$1 \times 10^{53}$
Our galaxy	$2 \times 10^{41}$
Sun	$2 \times 10^{30}$
Moon	$7 \times 10^{22}$
Asteroid Eros	$5 \times 10^{15}$
Small mountain	$1 \times 10^{12}$
Ocean liner	$7 \times 10^7$
Elephant	$5 \times 10^3$
Grape	$3 \times 10^{-3}$
Speck of dust	$7 \times 10^{-10}$
Penicillin molecule	$5 \times 10^{-17}$
Uranium atom	$4 \times 10^{-25}$
Proton	$2 \times 10^{-27}$
Electron	$9 \times 10^{-31}$

### The value of a physical quantity

is the quantitative expression of a particular physical quantity as the product of a number and a unit, the number being its numerical value. Thus, the numerical value of a particular physical quantity depends on the unit in which it is expressed.

For example, the value of the height  $h_W$  of the Washington Monument is  $h_W = 169 \text{ m} = 555 \text{ ft}$ . Here  $h_W$  is the **physical quantity**, its value expressed in the unit "**meter**," unit symbol m, is 169 m, and its numerical value when expressed in meters is 169. However, the value of  $h_W$  expressed in the unit "**foot**," symbol ft, is 555 ft, and its numerical value when expressed in feet is 555.



## Why should we care about SI units?



**Mars Climate Orbiter**

**Fact Sheet**  
Just the facts...

**Mission**

**Science**  
What will we learn?

**Spacecraft**

**Images**



### November 10, 1999 MCO Failure Board Releases Report

Wide-ranging managerial and technical actions are underway at NASA's Jet Propulsion Laboratory, Pasadena, CA, in response to the loss of the Mars Climate Orbiter and the initial findings of the mission failure investigation board. [Full Story](#)

### SEPTEMBER 30, 1999 Likely Cause Of Orbiter Loss Found

The peer review preliminary findings indicate that one team used English units (e.g., inches, feet and pounds) while the other used metric units for a key spacecraft operation. [Full Story](#)

<http://mars.jpl.nasa.gov/msp98/orbiter>

## Prefixes for SI Units

$10^x$	Prefix	Symbol	
x=18	exa	E	
15	peta	P	
12	tera	T	
9	giga	G	GPascal
6	mega	M	MVOLT
3	kilo	k	kWatt
2	hecto	h	
1	deca	da	

## Prefixes for SI Units

$10^x$	Prefix	Symbol	
x = -1	deci	d	
-2	centi	c	cm
-3	milli	m	mm
-6	micro	$\mu$	$\mu A$
-9	nano	n	nm
-12	pico	p	pm
-15	femto	f	fm
-18	atto	a	

## Useful conversions:

1 inch = 0.0254 meters (exactly)

1 meter = 39.37 inches

1 foot = 1200/3937 meter (1959).

(ft - international foot)

1 kg corresponds to ~2.2 lbs. weight

1 lb. weight corresponds to

about 0.454 kg

(this is called an 'improper conversion')

<http://physics.nist.gov/Pubs/SP811/appenB.html>



# Unit Conversions

Multiply quantities  
and units:

$$60 \frac{\cancel{\text{min}}}{\cancel{\text{hr}}} \cdot 5280 \frac{\cancel{\text{ft}}}{\cancel{\text{mi}}} \cdot 12 \frac{\cancel{\text{in}}}{\cancel{\text{ft}}} \cdot 0.0254 \frac{\text{m}}{\cancel{\text{in}}} \cdot \frac{1 \cancel{\text{hr}}}{3600 \text{ s}}$$
$$26.8 \frac{\text{m}}{\text{s}}$$

# Dimensional Analysis

## Basic Quantities

Length [L]

Time [T]

Mass [M]

## Derived Quantities

Velocity [L]/[T]

Acceleration [L]/[T]<sup>2</sup>

Density [M]/[L]<sup>3</sup>

Energy [M][L]<sup>2</sup>/[T]<sup>2</sup>

# Precision

- Measurements
  - Uncertainties
    - Absolute
    - Percent
  - Calculation
    - Result can not be better than data
    - Use scientific notation to show significant figures
  - Examples
    - 3.14 micron + 0.5 micron = 3.6 micron (physics)
    - 3.14 micron + 0.50 micron = 3.64 micron (physics)
    - 123,400,000 km = 1.234 × 10<sup>8</sup> km
    - 0.003 m = 3 × 10<sup>-3</sup> m

## QZ1

write your name, ID#, Section #

What is the volume of the book in **cm<sup>3</sup>**.

(hint: 1 inch = 2.54 cm)

